Education Databases

Learn about the preferred databases for locating scholarly/peer-reviewed journals, dissertations and theses.

Finding Scholarly/peer-reviewed Journals

Begin by accessing the Klinck Memorial Library website: <u>https://www.cuchicago.edu/academics/academic-resources/library/</u>. In the left-hand column, click on the link **EBSCO Gateway**.

Databases of particular interest in education are the Academic Search Premier, ERIC, Professional Development Collection, SocINDEX and Teacher Reference Center.

		Sign In	🧀 Folder	Preferences	Languages 🔹	Ask-A-Librarian	Help
EBSCOhost	Choose Databases To search within a single database, click the database name listed below. To select more than one database to search, check the boxes next to the databases and click <i>Continue</i> .				Щсом	c¢rdia University ci	HICAGO
Con Sele	nue t/deselect all						
Acc Acc rev pro 1,4	demic Search Complete femic Search Complete is the world's most valuable and comprehensive scholarly, multi-disciplinary full-text database, with wed journals. In addition to full text, this database offers indexing and abstracts for more than 12,500 journals and a total of eedings, etc. The database features PDF content going back as far as 1887, with the majority of full text titles in native (seard 0 journals. the List PM More Information	more than more than chable) PD	18,500 full-text 13,200 public: OF format. Sear	periodicals, inclu ations including I chable cited refe	uding more than 7, monographs, repoi rences are provide	300 peer- ts, conference d for more than	
Ag Ag sciu sel	Line Line focuses exclusively on the population aged 50+ and issues of aging. AgeLine is the premier source for the literature of nees, psychology, sociology, social work, economics, and public policy. AgeLine indexes over 200 journals, books, book ch cted coverage from 1966-1977 lore Information	social gero apters, and	ontology and in I reports. Publi	icludes aging-rel cation coverage	ated content from t is from 1978 to the	he health present, with	
AH AH	S Consumer Medication Information S Consumer Medication Information is a trusted source and recognized standard for patient drug information, available in b	oth English	n and Spanish.	Published by the	e American Society	of Health-	

You can simultaneously search multiple databases by selecting individual titles in EBSCOhost with the **Choose Databases** option.

If you are off campus, an authentication page will open in your web browser. Enter your Concordia username and password at the prompts, and then click Login to continue.

Logging into EZProxy		
Username:		
Password:		
	Login	

Need help logging in? Contact the CougarNet HelpDesk (708) 209-3131 Toll free (877) 796-0003 Now with the EBSCO search interface in the browser, let's conduct a basic search by typing in the term: **educational leadership**. Set the Search Mode to **Find all my search terms** to combine both terms and narrow the results. Set the limiters to search and retrieve full-text, peer-reviewed articles by checking the **Full Text** and **Scholarly/Peer Reviewed Journals** boxes. Click **Search** when you are finished setting your search limiters.

New Search	Subjects -	Publications •	Images +	More •	Sign In 🛁 F	Folder Preferer	nces Languages •	Ask-A-Librarian	Help
							<u> </u>	CORDIA UNIVERSITY CI	HICAGO
					Searching: Academic Search Complete, Show all Choose Databases				
					educational leadership × Se	earch ?			
			EBSC	O host	Search Options Basic Search Advanced Search Search History				
	Sea	rch Options							
							Reset		
	s	earch Modes and	Expanders						
		Search modes ?			Apply related words				
		 Boolean/Phrase Find all my search 	h terms		Also search within the full text of the article	les			
		 Find any of my se SmartText Search 	arch terms ning <u>Hint</u>						
					Apply equivalent subjects				
	L	imit your results.							
		Full Text			References Available				
		Cabalasta (Dasa Davi			Dublished Dubli				
		Scholarly (Peer Revie	ewed) Journais		Month Vear: – Month	▼ Year:			
		Publication			Image Quick View		1		
					Image Quick View Types Black and White Photograph	Chart			
	1 1					r			

In the Search Results, each record will include a brief citation, a list of subjects, and a link to the full text article. Place the cursor over the **Article Preview** icon to view the abstract. Click the link for **HTML Full Text** or **PDF Full Text** to open an article.



Additional limiter and expanders are available on the left hand side of the Refine Results. Useful options include the ability to limit by publication date, type and methodology. Note: If you are unable to access a particular resource full-text in EBSCO, it may still be available from the library's collection. Search the Library Catalog.

If you cannot locate materials using these resources, please submit a request using the <u>Interlibrary Loan Request Form</u>.

Click on an individual search result title to see the items **Detailed Record**. On the right side of the page you will find **tools** such as e-mail, save, cite and export. At the bottom of the **Detailed Record** you will find additional information such as an abstract and Accession Number.

New Search	Subjects -	Publications •	Images -	More -	Sign In	🧀 Folder	Preferences	Languages +	Ask-A-Librarian	Help
EBSCOhos	Searching: A education	al leadership	mplete, Show all	Choose Databases					DØRDIA UNIVERSITY CH	HICAGO
	Dasic Searci	Auvanceu Search	Search History							
~		∢ Resu	lt List ∣Refine Sea	irch 4 1 of 15,968 🕨					Tools	>
Detai	iled Record	iPrin Lea	ncipals: Inn dership Pr	ovative Themes, Strategies, and Recomr ograms	nendations of Ten Online Uni	versity E o	lucation	al	Add to f	lolder
Related Inf	formation		Author(s):	Marcos, Teri A.; Loose, William V.				_	🙀 E-mail	
			Source:	Educational Leadership and Administration: Teaching and P	rogram Development, v26 p39-50 Mar 2015. 12	2 pp.				
			Peer Reviewed:	Yes					Save	
Find Simila using Smart	r Results Text Searching.		ISSN:	1064-4474					Cite	
			Descriptors:	Administrator Education, Leadership Training, Educational A Programs, Online Courses, Electronic Learning, Principals, Th Relevance (Education), Field Experience Programs, Educatio	dministration, Educational Innovation, Educat matic Approach, Program Design, Educationa nal Practices, Educational Objectives, Behavio	ional Strategie I Trends, Educ ral Objectives, S	s, Change Stra ational Techno Student Evaluat	tegies, College plogy, ion,	📄 Export	
				Educational Quality, Best Practices, Interviews, Higher Educa	ion, Postsecondary Education				Create I	Note
			Identifiers:	California					🔗 Permali	ink
			Abstract:	This report, the second in a series, provides comparative empiri- constructs ten fully online Educational Leadership programs how one California University transitioned their fully onground j of school leadership candidates. Current findings, presented u Leadership records and schub, and administrators, in their presen-	ical data on current state and national university engage within their innovative designs. Our 201 rogram to both a hybrid model, and subsequen vithin this report, reflect the broader state and na ration of Principale	trends around 4 iPrincipals rep tly to a fully onli ational perspec	the thematic str ort provided inf ne delivery, in th tives of Educati	ategies and formation on teir preparation ional	+ Share	
			Abstractor:	As Provided						
			Number of	13						
			References:							
		Nu	umber of Pages:	12						
		Pt	ublication Type:	Journal Articles; Reports - Research						
			Availability:	Full Text from ERIC Available online: http://www.eric.ed.gov/co California Association of Professors of Education Administration	ntentdelivery/servlet/ERICServlet?accno=EJ106 . Web site: http://www.capea.org	2272				
			Journal Code:	JUL2015						
			Entry Date:	2015						
		Acc	ession Number:	EJ1062272						
			Database:	ERIC						
		< Resu	lt List Refine Sea	rch 4 1 of 15,968 🕨						

Materials found in the ERIC database will be assigned a unique identifier for sharing and retrieving specific documents. ERIC accession

number will begin with either **EJ** (for ERIC journal) or **ED** (for ERIC document).

• If you are unable to access an ERIC document full text it may still be available in the library. ERIC documents published prior to 2004 can be found in the library's ERIC microfiche collection. Ask a librarian for assistance in locating these materials.

Other databases will assign a **DOI** (digital object identifier) or **Accession Number**.

Finding Dissertations and Theses

Return to the Klinck Memorial Library website by clicking on the CUC logo at the top right side of the screen, or by visiting <u>https://www.cuchicago.edu/academics/academic-resources/library/</u>.

Once on the library's home page, click on the link in the center column that reads **ProQuest Gateway**. Click on the Databases tab on the top right side of the ProQuest homepage.



A new page will open; select ProQuest Dissertations & Theses Global.



To find dissertations of CUC alumni, first click on Advanced Search above the search bar.



In the Advanced Search page, limit your search by University/institution name, Concordia University Chicago.

ProQuest			🔊 🚞 上 💡
All databases > Multidisciplinary databases > ProQuest Dissertations & Theses Global Change databases			
ProQuest Dissertations & Theses Global Basic Search Advanced Search Browse About			
Advanced Search Command Line Field codes Search tips			
	in	Anywhere	•
AND V OR	in	Anywhere	•
G Add a row			
Limit to: 🔲 Full text			
Publication date: All dates			
			Search Clear form
More search options			
Show less 🔺			
Author: Look up Authors			
Advisor: Look up Advisors			
University/institution: Look up Universities/institutions			
Subject heading (all):			

Need help? Call (708) 209-3186, Toll free (866) 733-8287, e-mail library@cuchicago.edu, or stop by the reference desk! A librarian would be happy to help you strategize your search, offer tips to narrow your search results, and help you locate materials relevant to your topic.