

Undergraduate Catalog Addendum

2016-2017



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Addendum

The Catalog Addendum is not a standalone document and must be accompanied by the most current version of the 2015-2016 course catalog. It serves as notification of corrections to content and changes to college policy, programs, courses, admission and graduation requirements and staff updates which have occurred since the catalog was published.

Catalog Disclaimer

This catalog is intended to provide general information to students and prospective students. The University reserves the right to make changes to this catalog to reflect changes to federal and state regulations and any other changes the University deems necessary which may be in the form of an addendum.

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Undergraduate Admission

Concordia University Chicago is a Lutheran, Christian university with academic programs based in the liberal arts. The University considers for admission candidates who demonstrate reasonable ability to complete a program of study. Candidates must exhibit attitudes, values and character that will contribute positively to the University's mission and environment.

All those enrolling at Concordia University Chicago will be required to sign the honor code pledge:

"As a student of Concordia University Chicago and a member of the larger society, I pledge to uphold an academic honor code that supports serving and leading with strong personal integrity. Specifically this includes not cheating or using inappropriate or dishonest means to complete anything I do for a grade, program, or graduation requirement. This also includes giving unauthorized assistance to, or participating in inappropriate collaboration with others. I understand that this is a privilege and it is my responsibility to uphold actively this honor system. Furthermore, this pledge signifies that I will treat others with utmost respect within the classroom and on campus as I expect others to treat me."

High school seniors are encouraged to apply during the first semester of their senior year. However, students also may apply during the second semester. Freshmen are admitted only for the fall and spring semesters.

Transfer students should apply as early as possible, and may be admitted prior to the beginning of any semester. Transfer students applying for the adult degree completion program may apply at any time throughout the year and may be admitted prior to the beginning of the group cohort start. Additional information about admission requirements to the accelerated degree completion program is described in detail in the College of Graduate and Innovative Programs section of the catalog.

Concordia-Chicago reviews applications on a rolling basis. An offer of admission that is made to an applicant before the completion of the final term carries with it the understanding that the candidate will successfully complete that term of study. The University reserves the right to withdraw the offer of admission if the final report on the candidate is unsatisfactory.

All entering students who wish to enroll in a mathematics course at Concordia University Chicago are required to take the mathematics placement exam before they will be permitted to enroll in a mathematics or physics course. Typically this includes all incoming freshmen without Advanced Placement Calculus credit and transfer students who have not yet completed the mathematics requirements for their program. The placement exam is offered during the Jump Start Orientation Program and during the Weeks of Welcome prior to the start of classes.

Enrollment Deposit

An enrollment deposit of \$100, non-refundable after May 1, is required of all new degree-seeking undergraduate students and is applied in full to the tuition upon completion of course registration.

Admission requirements are outlined on the following pages; however, the Undergraduate Admission Committee reserves the right to request additional information or documentation to

evaluate applicants for admission, e.g. supplemental references, personal interview, additional testing, etc.

Freshman Applicants

To be considered for admission as a new freshman, students must present the following:

- A completed application for admission
- An official high school transcript showing a high school grade-point average of at least 2.00 (4.00 scale) for 15 units (one unit=one year) of credit in a college preparatory curriculum at an accredited high school including:
 - English, 4 units
 - Mathematics, 3 units, including one unit algebra and one unit of geometry or equivalent (equaling 3 units)
 - Science, 2 units, including at least one lab science course from biology, chemistry, physics or equivalent
 - Social Science, 2 units
- An ACT composite of at least 20 or SAT (combined critical reading plus math) score of at least 940 (if test taken prior to April 2017). Concordia-Chicago's ACT code is 1004; the SAT code is 1140.
- A final, official high school transcript, complete with graduation date, must be submitted prior to enrollment in order to meet University, federal and state requirements.
- Final, official transcripts for any additional college work (if applicable) must be submitted prior to enrollment.
- First-time freshmen who have been out of high school for at least three years must present the following: final official high school transcript with graduation date, or written documentation of successful completion of the GED, HiSet, or TASC.

Transfer Applicants

Transfer applicants who have completed 15 or more semester hours must submit the following to be considered for admission:

- A completed application for admission
- Official transcripts of all college coursework from every post-secondary institution attended (this includes non-regionally accredited institutions), regardless of credits earned.
- A minimum cumulative college grade point average of 2.00 (4.00 scale) for all prior college coursework and evidence of good academic standing at the last higher education institution attended.

Transfer applicants who have completed fewer than 15 semester hours (22.5 quarter hours) of college coursework must submit the following to be considered for admission:

- A completed application for admission
- Official transcripts of all college coursework from every post-secondary institution attended, regardless of credits earned
- Official ACT or SAT score unless out of high school for at least three years
- Final high school transcript, complete with graduation date or written documentation of successful completion of the GED

- An official high school transcript if the college from which credit was earned does not have full regional accreditation

Transfer students who leave a college under any circumstance other than good standing may be required to submit a written statement explaining their prior academic difficulty and why they expect to be academically successful at Concordia University Chicago. In addition, CUC reserves the right to arrange an interview with a designated University staff member to discuss the above matters. Furthermore, the student may be asked to permit Concordia-Chicago personnel to talk with the Office of the Dean of Students at their former institution(s).

Illinois Articulation Initiative

Concordia University Chicago is a participant in the Illinois Articulation Initiative (IAI), a statewide agreement that allows transfer of the completed Illinois General Education Core Curriculum between participating institutions. Completion of the transferable General Education Core Curriculum at any participating college or university in Illinois assures transferring students that lower-division general education requirements for an associate's or bachelor's degree have been satisfied, excluding graduation and mission-related requirements. This agreement is in effect for students entering an associate or baccalaureate degree-granting institution as a first-time freshman in summer 1998 and thereafter. You can learn more about IAI at www.itransfer.org.

The University reserves the right to determine the number and type of transfer credits accepted toward the student's degree. The last two years of college work should be at the upper division level (general junior- and senior-level courses). No more than 67 semester hours (100 quarter hours) of lower-division transfer credit from a junior/community college and/or senior college/university will be counted toward graduation, unless the student is participating in a recognized articulation agreement that allows for additional credit to be transferred. Please note that any AP or CLEP credit counts toward the 67 semester hour limit.

One-half of all the credit hours in each major must be completed in residence. At least 32 semester hours of study at Concordia-Chicago are required to meet residency requirements, preferably the last year before graduation. A CUC student's cumulative grade point average is calculated solely on courses taken at Concordia-Chicago. Transfer work is received as credit but not factored into the student's cumulative GPA.

Home School Applicants

Recognizing that not all students are educated in the same way, Concordia University Chicago welcomes applicants who have been educated through home schooling. To be considered for admission, home-schooled students must present the following:

- A completed application for admission
- An official transcript of all work completed
- A course syllabus and/or bibliography of materials studied for each course
- An official ACT composite score of at least 20 or an SAT (combined critical reading plus math) score of at least 940 (if test taken prior to April 2017). Concordia-Chicago's ACT code is 1004; the SAT code is 1140.
- A statement of purpose from the director regarding the home school
- A certificate of completion or diploma from the home school

- Official transcripts of any college coursework from every college/university attended regardless of credits earned

Home-schooled students will be expected to have completed at least the same academic course pattern required of traditionally educated students: 4 units of English, 3 units of mathematics including one unit each of algebra and geometry or equivalent (totaling 3 units), 2 units of science, 2 units of social science and 4 additional college preparatory courses. Two years of the same foreign language are recommended. (Students choosing a liberal arts program who have not completed this requirement are required to take six semester hours of language at the college level).

Conditional Admission or Fresh Start

Conditional Admission: Students who do not meet the admission requirements may be considered for admission to the Fall Semester only at the discretion of the Assistant Vice President of Enrollment, in collaboration with the Committee for Admission and Academic Progress. The terms of admission will be stipulated individually for each student and outlined in the admission notification letter. All conditionally admitted students must comply with the stated requirements and will be limited to an enrollment of 12-14 credit hours in the first semester. Further, conditionally admitted students will be reviewed at the end of their first semester by the Committee for Admission and Academic Progress to monitor their academic progress. More information regarding conditional admission criteria may be obtained from the Office of Undergraduate Admission.

Fresh Start status may be awarded to students with previous college credit who have not attended any college or university for a minimum of three years, and due to his/her prior academic record, do not meet regular admission standards. Such an applicant must submit the following to the Office of Undergraduate Admission:

- A written statement of explanation for the prior academic difficulty and why the student expects to be successful in collegiate study at Concordia University Chicago
- A completed application for admission
- An official high school transcript complete with date of graduation, or written documentation of successful completion of the GED
- Official transcripts of all college coursework, regardless of credit hours earned
- A written recommendation from a professor, counselor or other professional (not a friend or relative) qualified to comment on the applicant's academic background and character
- A written recommendation from the applicant's current employer

Fresh Start students will be limited to a maximum course load of 12-14 semester hours per semester. Upon completion of at least 12 semester hours at CUC with a GPA of 2.25 or higher, the restriction on course load will be lifted.

College coursework of transfer students admitted under the Fresh Start status will be evaluated according to the transfer student policies. Former Concordia University Chicago students who are readmitted under the Fresh Start status will receive credit for earlier coursework completed at Concordia-Chicago. These courses will not be calculated in the student's cumulative GPA; an evaluation will also be done to determine which credits may apply toward the degree. Fresh Start students may apply for financial assistance.

International Student Applicants

All applicants are required to meet the regular admission standards listed above where applicable. In addition, the following are required of all international applicants:

- Proof of English Proficiency: 72 (internet-based) on the Test of English as a Foreign Language (TOEFL), 6.0 on the International English Language Testing System (IELTS), Michigan test score of at least 85, or successful completion of Level 112 at an ELS Language School (ELS) or certificate of Completion of Program from an English Language Institute (ELI), along with a recommendation of the program director, or King George International College (KGIC) English for Post-Secondary Education (EPE) final proficiency test scores of 75% with a passing class score of 80 will also be accepted for language proficiency.
- If the applicant has graduated from or will graduate from a U.S. high school prior to enrollment, then an official ACT or SAT score report that meets our Freshman applicant admission standards must be submitted and no additional proof of English Proficiency is necessary.
- An international applicant who has completed at least 15 graded semester hours of college level credit from a regionally accredited U.S. college or university is exempt from the Proof of English Proficiency standards listed above.
- Certified English translations of all transcripts originally prepared in any other language. (The student will be responsible for having the English translations evaluated by a professional transcript evaluator as determined by the University if the institution is not accredited by a U.S. regional accrediting body).
- Proof of graduation from a secondary school
- A certified document guaranteeing adequate financial support for at least the student's first year of study and, barring any unforeseen circumstances, adequate funding from the same or an equally dependable source for subsequent years
- For students transferring from a school in the United States—a transfer verification form
- A physical exam, adequate medical insurance and proof of immunization are required prior to enrollment

The undergraduate admission office must receive all documents at least two months prior to the expected term of enrollment. I-20 forms will be issued only after acceptance is granted and will remain in effect only for those who continue to make satisfactory progress as full-time students in an accepted program. The program length may vary for each student.

Guest Student Applicants

Guest students fall under five categories:

1. Students in good standing from another college or university who wish to take coursework at Concordia University Chicago and transfer such work back to their primary institution
2. Students interested in taking courses to meet course deficiencies for teacher certification as prescribed by the state
3. Employees of Concordia University Chicago who desire a non-degree seeking track

4. High school students enrolled in college-level courses
5. Students enrolled in the 60+ Program
6. Students pursuing a non-degree seeking track who wish to take courses for the purpose of personal enrichment and/or for employment promotion opportunities

Under Category 1, the student must submit to the Registrar's Office proof of enrollment as a student in good standing from the primary institution via an official transcript OR a letter of verification from the Registrar's Office in order to be considered for admission.

Under Category 2, the student must submit a copy of the deficiency statement issued by the State of Illinois to the Registrar's Office to be considered for admission.

Under Category 3, the employee must complete the Guest Student Application and verify high school graduation or successful completion of the GED. Employees seeking degree or certification programs must apply through the appropriate admission office.

Under Category 4, the high school student must be of senior status and have written approval from the high school's counselor and/or principal.

Under Category 5, the student must be at least 60 years old. Those admitted under the status of guest student can find information on course availability at the Registrar's Office. Guest students may take up to 18 hours per semester. No financial assistance is available for guest students because they are not degree-seeking students.

Under Category 6, the student can find information on course availability at the Registrar's Office and must provide official transcripts from all previous higher education institutions attended. No financial assistance is available for guest students because they are not seeking a degree. Degree-seeking students will be given preference for courses with limited enrollment.

Second Bachelor's Degree Applicants

To be considered for admission for a second bachelor's degree, the student must submit the following to the Office of Undergraduate Admission:

- A completed application for admission
- Official transcripts of all college coursework from each college/university attended, regardless of credit hours earned, including designation regarding the type of degree and date conferred

A student holding a baccalaureate degree from an accredited institution may be permitted to receive a second bachelor's degree from Concordia-Chicago provided:

1. All specific requirements for Concordia University Chicago's degree are met
2. That the coursework required for the second degree includes at least 32 hours beyond the first degree
3. That residency requirements be met as follows: CUC graduates—16 of the additional minimum 32 hours must be in residence and six hours must be taken within five years prior to completing graduation requirements for the second degree. Graduates of other colleges—the final 32 hours must be taken in residency and six hours must be taken within five years prior to completing graduation requirements for the second degree
4. Only courses acceptable toward the degree sought may be counted to meet minimum residency requirements.

All fees for a second undergraduate degree will be assessed at the undergraduate level.

All students planning a second degree must have the program approved by the Dean of the respective college (College of Education, College of Business or College of Arts and Sciences) per the course of study being followed.

The only type of financial assistance available for these students is educational loans, dependent upon eligibility. However, students pursuing church professional programs may be eligible for a church professional grant or LCMS district grant.

Admission to Professional Programs

Admission to Concordia University Chicago does not imply admission to all its specified programs such as teacher education, Director of Christian Education, Nursing or Deaconess. Academic programs and colleges have specific requirements, set by the State of Illinois or the University, which must be met at different semester levels. Please refer to the specific program guidelines outlined in detail under the program section of this catalog for clarification of your program's requirements.

Concordia University Chicago/Resurrection University

Bachelor of Science in Nursing Program

Nursing Admission Requirements at Concordia-Chicago for New Freshman Students

The Nursing program, in partnership with Resurrection University, is a competitive admission program for selected incoming freshmen students. To be considered for admission, freshman applicants must meet the minimum specialized requirements:

1. Minimum cumulative grade point average of 2.75/4.0 in all high school coursework
2. Minimum grade point average of 2.75/4.0 in all high school science courses (recommended courses include biology, chemistry, anatomy and physiology).
3. Grade of C or better in all natural science high school coursework
4. Minimum grade point average of 2.75/4.0 in all high school mathematics courses (recommended courses include algebra, geometry, algebra II, trigonometry).
5. Grade of C or better in all mathematics high school coursework
6. Minimum ACT composite score of 23 or an SAT I combined score of 1070
7. Minimum ACT subscores of 23 in both mathematics and science
8. Minimum ACT subscore of 21 in English

Concordia University Chicago/Resurrection University

Bachelor of Science in Health Informatics & Information Management Program (HIIM)

HIIM Admission Requirements at Concordia-Chicago for New Freshman Students

The HIIM program, in partnership with Resurrection University, is a competitive admission program for selected incoming freshmen students. To be considered for admission, freshman applicants must meet the minimum specialized requirements:

1. Minimum cumulative grade point average of 2.75/4.0 in all high school coursework
2. Minimum grade point average of 2.75/4.0 in all high school science courses (recommended courses include biology, chemistry, anatomy and physiology).
3. Grade of C or better in all natural science high school coursework
4. Minimum grade point average of 2.75/4.0 in all high school mathematics courses (recommended courses include algebra, geometry, algebra II, trigonometry).
5. Grade of C or better in all mathematics high school coursework
6. Minimum ACT composite score of 23 or an SAT I combined score of 1070
7. Minimum ACT subscores of 23 in both mathematics and science
8. Minimum ACT subscore of 21 in English

Pre-Dentistry Major - B.S. (128 hours minimum)

- *General Studies*
(College of Arts and Sciences approved General Education courses) (34 hours)
 - *Communication* (9 hours)
 - *Humanities* (9 hours)
 - *Social & Behavioral Sciences* (9 hours)
 - One department-approved SBS course
 - PSY-2000 General Psychology
 - SOC-2010 Introduction to Sociology
 - *Theology* (6 hours)
 - THY-1100 The Bible
 - THY-4410 World Religions
 - *Health/Fitness* (1 hour)
 - PES-1020 Fitness or PES-1030 Wellness
- *Required* (78 hours)
 - BIO-1500 Medical Terminology
 - BIO-2011 General Biology I
 - BIO-2012 General Biology II
 - BIO-2111 Anatomy & Physiology I
 - BIO-2112 Anatomy & Physiology II
 - BIO-3215 Microbiology
 - BIO-3230 Cell Biology
 - BIO-3235 Molecular Biology
 - BIO-4225 Genetics
 - BIO-4235 Embryology
 - BIO-4335 Comparative Vertebrate Anatomy
 - BIO-4350 Pathophysiology
 - BIO-4900 Seminar in Biology
 - CHE-2211 General Chemistry I
 - CHE-2212 General Chemistry II
 - CHE-3311 Organic Chemistry I
 - CHE-3312 Organic Chemistry II
 - CHE-3712 Biochemistry
 - PHY-2121 Elementary Physics I
 - PHY-2122 Elementary Physics II
- *Support Courses* (6 hours)
 - MAT-1820 Pre-Calculus
 - PSY-4310 Statistics for the Behavioral Sciences
- *Electives* (10 hours)
 - Choose course as needed to meet the 128-hour degree requirement.
- *Notes:*
 - All course in the “Required” and “Support” categories require a C or higher.
 - Students enrolled in the CUC/LECOM Early Acceptance Program for Dentistry must maintain both a cumulative and science GPA of B and a graduation GPA of 3.5.

Pre-Medicine Major - B.S. (128 hours minimum)

- *General Studies*
(College of Arts and Sciences approved General Education courses) (34 hours)
 - *Communication* (9 hours)
 - *Humanities* (9 hours)
 - *Social & Behavioral Sciences* (9 hours)
 - One department-approved SBS course
 - PSY-2000 General Psychology
 - SOC-2010 Introduction to Sociology
 - *Theology* (6 hours)
 - THY-1100 The Bible
 - THY-4410 World Religions
 - *Health/Fitness* (1 hour)
 - PES-1020 Fitness or PES-1030 Wellness
- *Required* (78 hours)
 - BIO-1500 Medical Terminology
 - BIO-2011 General Biology I
 - BIO-2012 General Biology II
 - BIO-2111 Anatomy & Physiology I
 - BIO-2112 Anatomy & Physiology II
 - BIO-3215 Microbiology
 - BIO-3230 Cell Biology
 - BIO-3235 Molecular Biology
 - BIO-4225 Genetics
 - BIO-4235 Embryology
 - BIO-4335 Comparative Vertebrate Anatomy
 - BIO-4350 Pathophysiology
 - BIO-4900 Seminar in Biology
 - CHE-2211 General Chemistry I
 - CHE-2212 General Chemistry II
 - CHE-3311 Organic Chemistry I
 - CHE-3312 Organic Chemistry II
 - CHE-3712 Biochemistry
 - PHY-2121 Elementary Physics I
 - PHY-2122 Elementary Physics II
- *Support Courses* (9 hours)
 - MAT-1810 College Algebra & Trigonometry
 - PSY-4100 Developmental Psychology: Lifespan
 - PSY-4310 Statistics for the Behavioral Sciences
- *Electives* (7 hours)
 - Choose course as needed to meet the 128-hour degree requirement.
- *Notes:*
 - *All course in the "Required" and "Support" categories require a C or higher.*
 - *Students enrolled in the CUC/LECOM Early Acceptance Program for Osteopathic Medicine must maintain both a cumulative and science GPA of B and a graduation GPA of 3.5.*

Pre-Pharmacy Major - B.S. (128 hours minimum)

- *General Studies*
(College of Arts and Sciences approved General Education courses) (34 hours)
 - *Communication* (9 hours)
 - *Humanities* (9 hours)
 - *Social & Behavioral Sciences* (9 hours)
 - One department-approved SBS course
 - PSY-2000 General Psychology
 - SOC-2010 Introduction to Sociology
 - *Theology* (6 hours)
 - THY-1100 The Bible
 - THY-4410 World Religions
 - *Health/Fitness* (1 hour)
 - PES-1020 Fitness or PES-1030 Wellness
- *Required* (51 hours)
 - BIO-1500 Medical Terminology
 - BIO-2011 General Biology I
 - BIO-2012 General Biology II
 - BIO-2111 Anatomy & Physiology I
 - BIO-2112 Anatomy & Physiology II
 - BIO-3215 Microbiology
 - BIO-4100 General Nutrition
 - BIO-4225 Genetics
 - BIO-4900 Seminar in Biology
 - CHE-2211 General Chemistry I
 - CHE-2212 General Chemistry II
 - CHE-3311 Organic Chemistry I
 - CHE-3312 Organic Chemistry II
 - CHE-3712 Biochemistry
- *Support Courses* (10 hours)
 - ECO-2100 Principles of Microeconomics
 - MAT-2500 Calculus I
 - PSY-4310 Statistics for the Behavioral Sciences
- *Electives* (33 hours)
 - Choose course as needed to meet the 128-hour degree requirement.
- *Notes:*
 - All courses in the “Required” and “Support” categories require a C or higher.
 - Students enrolled in the CUC/LECOM Early Acceptance Program for Osteopathic Medicine must maintain both a cumulative and science GPA of B and a graduation GPA of 3.5.

College of Education

Originally founded as the Addison Teachers Seminary in 1864, the university has a 150-year track record of producing some of the most qualified teachers in the country. More than a dozen CUC graduates have been recognized by the highly prestigious Golden Apple Foundation for outstanding teaching, which speaks volumes about the level of training students receive.

The College of Education prepares teacher candidates to teach early childhood and kindergarten through grade 12. In addition to public school teaching, we also prepare candidates to teach in Lutheran schools and congregations in The Lutheran Church–Missouri Synod. There are two areas of preparation programs offered by the College. The first area of preparation includes the College’s approved Professional Educator Licensure programs that lead to the Illinois Professional Educator License for various grade levels and endorsements. The second area of preparation programs do not lead to Illinois Licensure but are for educators who wish to serve in alternative educational settings in the United States and Internationally. The College offers both a Minor in Education and a Major in Education Studies.

Students are trained by experienced educators who themselves are teachers with years of practical classroom experience. College of Education faculty understands the day-to-day challenges students encounter because they have been in classrooms themselves. Concordia-Chicago faculty strive to thoroughly prepare their students for the realities they will face as a teacher in 21st century classrooms. CUC’s location near Chicago provides access to a rich socio-economic learning environment at the crossroads of urban and suburban communities.

Degree programs focus on the latest techniques, using the latest technology. Students also benefit from specialized classroom resources dedicated to teaching the content of a specific discipline.

The College of Education is accredited by The Council for the Accreditation of Educator Preparation (CAEP) and all Concordia-Chicago degrees are fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Professional Educator Preparation

Concordia University Chicago was established in 1864 for the training of teachers for the parish schools of the Lutheran Church–Missouri Synod. Today, the College continues to be central to the mission of the University. The College of Education prepares public and parochial educators and Directors of Christian Education to serve the church and society.

The College of Education faculty supports the formation of professional educators through integrating the concepts of integrity, competence and servant leadership into the curriculum. The CUC teacher graduate is prepared to enter public school classrooms and parishes as servant leaders to serve with integrity and demonstrate competence. These competencies manifest themselves in professional dispositions marked by concern and care graduates afford every pupil in the service and leadership they provide for parish and school.

Technology Requirement:

The use of tablet computing technology is becoming common in American classrooms. Teachers entering into classrooms need to enter prepared for a rich one-to-one computing environment. Beginning with the 2013-2014 academic year, education majors will be required to bring a personal iPad to be used in classes and program assignments. Education majors should bring their own iPad to campus for use in their courses, clinical experiences, and Student

Teaching Internships. The iPad has been chosen as it meets the unique needs of the teacher candidate.

Professional Education Programs

The College of Education prepares educators for careers in early childhood (birth to grade 2), elementary (grade 1 to grade 6), middle school (grade 5 to grade 8) and secondary school classrooms (grade 9 to grade 12). Specialty K-12 programs are offered to prepare teachers in the areas of Music, Foreign Language – Spanish, Physical Education and Art.

The College of Education at Concordia University Chicago has been accredited since 1962 by the National Council for Accreditation of Teacher Education (NCATE)/Council for the Accreditation of Education Programs (CAEP). This accreditation covers the institution's initial teacher preparation and advanced educator preparation programs. These programs also are approved by the State of Illinois Board of Education (ISBE) and have been since 1919. CUC graduates receive the Bachelor of Arts, Bachelor of Science or Bachelor of Music Education degree according to their area of preparation for Illinois Professional Educator Licensure.

Illinois Professional Educator Licensure Degree programs available through the College of Education:

Early Childhood Education (Birth through grade 2) - Bachelor of Science

Elementary Education (Grade 1 through grade 6) - Bachelor of Science

Middle School Education (grade 5 through grade 8) – Bachelor of Science – Subject endorsements include:

- Literacy
- Mathematics
- Science (STEM Approach)
- Social Science

Secondary Education (grade 9 through grade 12) - Bachelor of Science – subject endorsements include:

- English Language Arts
- Mathematics
- Physical Education
- Science – Biology
- Science – Chemistry
- Social Science – History
- Visual Arts

Kindergarten through grade 12 programs:

- K-12 Foreign Language Education – Spanish Language
- K-12 Music Education (Bachelor of Music Education)
- K-12 Physical Education
- K-12 Visual Arts Education

Special Education - Learning Behavior Specialist I – Bachelor of Science

LTE – Lutheran Teacher Education (Certificate Program)

Director of Christian Education – Bachelor of Arts

Pre-Seminary Program - Education Track

Students qualifying for the Elementary or Secondary Illinois Educator Licensure may complete additional requirements to be eligible for:

- Middle School Endorsements in specific subject areas
- Special Education Endorsement
- Secondary Endorsements in the Content Areas

- Bilingual/ESL Option (must hold a license before adding this endorsement)

Concordia University Chicago Education programs are listed on the State of Illinois Directory of Approved programs offered at Colleges and Universities at www.isbe.net/profprep/PDFs/directory.pdf.

Teacher Education Licensure Programs Requirements

The State of Illinois, the Illinois State Board of Education (ISBE), the Illinois State Educator Preparation and Licensing Board (SEPLB), and accreditors, Council for the Accreditation of Education Programs (CAEP) require teacher preparation institutions to have a continuous assessment policy in force to evaluate teacher candidates throughout their programs. The College of Education meets these requirements with formative and summative assessments of teacher candidates integrated throughout the curriculum. Teacher candidates must also earn a grade of C or better in every course that leads to entitlement to be licensed to teach. A grade of C- is not a C. Concordia-Chicago has established an assessment system with four transition points to meet these mandates. The Transition Points and their requirements are listed below.

Transition Point One: Admission to Teacher Candidacy

Education majors move from education major status to Teacher Candidate status at this first transition point. Teacher candidates are eligible to begin their specialized training in methods, classroom management, assessment of learning, and other professional clinicals and coursework. To become a teacher candidate, the education major must apply to enter the College of Education. Candidates designate their professional education program at the time of application. Deadlines for Application for admission to the College of Education are February 15, May 15, and October 15.

Admission Requirements to the College of Education:

- Submit the completed Application and supporting documentation to the Office of Field Experience in the College of Education.
- Complete the following prerequisite courses or their equivalents with a grade of C or better:
 - ENG-1100 English Composition
 - COM-1100 Speech Communication
 - MAT-1412 Math Concepts (or above)
 - EDUC-1050 or 1060 Introduction to American Education - for Public and Lutheran Educators
 - EDUC-1070 Media and Technology in the Classroom
 - EDUC-2020 Human and Cognitive Development
- Complete a minimum of 20 hours of the required 100 hours of Field Experiences and submit Field Experience Documents to the Office of Field Experience.
- Earn a minimum GPA of 2.75 for all coursework taken at Concordia University Chicago.
- Submit a current Program Plan to the Office of Field Experience.
- Pass the interview.
- Submit the report of a valid Fingerprint Criminal Background Check to the Office of Field Experience.
- Submit a score from the Illinois *Test of Academic Proficiency* (icts.nesinc.com), or an ACT or an SAT with a composite score. The State of Illinois requires candidates to achieve a passing score on any one of these tests prior to entering the student teaching internship. See additional information on this test requirement below in *Transition Point Two: Admission to the Student Teaching Internship Semester*.

Bachelor of Music Education students must also:

- Pass MUS-3650 Piano Proficiency.
- Achieve a minimum of 2.75 GPA in the major.

Transition Point Two: Admission to the Student Teaching Internship Semester

The Semester of Internship is classroom teaching with a mentor cooperating teacher. Candidates must be admitted to the Internship before they are given a placement in student teaching.

Application deadlines for admission to the Internship are: February 15, May 15, and October 15.

The Teacher Education Admission Committee approves candidates for admission to the Student Teaching Internship.

To be considered for admission to the student teaching internship, the candidate must:

- Pass the Illinois *Test of Academic Proficiency* (icts.nesinc.com), or may use the ACT or SAT as a substitute for the TAP. Required scores for the ACT are an ACT composite score of 22 and a minimum 19 in the combined English/Writing section or achieve an SAT composite score of 1030 (critical reading + mathematics) and a minimum 450 in writing section. The Official Score Report may not be more than 10 years old at the time of Application to the Student Teaching Internship.
- Submit the completed Application to the Student Teaching Internship and supporting documentation to the Office of Field Experience on or before the deadline date.
- Pass the appropriate *Content Area Test* for your program from the State of Illinois Testing System (www.icts.nesinc.com).
- Complete a minimum of 80 hours of the required 100 hours of Field and Clinical Experiences and submit field experience documents to the Office of Field Experience for approval. The entire 100 hours must be completed prior to beginning the internship.
- Earn a minimum cumulative GPA of 2.75.
- Complete all *Content and Methods* course(s) in the program of study with a grade of C or better.
- Have earned a grade of C or better in all coursework applied to their professional program requirements.
- Submit an updated Program Plan to the Office of Field Experience.
- Meet requirements of a valid Fingerprint Criminal Background Check to the Office of Field Experience.
- Complete First Aid/CPR Certification training and submit documentation of completion to the Office of Field Experience.

Transition Point Three: Completion of the Student Teaching Internship Semester

To complete successfully the Internship, the candidate must:

- Satisfactory completion of the Internship by meeting or exceeding all required benchmarks.
- Prepare and present documentation of positive impacts on student learning from your internship teaching (PIP).
- Complete all State required assessments enforce at the time of the internship.
- Receive a passing score on the State Mandated *edTPA* assessment of teacher performance.
- The *Student Teaching Internship Semester Handbook* provides details and guidelines for the meeting the criteria for successful completion of the Internship Semester.

Transition Point Four: Completion of Program

To complete the Teacher Preparation program and be eligible for educator licensure in the State of Illinois, the candidate who has completed all program requirements and the internship:

- Pass the Illinois Assessment of Professional Teaching Test.
- Meet the requirements of the edTPA Portfolio at the time of program completion.

Placement/Employment

Concordia University Chicago maintains two offices that provide placement/employment services to all students planning to enter the profession of teaching.

- The Synodical Placement Office deals with placement into all programs offered by the University leading to professional work in The Lutheran Church—Missouri Synod.
 - Candidates must have earned a minimum GPA of 2.75 for all prescribed Theology requirements, with a grade of C or better in all courses used for the calculation, and no course taken under the P/DF grade option.
- The Career Services Office offers job assistance to students in Public Education and the College of Arts and Sciences.

Transferring to Concordia University Chicago's Teacher Education Licensure Programs

Concordia University Chicago's College of Education has transfer opportunities for students to complete teacher preparation for candidates who hold the Associate of Arts in Teaching (AAT) from community college programs approved by the State of Illinois and students who wish to enter with coursework completed at other colleges and universities. Transfer options for area community colleges can be found on the College of Education's web page on the Concordia University Chicago website. Concordia University Chicago has an articulation agreement with Triton Community College that provides seamless transition from Triton's ATT degree to Concordia-Chicago's professional education programs in the areas of Early Childhood and Elementary education. Check with an admission counselor for details.

Advanced Placement (AP) and CLEP Credit

The University grants credit for the General Examination of the College Level Examination Program (CLEP). Students may receive 3-15 semester hours of credit based on the score achieved on the exam. The University normally will grant credit for above-average scores on the Advanced Placement Examination of the College Board.

- A score of 3 or better on the Advanced Placement Examination for the College Board (AP) will be considered equal to a grade of C or better for General Education.
- A score of 50 or better on the General Examination of the College Level Examination Program (CLEP) will be considered equal to a grade of C or better.

Non Licensure Programs are found at the end of the Education section and include the Education Studies major and the Education minor.

Lutheran Teacher Education

The Lutheran Teacher Program coursework can be added to any level of teacher preparation. This coursework provides a 21 credit hour Theology Minor and leads to certification by the Faculty to enter into the Educational Ministry of the Lutheran Church—Missouri Synod as a Commissioned Minister of the Gospel. Successful completion of the courses with a GPA of 2.50 in the LTE courses is required to be eligible to receive a call to teach in the educational institutions of the church. (21 credit hours)

THY-2010 Introduction to the Old Testament

THY-2210 Introduction to Lutheran Theology

THY-3105 Introduction to the New Testament

THY-3210 Christian Life

THY-3310 History of Christian Biography

THY-4410 World Religions

THY-4500 Spiritual Nurture: Young Child (Early Childhood Education)

OR

THY-4505 Spiritual Nurture: Elementary School Child (Elementary Education)

OR

THY-4510 Spiritual Nurture of the Adolescent (Secondary Education)

College of Education
Early Childhood Education Major (Revision 5, 1-25-2013)

Degree: Bachelor of Science in Early Childhood Education (128 hours)

(The 128 credit hour range is achievable by using specific courses that meet both general education requirements and the Early Childhood Education major curriculum requirements. We recommend students work with their academic advisor).

The Bachelor of Science in Early Childhood Education degree leads to the State of Illinois Educator License in Early Childhood Education (birth – Grade 2) with an English as a Second Language (ESL) Endorsement. Early Childhood Education Majors must complete all requirements of the College of Education to be eligible for licensure.

Early Childhood General Education Requirements (45 credit hours)

A non-Western course in the Humanities or Social/Behavioral Sciences is required. An asterisk (*) indicates courses that may be counted as a Non-Western course.

Illinois Articulation Initiative (IAI) are general education courses Concordia-Chicago agrees to accept in lieu of comparable, lower-division general education requirements. These courses are indicated by IAI codes following Concordia University's catalog listing. For more information regarding IAI transfer credit, please see the Illinois Board of Higher Education's itransfer website at: www.itransfer.org.

Mission Specific Theology Courses (6 credit hours)

Choose one course from each of the following lists of courses in areas one and two.

Area One:

- THY-1100 The Bible (3 credit hours)
- THY-2010 Introduction to the Old Testament (3 credit hours)
- THY-3105 Introduction to the New Testament (3 credit hours)

Area Two:

- THY-1210 Introduction to Christianity (3 credit hours)
- THY-1310 History of Christianity in America (May be applied to Humanities requirement in General Education) (3 credit hours)
- THY-3320 Survey of Church History (3 credit hours)

Lutheran Teacher Education Courses (21 credit hour minor: see Lutheran Educator Theology Minor for information)

- THY-2010 Introduction to the Old Testament (3 credit hours)
- THY-2210 Introduction to Lutheran Theology (3 credit hours)
- THY-3105 Introduction to the New Testament (3 credit hours)
- THY-3210 Christian Life (3 credit hours)
- THY-3300 History of Christian Biography (may be applied to Humanities requirement in General Education) (3 credit hours)
- THY-4410 World Religions (meets Non-Western requirement; may be applied to Humanities requirement in General Education) (3 credit hours)
- THY-4505 Spiritual Nurture of the Elementary School Age Child (3 credit hours)

Communication (9 credit hours)

Each of the following courses is required:

- ENG-1100 English Composition (3 credit hours) or any IAI: C1 900 Course

COM-1100 Speech Communication (3 credit hours) or any IAI: C2 900 Course;
ENG-2000 Writing about Literature (3 credit hours) or any IAI: C1 901 Course.

Mathematics (3 credit hours)

The following course is required:

MAT-1412 Math Concepts II (3 credit hours) or any IAI: C2 900 Course

Natural Science (7-8 credit hours)

Each of the following courses is required (IAI transfer courses in science must include a lab):

NSCI-1110 Concepts in Biology and Chemistry (4 credit hours) or any IAI: L1 900 course

NSCI-1120 Concepts in Physics and Earth Science (4 credit hours) or any IAI: P1 900 course

Humanities and Fine Arts (9 credit hours)

The following courses are required:

HUM-1975 Noetic Experience through Humanities (Mission Specific Concordia Freshman Experience only. This course is not required of transfer students).

HIS-1500 History of the American People (3 credit hours) or any IAI: H2 904 Course

Select one course from the following:

ART-1100 Introduction to Visual Arts (3 credit hours) or any IAI: F2 900 course

ART-1210 Two-Dimensional Basic Studio (3 credit hours)

ART-1310 Three-Dimensional Basic Studio (3 credit hours)

ART-4100 Western Art: Pre-History to Renaissance (3 credit hours) or any IAI: F2 901 course

ART-4140 Non-Western Art* (3 credit hours)

EDEC-4801 Content and Methods of Art for the Young Child (may also be applied to Early Childhood major) (2 credit hours)

EDEC-4802 Content and Methods of Early Childhood Music (may also be applied to Early Childhood major) (2 credit hours)

EDUC-4400 Literature for Children and Adolescents (may also be applied to Early Childhood major) (3 credit hours)

HIS-1110 Survey of Early Modern Europe, 1350-1815 (3 credit hours)

HIS-1120 Survey of Modern Europe Since 1815 (3 credit hours)

HIS-1315 Survey of the World to 1350* (3 credit hours)

HIS-1325 Survey of World History Since 1350* (3 credit hours)

HIS-3210 History of Illinois or any IAI: H2 900 course (3 credit hours)

MUS-1503 Exploration of Music or any IAI: F1 900 course (3 credit hours)

MUS-2203 Survey of Western Music (3 credit hours)

MUS-2243 Music of World Cultures* or any IAI: F1 903N Course (3 credit hours)

MUS-2253 History of Jazz (3 credit hours)

THR-1100 Introduction to Theatre or any IAI: F1 907 course (3 credit hours)

THR-3500 Oral Interpretation of Literature (3 credit hours)

THR-4210 Contemporary Theatre (3 credit hours)

THY-1310 History of Christianity in America (may be applied to Theology requirements) (3 credit hours)

THY-3300 History of Christian Biography (may be applied to Theology requirements) (3 credit hours)

THY-4410 World Religions* (meets Nonwestern requirement; may be applied to Theology requirements) (3 credit hours)

Any Philosophy Course or any IAI H4 900 course (3 credit hours)

Any Foreign Language Course or any IAI: H1 900 course (3 credit hours)

Social/Behavioral Sciences (9 credit hours)

The following courses are required:

SBS-1975 Noetic Experience through Social and Behavioral Sciences (3 credit hours) (Mission Specific Concordia Freshman Experience only. This course is not required of transfer students).

Choose two courses from the following:

ATH-2020 Cultural Anthropology* (3 credit hours) or any IAI: S1 901N Course
ECO-1100 Introduction to Economics (3 credit hours) or any IAIN: S3 900 Course
ECO-2100 Microeconomics (3 credit hours) or any IAI: S3 902 Course
ECO-2200 Macroeconomics (3 credit hours) or any IAI: S3 901 Course
EDUC-2020 Human and Cognitive Development (may also be applied to Early Childhood major) (3 credit hours)
EDEC-3200 Home, School and Community Relations (may be applied to Early Childhood major) (3 credit hours)
EDU-4100 Foundations & Ethics in Education (3 credit hours)
GEO-1100 Geography of North America (3 credit hours)
GEO-1200 World Geography: Cultural Patterns (3 credit hours) or any IAI: S4 900 N Course
GEO-1300 The Developing World* (3 credit hours) or any IAI: S4 902N Course
POS-1100 American Government (3 credit hours) or any IAI: S5 900 Course
PSY-2000 General Psychology (3 credit hours) or any IAI: S6 900 Course
SOC-2010 Introduction to Sociology (3 credit hours) or any IAI: S7 900 Course

Fitness and Wellness (2 credit hours)

One approved Health and Wellness course:

PES-1020 Fitness for College and Life
PES-1030 Wellness in College and in the Context of Community
PES-1050 Fitness and Wellness (2 credits)
PES/SLPS-2000: Wellness and Wholeness: A Gospel-centric holistic approach to fitness (3 credits)

Foundational Courses in Education (15 credit hours)

Each of the following courses is required of all education majors:

EDUC-1050 Introduction to American Education (3 credit hours) OR EDUC-1060 Introduction American Education for Public and Lutheran Educators (3 credit hours **for LTE Candidates**)
EDUC-1070 Media and Technology for Classroom Teachers (3 credit hours)
EDUC-2020 Human and Cognitive Development (3 credit hours)
EDUC-2050 Teaching in Diverse Classrooms (3 credit hours)
EDUC-2090 Characteristics and Instruction of Exceptional Learners (3 credit hours)

Early Childhood Education Courses: (21 credit hours)

Each of the following courses is required of Early Childhood Education Majors:

EDUC-2700 Linguistics and Language Development for Diverse Learners (3 credit hours)
EDUC-2500 Foundations of Literacy (3 credit hours)
EDUC-3300 Theoretical Foundations for Teaching ESL Students (3 credit hours)
EDUC-4400 Literature for Children and Adolescents (may be applied to Humanities requirement in General Education) (3 credit hours)
EDEC-3000 Curriculum & Instruction for Early Childhood (3 credit hours)

EDEC-3200 Home, School and Community Relations (may be applied to Social/Behavioral requirement in General Education) (3 credit hours)
MAT-1411 Math Concepts I (3 credit hours)

Professional Education Courses for Teacher Candidacy in Early Childhood Education – Must be admitted to Teacher Candidacy to enroll in the professional methods coursework.

The professional coursework sequence focuses on the professional formation of the teacher. Blocks I and II contain coursework required to be taken together in the same semester (25 credit hours).

EDEC-3500 Emergent Literacy (3 credit hours)
EDEC-4300 Management and Assessment in Classrooms with Bilingual Learners (4 credit hours)

Early Childhood Methods Block I – to be taken together in the same semester (10 credit hours)

EDEC-4800 Content & Methods of Early Childhood Movement (2 credit hours)
EDEC-4801 Content & Methods for Early Childhood Art (2 credit hours)
EDEC-4802 Content & Methods for Early Childhood Music (2 credit hours)
EDEC-4803 Content & Methods of Play in the Early Childhood Classroom (2 credit

hours)

EDEC-4804 Content and Methods for Teaching ESL (2 credit hours)

Early Childhood Methods Block II – to be taken together in the same semester (8 credit hours)

EDEC-4805 Content & Methods of Early Childhood Social Studies (2 credit hours)
EDEC-4806 Content & Methods of Early Childhood Math (2 credit hours)
EDEC-4807 Content & Methods of Early Childhood Science (2 credit hours)
EDEC-4808 Content & Methods of Caring for Infants and Toddlers (2 credit hours)

Student Teaching Internship Semester (15 credit hours)

All Early Childhood Majors must complete the following Student Teaching Internship:
EDEC-4910 Early Childhood Education Student Teaching Internship (15 credit hours)
EDUC-4985 edTPA Seminar and Colloquium. Taken with Student Teaching

The Student Teaching Internship is a supervised experience in 2 levels of school settings (birth to grade 2 classroom) every day for the 16-week semester under the guidance of a classroom cooperating teacher and university supervisor. Candidates must meet the requirements for *Transition Point Two: Admission to the Student Teaching Internship Semester* to begin the internship. Subsequently, candidates must meet the requirements for *Transition Point Three: Completion of the Student Teaching Internship Semester*. Attendance at scheduled seminars is required. The ***Student Teaching Internship Semester Handbook*** provides details and guidelines for the meeting the criteria for successful completion of the Internship Semester and the process for obtaining the Illinois Professional Educator License.

Endorsements available for Early Childhood Educators:

A Special Education Endorsement is available for Early Childhood Education Majors. This endorsement is described under endorsements in the catalog.

College of Education Elementary Education Program Requirements

Bachelor of Science (128 hours)

The 128 credit hour minimum is achievable by using specific courses that meet both general education requirements and the Elementary Education major curriculum requirements. We recommend students work with their faculty advisor.

The Bachelor of Science in Elementary Education degree leads to the State of Illinois Professional Educator Licensure in Elementary Education. Elementary Education Majors must complete all requirements of the College of Education to be eligible for licensure. Illinois Licensure for Elementary Educators will be inclusive for grades 1-6 beginning in 2017. Students seeking licensure to teach in the middle grades, grades 5-8, should complete the middle level grade endorsement. Students seeking Kindergarten through grade 2 should seek Early Childhood licensure.

Illinois Articulation Initiative (IAI) are general education courses Concordia-Chicago agrees to accept in lieu of comparable, lower-division general education requirements. These courses are indicated by IAI codes in parentheses following Concordia University's catalog listing. For more information regarding IAI transfer credit, please see the Illinois Board of Higher Education's iTransfer website at www.itransfer.org.

General Education Requirements (47-63 hours)

- Communication (9 hours), each course is required
 - ENG-1100 English Composition (C1 900)
 - COM-1100 Speech Communication (C2 900)
 - ENG-2000 Writing About Literature (C1 901)
- Humanities (9 hours)
 - Required Courses
 - HUM-1985 Noetic Experience Through Humanities
 - Transfer students are exempt; choose an additional course from the list below to meet 9 hour requirement.
 - HIS-1500 History of the American People (H2 904)
 - Select from the following list to total 9 hours of Humanities.
 - ART-1100 Intro to Visual Art (F2 900)
 - ART-1210 Two-Dimensional Basic Studio
 - ART-1310 Three-Dimensional Basic Studio
 - ART-4100 Western Art: Pre-History – Renaissance (F2 901)
 - ART-4140 Non-Western Art*
 - COM-2200 Introduction to Film Studies
 - COM-2500 Global Documentary*
 - COM-2850 Media Literacy
 - EDEL-4901 Content & Methods: Elementary/Middle Art
 - May also be applied to professional coursework
 - EDEL-4902 Content & Methods: Elementary/Middle Music
 - May also be applied to program coursework
 - EDUC-2400 Literature for Children, Adolescents, & Young Adults
 - May also be applied to program coursework
 - ENG-2200 Non-Western Literature*
 - ENG-2300 Greek & Roman Mythology

- HIS-1110 Survey of Early Modern Europe, 1350-1815
 - HIS-1120 Survey of Modern Europe Since 1815
 - HIS-1315 Survey of World History to 1350*
 - HIS-1325 Survey of World History Since 1350*
 - HIS-3210 History of Illinois (H2 900)
 - MUS-1503 Exploration of Music (F1 900)
 - MUS-2203 Survey of Western Music
 - MUS-2243 Music of World Cultures* (F1 903N)
 - MUS-2253 History of Jazz
 - THR-1100 Intro to Theatre (F1 907)
 - THR-3500 Oral Interpretation of Literature
 - THR-4210 Contemporary Theatre
 - THY-1310 History of Christianity in America
 - May be applied to Theology requirements
 - THY-3310 History of Christian Biography
 - May be applied to Theology requirements
 - THY-4410 World Religions*
 - May be applied to Theology requirements
 - Any Philosophy course (H4 900)
 - Any Foreign Language course* (H1 900)
 - *Meets Global Studies requirement.
- Social and Behavioral Sciences (9 hours)
 - SBS-1985 Noetic Experience Through Social/Behavioral Sciences
 - Transfer students are exempt; choose an additional course from the list below to meet 9 hour requirement.
 - Choose two courses from the following list. Courses must be from two different subject areas.
 - ATH-2020 Cultural Anthropology* (S1 901N)
 - ECO-1100 Introduction to Economics (S3 900)
 - ECO-2100 Principles of Microeconomics (S3 902)
 - ECO-2200 Principles of Macroeconomics (S3 901)
 - EDUC-2020 Human and Cognitive Development
 - May also be applied to Elementary major
 - EDUC-4100 Foundations & Ethics in American Education
 - GEO-1100 Geography of North America
 - GEO-1200 World Geography: Culture Patterns*
 - GEO-1300 The Developing World* (S4 902N)
 - POS-1100 American Government (S5 900)
 - PSY-2000 General Psychology (S6 900)
 - PSY-4101 Dev Psych: Infancy & Young Child
 - PSY-4105 Dev Psych: Middle Child
 - May also be applied to Middle School Endorsement
 - PSY-4110 Dev Psych: Adolescence
 - May also be applied to Middle School Endorsement
 - PSY-4125 Child & Adolescent Psychology
 - SOC-2010 Introduction to Sociology (S7 900)
 - *Meets Global Studies requirement.
- Global Studies (3 hours)
 - At least one course with a Global Studies must be taken. Those courses marked with an * meet the Global Studies requirement.

- Natural Sciences (7-8 hours)
 - NSCI-1110 Concepts in Biology and Chemistry (L1 900L)
 - NSCI-1120 Concepts in Physics and Earth Science (P1 900L)
 - Transfer courses in science must include a lab.
- Mathematics (3 hours)
 - MAT-1810 College Algebra & Trigonometry
- Health/Fitness (1 hour)
 - One approved Health and Wellness course:
 - PES-1020 Fitness for College and Life
 - PES-1030 Wellness in College and in the Context of Community
 - PES-1050 Fitness and Wellness (2 credits)
 - PES/SLPS-2000: Wellness and Wholeness: A Gospel-centric holistic approach to fitness (3 credits)
- Theology – Public Teacher Education (6 hours)
 - One approved Biblical course
 - THY-1100 The Bible
 - THY-2010 Introduction to the Old Testament
 - THY-3105 Introduction to the New Testament
 - One approved Theological course
 - THY-1210 Introduction to Christianity
 - THY-1310 History of Christianity in America
 - May be applied to Humanities requirement
 - THY-3320 Survey of Church History
- Theology – Lutheran Teacher Education (21 hours)
 - Theology Minor
 - Required Courses
 - THY-2010 Intro to Old Testament
 - THY-2210 Intro to Lutheran Theology
 - THY-3105 Intro to New Testament
 - THY-3210 Christian Life
 - THY-3310 History of Christian Biography
 - May be applied to Humanities requirement
 - THY-4410 World Religions*
 - Meets Global Studies requirement; may be applied to Humanities requirement.
 - THY-4505 Spiritual Nurture of Elementary Child

Elementary Education Major

*A course in the major must have the grade “C” or higher to apply to the major.
No course in the major may be taken on the Pass/DF grade option.*

- Foundational Courses in Education (15 hours)
 - EDUC-1050 Intro to American Education
 - LTE candidates should take EDUC-1060 Intro to American Education for Public and Lutheran Educators
 - EDUC-1070 Media and Technology for Classroom Teachers
 - EDUC-2020 Human and Cognitive Development
 - May be applied to SBS requirement in General Education
 - EDUC-2050 Teaching in Diverse Classrooms
 - EDUC-2090 Characteristics & Instruction of Exceptional Learners
- Elementary Education Courses (12 hours)

- Pre-requisites to Professional Education Courses
- EDUC-2400 Literature for Children, Adolescents, & Young Adults
 - May be applied to Humanities requirement in General Education
- EDUC-2500 Foundations of Literacy
- MAT-1411 Math Concepts: Numbers & Measurement
- MAT-1812 Mathematics for Teachers: Algebra, Geometry, Statistics
- Professional Education Courses for Teacher Candidacy in Elementary Education (25 hours)
 - *Must be admitted to Teacher Candidacy to enroll in the professional methods coursework.*
 - *The professional coursework sequence focuses on the professional formation of the teacher. Blocks I and II contain coursework required to be taken together in the same semester.*
 - EDEL-3500 Content & Methods for Elementary Literacy
 - Pre-requisites: EDUC-3000 and EDUC-2400.
 - Elementary Methods Block I – all taken in the same semester
 - EDEL-4901 Content & Methods for Elementary Art
 - May be applied to Humanities requirement in General Education
 - EDEL-4902 Content & Methods for Elementary Music
 - May be applied to Humanities requirement in General Education
 - EDEL-4903 Content & Methods for Elementary Social Sciences
 - EDEL-4922 Classroom Management and Professionalism in Elementary and Middle Grades
 - Elementary Methods Block II – all taken in the same semester
 - EDEL-4905 Content & Methods for Elementary Mathematics
 - Pre-requisite: MAT-1411
 - EDEL-4906 Content & Methods for Elementary Physical Education & Health
 - EDEL-4907 Content & Methods for Elementary Science
 - EDEL-4923 Assessment: Elementary and Middle Grades
- Student Teaching Internship Semester (15 hours)
 - EDEL-4920 Elementary Grades Student Teaching Internship
 - EDUC-4985 edTPA Seminar and Colloquium. Taken with Student Teaching
 - The Student Teaching Intern is in an elementary classroom every day for the 16-week semester under the guidance of a classroom cooperating teacher. The intern will be supported and evaluated by the university supervisor. Candidates must meet the requirements for *Transition Point Two: Admission to the Student Teaching Internship Semester* to begin the internship. Subsequently, candidates must meet the requirements for *Transition Point Three: Completion of the Student Teaching Internship Semester*. Attendance at scheduled edTPA seminars and Colloquium is required. The *Student Teaching Internship Semester Handbook* provides details and guidelines for meeting the criteria for successful completion of the Internship Semester and the process for obtaining the Illinois Professional Educator License.
- Electives as needed to meet the 128-hour degree requirement.

Middle Grade Endorsements in Content Areas available to add to Elementary Education

Public Elementary Teacher Education Candidates are strongly recommended to add at least one endorsement to their degree. Beginning 2018-19, middle level educator licensure

requirements will become inclusive to grades 5-8. At this time, Middle School Subject Area Endorsements and Special Education Endorsements are available.

The Middle Grades Endorsements are granted by the State of Illinois. The requirements for the Middle Grades Endorsements set forth by the State and will become inclusive to the grades 5-8. Currently, middle grade endorsements add value to the Elementary preparation by providing a content area endorsement to the elementary license. Adding a Middle Grades Endorsement strengthens the teaching credential. A list of Middle Grades endorsements that may be earned at Concordia University Chicago is provided below. Other endorsements are available by applying directly to the Illinois State Board of Education.

College of Education Middle Grades Program

Bachelor of Science (128 hours)

The 128 credit hour minimum is achievable by using specific courses that meet both general education requirements and the Middle Grades Education major curriculum requirements. We recommend students work with their faculty advisor.

The Middle Grades Professional Educator License with content area Endorsements is granted by the State of Illinois. The requirements for the Middle Grades Endorsements, set forth by the State will become inclusive to the grades 5-8. This new area of professional licensure will be added to the professional programs offered by the College of Education beginning in the fall of 2016 for those graduating after Fall 2017.

Illinois Articulation Initiative (IAI) are general education courses Concordia-Chicago agrees to accept in lieu of comparable, lower-division general education requirements. These courses are indicated by IAI codes in parentheses following CUC's catalog listing. For more information regarding IAI transfer credit, please see the Illinois Board of Higher Education's iTransfer website at www.itransfer.org.

General Education Requirements (47-63 hours)

Communication (9 hours), each course is required

- ENG-1100 English Composition (C1 900)
- COM-1100 Speech Communication (C2 900)
- ENG-2000 Writing About Literature (C1 901)

Humanities (9 hours)

Required Courses

- HUM-1985 Noetic Experience Through Humanities
(Transfer students are exempt; choose an additional course from the list below to meet 9 hour requirement.)
- HIS-1500 History of the American People (H2 904)

Select from the following list to total 9 hours of Humanities.

- ART-1100 Intro to Visual Art (F2 900)
- ART-1210 Two-Dimensional Basic Studio
- ART-1310 Three-Dimensional Basic Studio
- ART-4100 Western Art: Pre-History – Renaissance (F2 901)
- ART-4140 Non-Western Art*
- COM-2200 Introduction to Film Studies
- COM-2500 Global Documentary*
- COM-2850 Media Literacy
- EDEL-4901 Content & Methods: Elementary/Middle Art
(May also be applied to professional coursework)
- EDEL-4902 Content & Methods: Elementary/Middle Music
(May also be applied to program coursework)
- EDUC-2400 Literature for Children, Adolescents, & Young Adults
(May also be applied to program coursework)

- ENG-2200 Non-Western Literature*
- ENG-2300 Greek & Roman Mythology
- HIS-1110 Survey of Early Modern Europe, 1350-1815
- HIS-1120 Survey of Modern Europe Since 1815
- HIS-1315 Survey of World History to 1350*
- HIS-1325 Survey of World History Since 1350*
- HIS-3210 History of Illinois (H2 900)
- MUS-1503 Exploration of Music (F1 900)
- MUS-2203 Survey of Western Music
- MUS-2243 Music of World Cultures* (F1 903N)
- MUS-2253 History of Jazz
- THR-1100 Intro to Theatre (F1 907)
- THR-3500 Oral Interpretation of Literature
- THR-4210 Contemporary Theatre
- THY-1310 History of Christianity in America
(May be applied to Theology requirements)
- THY-3310 History of Christian Biography
(May be applied to Theology requirements)
- THY-4410 World Religions*
(May be applied to Theology requirements)
- Any Philosophy course (H4 900)
- Any Foreign Language course* (H1 900)

*Meets Global Studies requirement.

Social and Behavioral Sciences (9 hours)

- SBS-1985 Noetic Experience Through Social/Behavioral Sciences
(Transfer students are exempt; choose an additional course from the list below to meet 9 hour requirement.)
- GEO-1200 World Geography: Culture Patterns*

Choose one course from the following list.

- ATH-2020 Cultural Anthropology* (S1 901N)
- ECO-1100 Introduction to Economics (S3 900)
- ECO-2100 Principles of Microeconomics (S3 902)
- ECO-2200 Principles of Macroeconomics (S3 901)
- EDUC-2020 Human and Cognitive Development
(May also be applied to Elementary major)
- EDUC-4100 Foundations & Ethics in American Education
- GEO-1100 Geography of North America
- GEO-1300 The Developing World* (S4 902N)
- POS-1100 American Government (S5 900)
- PSY-2000 General Psychology (S6 900)
- PSY-4101 Dev Psych: Infancy & Young Child
- PSY-4105 Dev Psych: Middle Child
- PSY-4110 Dev Psych: Adolescence
- PSY-4125 Child & Adolescent Psychology
- SOC-2010 Introduction to Sociology (S7 900)

*Meets Global Studies requirement.

Global Studies (3 hours)

- At least one course with a Global Studies must be taken. Those courses marked with an * meet the Global Studies requirement.

Natural Sciences (7-8 hours)

- NSCI-1110 Concepts in Biology and Chemistry (L1 900L)
- NSCI-1120 Concepts in Physics and Earth Science (P1 900L)
(Transfer courses in science must include a lab.)

Mathematics (3 hours)

- MAT-1810 College Algebra & Trigonometry OR Higher

Health/Fitness (1 hour)

One approved Health and Wellness course:

- PES-1020 Fitness for College and Life
- PES-1030 Wellness in College and in the Context of Community
- PES-1050 Fitness and Wellness (2 credits)
- PES/SLPS-2000: Wellness and Wholeness: A Gospel-centric holistic approach to fitness (3 credits)

Theology – Public Teacher Education (6 hours)

One approved Biblical course:

- THY-1100 The Bible
- THY-2010 Introduction to the Old Testament
- THY-3105 Introduction to the New Testament

One approved Theological course:

- THY-1210 Introduction to Christianity
- THY-1310 History of Christianity in America
 - (May be applied to Humanities requirement)
- THY-3320 Survey of Church History

Theology – Lutheran Teacher Education (21 hours): Theology Minor

Required Courses

- THY-2010 Intro to Old Testament
- THY-2210 Intro to Lutheran Theology
- THY-3105 Intro to New Testament
- THY-3210 Christian Life
- THY-3310 History of Christian Biography
- (May be applied to Humanities requirement)
- THY-4410 World Religions*
- EDUC – 4XXX The Lutheran Teacher: Vocation and Methods

* (Meets Global Studies requirement; may be applied to Humanities requirement.)

Middle Grades Education Major

*A course in the major must have the grade "C" or higher to apply to the major.
No course in the major may be taken on the Pass/DF grade option*

Foundational Courses in Education (15 hours)

- EDUC-1050 Intro to American Education or EDUC-1060 Intro to American Education for Public and Lutheran Educators
- EDUC-1070 Media and Technology for Classroom Teachers
- EDUC-2020 Human and Cognitive Development
(May be applied to SBS requirement in General Education)
- EDUC-2050 Teaching in Diverse Classrooms
- EDUC-2090 Characteristics & Instruction of Exceptional Learners

Prerequisites to Professional Education Courses

- PSY-4110 Developmental Psych: Adolescence - May be applied to SBS requirement in General Education

Professional Education Courses for Teacher Candidacy in Middle Grades Education:

Must be admitted to Teacher Candidacy to enroll in the professional methods coursework.

- EDMG-3000 Middle Grades: Development and Philosophy
- EDMG-4220 Literacy Instruction in the Content Areas (cross-listed with EDSC 4220 Literacy Instruction in the Content Area)
- EDMG-4922 Classroom Management & Professionalism for Elementary & Middle Grades (cross-listed with EDEL-4922) **AND** EDMG-4923 Assessment: Elementary & Middle Grades (cross-listed with EDEL-4923)

OR

- EDUC 4100 Foundations and Ethics of Education **AND** EDSC-4800 Assessment and Management: Middle and Secondary Levels

Middle Grades Methods Coursework in the subject area for endorsement:

- EDMG-4900 Content & Methods for Middle Grades Literacy
- EDMG-4903 Content & Methods for Middle Grades Social Science
- EDMG-4905 Content & Methods for Middle Grades Mathematics
- EDMG-4907 Content & Methods for Middle Grades Science

Student Teaching Internship Semester (15 hours)

- EDMG-4970 Student Teaching Internship Middle Grades
- EDUC-4985 edTPA Seminar and Colloquium. Taken with Student Teaching.

The Student Teaching Intern is in an elementary classroom every day for the 16-week semester under the guidance of a classroom cooperating teacher. The intern will be supported and evaluated by the university supervisor. Candidates must meet the requirements for *Transition Point Two: Admission to the Student Teaching Internship Semester* to begin the internship. Subsequently, candidates must meet the requirements for *Transition Point Three: Completion of the Student Teaching Internship Semester*. Attendance at scheduled edTPA seminars and Colloquium is required. The *Student Teaching Internship Semester Handbook* provides details and guidelines for meeting the criteria for successful completion of the Internship Semester and the process for obtaining the Illinois Professional Educator License.

Middle Grades Education: Areas of Endorsement Leading to Licensure

The Middle Grades Education program requires students to choose two areas of endorsement for licensure. CUC's approved areas of endorsement are listed below:

- Literacy Education

- Coursework (21 Hours) Select from the following courses. **Bolded courses** are included in General Education or Program requirements above.
 - **COM-1100 Speech Communication**
 - EDEL-3500 Content & Methods for Elementary Literacy
 - **EDMG-4900 Content & Methods for Middle Grades Literacy**
 - **EDMG-4220 Literacy Instruction in the Content Areas**
 - EDSC-4602 Content & Methods for Secondary English
 - **EDUC-2300 Theoretical Foundations of Teaching ESL Students**
 - **EDUC-2400 Literature for Children, Adolescents & Young Adults** (*Required* for Literacy Content Area **OR** ENG-4150 Literature and Related Media for Adolescents)
 - **EDUC-2700 Linguistics and Language Development for Diverse Learners**
 - EDUC-2500 Foundations of Literacy
 - **ENG-1100 English Composition**
 - **ENG-2000 Writing about Literature**
 - ENG-2100 Linguistics
 - ENG-2200 Non-Western Literature (meets Global Emphasis requirement)
 - ENG-2300 Greek and Roman Mythology
 - ENG-4000 Literary Theory and Criticism(Recommended course)
 - **ENG-4150 Literature and Related Media for Adolescents** (*Required* for Literacy Content Area **OR** EDUC-2400 Literature for Children, Adolescents, and Young Adolescents)
 - ENG-4340 Romantic Period
 - ENG-4350 Victorian Age
 - ENG-4370 Shakespeare
 - ENG-4420 American Renaissance
 - ENG-4430 American Realism and Naturalism
 - ENG-4520 Twentieth Century American Fiction
 - ENG-4530 Twentieth Century Poetry
 - ENG-4710 Classical World Literature
 - ENG-4720 Modern World Literature

- Social Science Education
 - Coursework (21 hours) Must be courses in Economics, Geography, History, and/or Civics/Government for Illinois, U.S., and/or World. **Bolded Courses are Prerequisites and Required.** General Education and Prerequisite courses may be applied.
 - **HIS-1500 History of the American People**
 - **GEO-1200 World Geography: Cultural Patterns**
 - **HIS-3210 History of Illinois**
 - 12 Additional hours from the categories of: Economics, Geography, History, and/or Civics/Government in relation to Illinois, United States, and/or the world.

- Mathematics Education
 - Coursework (21-22 hours) Select from the following courses. **Bolded Courses are Prerequisites and Required.** Prerequisite courses may be applied. (**Upper level courses are not required.**)
 - **MAT-1411 Mathematics for Teachers: Numbers and Measurement**
 - MAT-1820 Pre-Calculus

- MAT-2400 Calculus for Business and Life Sciences OR MAT-2500 Calculus I
 - MAT-3700 College Geometry
 - MAT-2000 Statistics
 - Two Math courses above MAT-1820
- Science Education (STEM Emphasis)
 - **Prerequisite: EDMG-3400 Integrated Sciences: STEM** (Required for Middle Grades Science majors. Recommended for Secondary Biology or Chemistry majors.)
 - Coursework (21 hours) Must include physical science, life science, AND earth/space science. General Education and Prerequisite courses may be applied. **Bolded Classes are Prerequisites and Required.** Select from the following courses.
 - **EDMG- 3400 Integrated Sciences: STEM**
 - **NSCI-1110 Concepts in Biology and Chemistry**
 - **NSCI-1120 Concepts in Physics and Earth Science**
 - BIO-1201 Biology in the World Today
 - BIO-2011 General Biology I
 - BIO-2012 General Biology II
 - BIO-3215 Microbiology
 - BIO-3230 Cell Biology
 - BIO-3310 General Ecology
 - CHE-1110 Consumer Chemistry
 - CHE-2200 Fundamentals of Chemistry
 - CHE-2300 Organic & Biological Chemistry NOTE: CHE-2300 must be taken if CHE-2200 is selected above.
 - CHE-2211 General Chemistry I
 - CHE-2212 General Chemistry II
 - EAS-1105 Elements of Earth Science
 - EAS-1110 Global Environmental Issues
 - EAS-2100 Physical Environment–Midwestern U.S.
 - EAS-3010 Meteorology and Climatology
 - EAS-3200 Astronomy
 - EAS-3300 Environmental Education
 - EAS-3310 General Ecology
 - PHY-1110 Physics of Things We Use
 - PHY-2121 Elementary Physics I
 - PHY-2122 Elementary Physics II
 - PHY-3210 Astronomy
- Electives
 - As needed to meet the 128-hour degree requirement.

FOCUS PROGRAM: Student Teaching Internship Semester (15 hours). For those students interested in adding on Middle Grades licensure from both elementary and secondary education.

- EDUC-4980 Student Teaching Internship
 - EDUC-4985 edTPA Seminar and Colloquium. Taken with Student Teaching.
- Designed for students who are completing licensure in two program areas. The title of the programs will be inserted for “Major Program” and “Focus Program.” Internship in the major program every day for eight weeks, of the semester and in the focus program every day for eight weeks of the semester under the guidance of classroom cooperating teachers and the

supervision of the University. Illinois Professional Teaching Standards (2010) are assessed with the Education Teacher Performance Assessment and other assessments. Seminar and colloquium participation is required.

College of Education Secondary Education Program Requirements

Bachelor of Science (128 hours)

The 128 credit hour minimum is achievable by using specific courses that meet both general education requirements and the Secondary Education major curriculum requirements. We recommend students work with their academic advisor.

The Bachelor of Science in Secondary Education degree leads to the State of Illinois Professional Educator Licensure in Secondary Education. Secondary Education Majors must complete all requirements of the College of Education to be eligible for licensure.

Illinois Articulation Initiative (IAI) are general education courses Concordia-Chicago agrees to accept in lieu of comparable, lower-division general education requirements. These courses are indicated by IAI codes in parentheses following Concordia University's catalog listing. For more information regarding IAI transfer credit, please see the Illinois Board of Higher Education's iTransfer website at www.itransfer.org.

Secondary General Education Requirements (47-63 hours)

- Communication (9 hours), each course is required
 - ENG-1100 English Composition (C1 900)
 - COM-1100 Speech Communication (C2 900)
 - ENG-2000 Writing About Literature (C1 901)
- Humanities (9 hours)
 - Required Courses
 - HUM-1985 Noetic Experience Through Humanities
 - Transfer students are exempt; choose an additional course from the list below to meet 9 hour requirement.
 - HIS-1500 History of the American People (H2 904)
 - Secondary Math or Science majors may choose HIS-1325 Survey of the World Since 1350* (meets Global Studies requirement).
 - Select from the following list to total 9 hours of Humanities.
 - ART-1100 Intro to Visual Art (F2 900)
 - ART-1210 Two-Dimensional Basic Studio
 - ART-1310 Three-Dimensional Basic Studio
 - ART-4100 Western Art: Pre-History – Renaissance (F2 901)
 - ART-4140 Non-Western Art*
 - COM-2200 Introduction to Film Studies
 - COM-2500 Global Documentary*
 - COM-2850 Media Literacy
 - EDUC-4400 Literature for Children & Adolescents
 - HIS-1110 Survey of Early Modern Europe, 1350-1815
 - HIS-1120 Survey of Modern Europe Since 1815
 - HIS-1315 Survey of World History to 1350*
 - HIS-1325 Survey of World History Since 1350*
 - HIS-3210 History of Illinois (H2 900)
 - MUS-1503 Exploration of Music (F1 900)
 - MUS-2203 Survey of Western Music
 - MUS-2243 Music of World Cultures* (F1 903N)
 - MUS-2253 History of Jazz

- THR-1100 Intro to Theatre (F1 907)
 - THR-3500 Oral Interpretation of Literature
 - THR-4210 Contemporary Theatre
 - THY-1310 History of Christianity in America
 - May be applied to Theology requirement
 - THY-3300 History of Christian Biography
 - May be applied to Theology requirement
 - THY-4410 World Religions*
 - May be applied to Theology requirement; meets Global Studies requirement
 - Any Philosophy course (H4 900)
 - Any Foreign Language course* (H1 900)
- *Meets Global Studies requirement.
- Social and Behavioral Sciences (9 hours)
 - SBS-1985 Noetic Experience Through Social/Behavioral Sciences
 - Transfer students are exempt; choose an additional course from the list below to meet 9 hour requirement.
 - Choose two courses from the following list. Courses must be from two different subject areas.
 - ATH-2020 Cultural Anthropology* (S1 901N)
 - ECO-1100 Introduction to Economics (S3 900)
 - ECO-2100 Principles of Microeconomics (S3 902)
 - ECO-2200 Principles of Macroeconomics (S3 901)
 - EDUC-2020 Human and Cognitive Development
 - May also be applied to Secondary Education major
 - EDUC-4100 Foundations & Ethics in American Education
 - May also be applied to Secondary Education major
 - GEO-1100 Geography of North America
 - GEO-1200 World Geography: Culture Patterns*
 - GEO-1300 The Developing World* (S4 902N)
 - POS-1100 American Government (S5 900)
 - PSY-2000 General Psychology (S6 900)
 - PSY-4110 Developmental Psych: Adolescence
 - May also be applied to Secondary Education major
 - SOC-2010 Introduction to Sociology (S7 900)
 - *Meets Global Studies requirement.
- Global Studies (3 hours)
 - At least one course with a Global Studies must be taken. Those courses marked with an * meet the Global Studies requirement.
- Natural Sciences (7-8 hours)
 - One Life Science course: any course in the Biological Science (L1 900L)
 - One Physical Science course: any course in Chemistry, Earth Science, Physics, NSCI (P1 900L)
 - Transfer courses in science must include a lab.
 - Secondary Science Education majors should select courses that count toward your major.
- Mathematics (3 hours)
 - MAT-1550 Finite Mathematics (M1 906)
 - Secondary Education Mathematics Majors should NOT take this course; see your advisor.

- Health/Fitness (1 hour)
 - One approved Health and Wellness course:
 - PES-1020 Fitness for College and Life
 - PES-1030 Wellness in College and in the Context of Community
 - PES-1050 Fitness and Wellness (2 credits)
 - PES/SLPS-2000: Wellness and Wholeness: A Gospel-centric holistic approach to fitness (3 credits)
- Theology – Public Teacher Education (6 hours)
 - One approved Biblical course
 - THY-1100 The Bible
 - THY-2010 Introduction to the Old Testament
 - THY-3105 Introduction to the New Testament
 - One approved Theological course
 - THY-1210 Introduction to Christianity
 - THY-1310 History of Christianity in America
 - Recommended; may be applied to Humanities requirement.
 - THY-3320 Survey of Church History
- Theology – Lutheran Teacher Education (21 hours)
 - Meets requirements for a Theology Minor.
 - Required Courses
 - THY-2010 Intro to Old Testament
 - THY-2210 Intro to Lutheran Theology
 - THY-3105 Intro to New Testament
 - THY-3210 Christian Life
 - THY-3300 History of Christian Biography
 - THY-4410 World Religions*
 - THY-4510 Spiritual Nurture of the Adolescent

Secondary Education Coursework

A course in the major must have the grade C or higher to apply to the major.

No course in the major may be taken on the Pass/DF grade option.

- Foundational Courses in Education (15 hours)
 - EDUC-1050 Intro to American Education
 - LTE candidates should take EDUC-1060 Intro to American Education for Public and Lutheran Educators.
 - EDUC-1070 Media and Technology for Classroom Teachers
 - EDUC-2020 Human and Cognitive Development
 - May be applied to SBS requirement in General Education
 - EDUC-2050 Teaching in Diverse Classrooms
 - EDUC-2090 Characteristics & Instruction of Exceptional Learners
- Secondary Education Major Courses (6 hours)
 - EDUC-4100 Foundations & Ethics of American Education
 - May be applied to SBS requirement in General Education
 - PSY-4110 Developmental Psych: Adolescence
 - May be applied to SBS requirement in General Education
- Professional Secondary Education Program (9 hours)
 - *Must be admitted to Teacher Candidacy to enroll in the professional methods coursework.*
 - *The professional coursework sequence focuses on the professional formation of the teacher. Coursework contains clinical work in schools to connect coursework with the secondary school classroom experience.*

- EDSC-3600 Teaching at the Secondary Level
- EDSC-4220 Literacy Instruction for the Content Areas
- EDSC-4800 Classroom Management and Assessment
- Secondary Methods Coursework in the subject area for endorsement
 - EDSC-4601 Content & Methods: Teaching Art at Middle/Secondary
 - EDSC-4602 Content & Methods: Teaching English at Middle/Secondary
 - EDSC-4603 Content & Methods: Teaching Foreign Language at Middle/Secondary
 - EDSC-4606 Content & Methods: Teaching Math at Middle/Secondary
 - EDSC-4618 Content & Methods: Teaching Science at Middle/Secondary
 - EDSC-4619 Content & Methods: Teaching Social Science at Middle/Secondary
 - EDSC-4900 Content & Methods: Teaching Physical Education at Middle/Secondary
- Student Teaching Internship Semester (15 hours)
 - Secondary Education Student Teaching Internship - Students register for the course pertaining to the subject area from the following list:
 - EDSC-4931 Art
 - EDSC-4932 English
 - EDSC-4933 Math
 - EDSC-4934 Physical Education
 - EDSC-4935 Science
 - EDSC-4936 Social Science History
 - EDUC-4985 edTPA Seminar and Colloquium. Taken with Student Teaching.
 - The Student Teaching Internship is an assignment to teach for 16 weeks in a secondary setting in the candidate's subject endorsement area under the guidance of a classroom cooperating teacher. The intern will be supported and evaluated by the university supervisor. Candidates must meet the requirements for *Transition Point Two: Admission to the Student Teaching Internship Semester* to begin the internship. Subsequently, candidates must meet the requirements for *Transition Point Three: Completion of the Student Teaching Internship Semester*. Attendance at scheduled edTPA seminars and Colloquium is required. The *Student Teaching Internship Semester Handbook* provides details and guidelines for meeting the criteria for successful completion of the Internship Semester and the process for obtaining the Illinois Professional Educator License.
 - The *Student Teaching Internship Handbook* provides details and guidelines for program completion. Successful completion includes
 - Satisfactory completion of the Internship by meeting or exceeding all assessment benchmarks.
 - Prepare and present documentation of positive impacts on student learning from your internship teaching (Positive Impact Presentation).
 - Complete all State required assessments at the time of the internship.
 - Pass the Illinois Assessment of Professional Teaching Test.
 - Meet the requirements of the Professional Portfolio at the time of program completion.
- Other Professional Endorsement Areas for Secondary Education
 - Additional professional endorsements include Special Education and Middle Level Education for teaching in Middle Schools. See the catalog for more information on these specific areas.
- Secondary Education: Areas of Endorsement Leading to Licensure
 - *The Secondary Education program at Concordia University Chicago offers a choice of Senior High School Endorsements required of candidates seeking Secondary Licensure. CUC's approved secondary education endorsements are included below.*

- English/Language Arts
 - This endorsement requires coursework in English Language Arts studies and a passing score on State Test #111 English Language Arts.
 - Coursework (33 hours)
 - Required (21 hours)
 - ENG-2100 Linguistics
 - ENG-4000 Literary Theory and Criticism
 - ENG-4150 Literature and Related Media for Adolescents
 - ENG-4370 Shakespeare
 - ENG-4900 Seminar in English
 - ENG-4980 Practicum in Teaching Composition
 - Select 1 course from Pre-1800 British Literature (B)
 - Select 1 course from Post-1800 British Literature (E) Electives 9 hours)
 - Select 1 course from American Literature (A)
 - Select 1 course from World Literature (C)
 - Choose one elective ENG course (3 hours)
- Mathematics
 - This endorsement requires coursework in Mathematics and passing score on State Test #115 Mathematics. Concordia-Chicago offers both an endorsable major and minor in mathematics.
 - Major Coursework (36 hours)
 - MAT-2000 Statistics
 - MAT-2200 History of Mathematics
 - MAT-2500 Calculus I
 - MAT-2600 Calculus II
 - MAT-3100 Calculus III
 - MAT-3500 Mathematical Proof
 - MAT-3600 Linear Algebra
 - MAT-3700 College Geometry
 - MAT-4610 Group Theory
 - MAT-4810 Real Analysis OR
MAT-4820 Complex Analysis
 - Choose one.
 - Any MAT 2000-level or above.
 - Any CIS or CSC 2000-level or above.
 - Minor Coursework (26 hours)
 - Required
 - MAT-2500 Calculus I
 - MAT-2600 Calculus II
 - Electives: Choose courses from at least four of the following categories.
 - Category A – Computer Information Systems
 - Any one course except CIS-1000
 - Category B – Linear Algebra
 - MAT-3600 Linear Algebra
 - Category C – Modern Algebra
 - MAT-2300 Problem Solving with Number Theory
 - MAT-4610 Group Theory
 - MAT-4620 Ring Theory

- Category D – Geometry
 - MAT-3700 College Geometry
 - Category E – Applied Mathematics
 - MAT-2100 Discrete Mathematics
 - MAT-3200 Differential Equations
 - Category F – Probability and Statistics
 - MAT-2000 Statistics
 - MAT-4700 Theory of Probability
 - Category G – History of Mathematics
 - MAT-2200 History of Mathematics
- Physical Education
 - This endorsement requires coursework in Physical Education and a passing score on State Test #144 Physical Education.
 - Concordia-Chicago also offers Special Certification in K-12 Physical Education – See Specialists K-12 Programs.
 - Major Coursework (32 hours)
 - Required Activity Core
 - PES-1030 Wellness in College and in the Context of Community
 - PES-1119 Weight Training & Cardio Activities
 - Required Theory
 - PES-3200 Principles and Perspectives of Human Performance
 - Required Science Core
 - PES-3400 Applied Anatomy and Physiology
 - PES-3660 Kinesiology
 - PES-4431 Physical Growth and Motor Development
 - Required Pedagogy
 - EDSC-4900 Content & Methods: Teaching PE Middle/Secondary
 - PES-4110 Fitness Activities & Technology
 - PES-4625 Teaching Individual and Dual Sports Activities
 - PES-4635 Teaching Team Sport Activities
 - PES-4640 Teaching Dance Activities
 - PES-4650 Physical Activity for the Exceptional Child
 - PES-4660 Curriculum Design
 - PES-4740 Measurement and Evaluation
- Science – Biology Designation
 - This endorsement requires coursework in the Natural Sciences and a passing score on State Test #105 Science – Biology.
 - Science Major-Biology Coursework (40 hours)
 - Required Natural Science
 - BIO-2011 General Biology I
 - PHY-1110 Physics of Things We Use
 - Required Biology Core
 - BIO-2012 General Biology II
 - BIO-3215 Microbiology
 - BIO-3230 Cell Biology
 - BIO-3310 General Ecology
 - BIO-4225 Genetics
 - BIO-4900 Seminar in Biology

- Biology Electives
 - Choose 6 additional hours from BIO courses excluding BIO-1201.
- Coursework from other Science Designations
 - CHE-2211 General Chemistry I OR CHE-2200 Fundamentals of Chemistry
 - CHE-2212 General Chemistry II OR CHE-2300 Organic & Biological Chemistry
 - EAS-1105 Elements of Earth Science
 - NOTE: CHE-2300 must be taken if CHE-2200 is selected above.
- Science – Chemistry Designation
 - This endorsement requires coursework in the Natural Sciences and a passing score on State Test #106 Science – Chemistry.
 - Science Major-Chemistry Coursework (40 hours)
 - Required Natural Science
 - BIO-2011 General Biology I
 - PHY-1110 Physics of Things We Use
 - Required Chemistry Core
 - CHE-2211 General Chemistry I
 - CHE-2212 General Chemistry II
 - CHE-3010 Biochemistry
 - CHE-3311 Organic Chemistry I
 - CHE-3312 Organic Chemistry II
 - CHE-3410 Analytical Chemistry
 - CHE-3510 Inorganic Chemistry
 - CHE-4901 Seminar in Chemistry
 - Chemistry Electives
 - Choose 3 additional hours from CHE courses, excluding CHE-1110, CHE-2200, and CHE-2300.
 - Coursework from other designations
 - BIO-2012 General Biology II
 - EAS-1105 Elements of Earth Science
- Social Science - History
 - This endorsement requires coursework in the Social Sciences and a passing score on State Test #114 Social Science – History.
 - Social Science Major – History Coursework (33 hours)
 - Required Social Science Core (12 hours)
 - ECO-1100 General Education Economics OR ECO-2200 Macroeconomics
 - GEO-1200 World Geography: Cultural Patterns
 - HIS-1325 Survey of the World Since 1350
 - POS-1100 American Government & Politics
 - Required History Core (12 hours)
 - HIS-1315 Survey of the World to 1350
 - HIS-2100 Senior Seminar in History
 - HIS-3210 History of Illinois
 - HIS-4900 Senior Seminar in History
 - History Distribution (9 hours); choose 1 course from each category.
 - American History

- HIS-4225 Antebellum America
 - HIS-4240 Contemporary America
 - HIS-4250 American Religious Experience
 - HIS-4910 Topics and Readings in History, when topic is appropriate
 - European History
 - HIS-4130 Age of Reform, 1400-1650
 - HIS-4150 Europe in Our Time, 1918 to Present
 - HIS-4155 Rise and Decline of Modern Europe, 1799-1918
 - HIS-4140 Twentieth Century Europe
 - HIS-4160 Europe's Road to Modernity 1650-1799
 - HIS-4910 Topics and Readings in History, when topic is appropriate
 - Non-Western History
 - HIS-4300 Twentieth Century World History
 - HIS-4310 Non-Western Historical Studies
 - HIS-4910 Topics and Readings in History, when topic is appropriate
- Visual Arts
 - This endorsement requires coursework in the Visual Arts and a passing score on the State Test #145 Visual Arts.
 - Concordia-Chicago also offers Special Certification in K-12 Art Education – See Specialists K-12 programs.
 - Visual Arts Major Coursework (33 hours)
 - Required Visual Arts Core
 - ART-1100 Introduction to Visual Arts
 - ART-1210 Two-Dimensional Basic Studio
 - ART-1310 Three-Dimensional Basic Studio
 - ART-2220 Drawing Studio
 - ART-4140 Non-Western Art
 - Category A, select one course for 3 hours
 - ART-3310 Ceramic Studio I
 - ART-4430 Fiber Arts Studio
 - Category B, select one course for 3 hours
 - ART-3210 Painting Studio I
 - ART-4231 Printmaking Studio I
 - Category C, select one course for 3 hours
 - ART-4100 Western Art: Pre-history to Renaissance
 - ART-4105 Western Art: Post-Renaissance to Contemporary
 - Category D
 - Select 9 hours of electives from ART 3000-level or above coursework excluding education methods courses.
- Electives
 - As needed to meet the 128-hour degree requirement.

College of Education Special Education Major

Degree: Bachelor of Science in Special Education (131 hours*)

(The 131 credit hour range is achievable by using specific courses that meet both general education requirements and the Special Education Major curriculum requirements. We recommend students work with their academic advisor).

The Bachelor of Science in Special Education degree leads to the State of Illinois Professional Educator License in Special Education: Learning Behavior Specialist (LBS I). Special Education Majors must complete all requirements of the College of Education to be eligible for licensure.

General Education Requirements for Special Education Majors (45 credit hours)

A non-Western course in the Humanities or Social/Behavioral Sciences is required. An asterisk (*) indicates courses that may be counted as a Non-Western course.

Illinois Articulation Initiative (IAI) are general education courses Concordia-Chicago agrees to accept in lieu of comparable, lower-division general education requirements. These courses are indicated by IAI codes following Concordia University's catalog listing. For more information regarding IAI transfer credit, please see the Illinois Board of Higher Education's iTransfer website at: www.itransfer.org.

Mission Specific Theology Courses for Public Education Candidates (6 credit hours)

Choose one course from each of the following lists of courses in areas one and two.

Area One:

- THY-1100 The Bible (3 credit hours)
- THY-2010 Introduction to the Old Testament (3 credit hours)
- THY-3105 Introduction to the New Testament (3 credit hours)

Area Two:

- THY-1210 Introduction to Christianity (3 credit hours)
- THY-1310 History of Christianity in America (may be applied to Humanities requirement in General Education) (3 credit hours)
- THY-3320 Survey of Church History (3 credit hours)

Lutheran Teacher Education Courses (21 credit hour minor: see Lutheran Educator Theology Minor for information)

- THY-2010 Introduction to the Old Testament (3 credit hours)
- THY-2210 Introduction to Lutheran Theology (3 credit hours)
- THY-3105 Introduction to the New Testament (3 credit hours)
- THY-3210 Christian Life (3 credit hours)
- THY-3300 History of Christian Biography (may be applied to Humanities requirement in General Education) (3 credit hours)
- THY-4410 World Religions (meets Non-Western requirement; may be applied to Humanities requirement in General Education) (3 credit hours)
- THY-4505 Spiritual Nurture of the Elementary School Age Child (3 credit hours)

Communication (9 credit hours)

Each of the following courses is required:

- ENG-1100 English Composition (3 credit hours) or any IAI: C1 900 Course
- COM-1100 Speech Communication (3 credit hours) or any IAI: C2 900 Course
- ENG-2000 Writing About Literature (3 credit hours) or any IAI: C1 901 Course

Mathematics (3 credit hours)

The following course is required:

- MAT-1412 Math Concepts II (3 credit hours) or any IAI: C2 900 Course

Natural Science (7-8 credit hours)

One laboratory course required (IAI transfer coursework in science must include a lab):

- Select one Life Science Course: any course in the Biological Science – or any IAI approved course in the Biological Sciences
- Select one Physical Science Course: any course in Chemistry, Earth Science, Physics, NSCI course, or any IAI approved course in the physical sciences.

Humanities and Fine Arts (9 credit hours)

The following courses are required:

- HUM-1975 Noetic Experience Through Humanities (Mission Specific Concordia Freshman Experience only. This course is not required of transfer students).
- HIS-1500 History of the American People (3 credit hours) or any IAI: H2 904 Course
- Select one course from the following:
 - ART-1100 Introduction to Visual Arts (3 credit hours) or any IAI: F2 900 course
 - ART-1210 Two-Dimensional Basic Studio (3 credit hours)
 - ART-1310 Three-Dimensional Basic Studio (3 credit hours)
 - ART-4100 Western Art: Pre-History to Renaissance (3 credit hours) or any IAI: F2 901 course
 - ART-4140 Non-Western Art* (3 credit hours)
 - EDEL-4400 Literature for Children and Adolescents (may also be applied to program coursework) (3 credit hours)
 - HIS-1110 Survey of Early Modern Europe, 1350-1815 (3 credit hours)
 - HIS-1120 Survey of Modern Europe Since 1815 (3 credit hours)
 - HIS-1315 Survey of the World to 1350* (3 credit hours)
 - HIS-1325 Survey of World History Since 1350* (3 credit hours)
 - HIS-3210 History of Illinois or any IAI: H2 900 course (3 credit hours)
 - MUS-1503 Exploration of Music or any IAI: F1 900 course (3 credit hours)
 - MUS-2203 Survey of Western Music (3 credit hours)
 - MUS-2243 Music of World Cultures* or any IAI: F1 903N Course (3 credit hours)
 - MUS-2253 History of Jazz (3 credit hours)
 - THR-1100 Introduction to Theatre or any IAI: F1 907 course (3 credit hours)
 - THR-3500 Oral Interpretation of Literature (3 credit hours)
 - THR-4210 Contemporary Theatre (3 credit hours)
 - THY-1310 History of Christianity in America (may be applied to Theology requirements) (3 credit hours)

- THY-3300 History of Christian Biography (may be applied to Theology requirements) (3 credit hours)
- THY-4410 World Religions* (meets Non-Western requirement; may be applied to Theology requirements) (3 credit hours)
- Any Philosophy Course or any IAI H4 900 course (3 credit hours)
- Any Foreign Language Course or any IAI: H1 900 course (3 credit hours)

Social/Behavioral Sciences (9 credit hours)

The following course is required:

- SBS-1975 Noetic Experience through Social and Behavioral Sciences (3 credit hours)
 - (Mission Specific Concordia Freshman Experience only. This course is not required of transfer students).
- Choose two courses from the following:
 - ATH-2020 Cultural Anthropology* (3 credit hours) or any IAI: S1 901N Course
 - ECO-1100 Introduction to Economics (3 credit hours) or any IAIN: S3 900 Course
 - ECO-2100 Microeconomics (3 credit hours) or any IAI: S3 902 Course
 - ECO-2200 Macroeconomics (3 credit hours) or any IAI: S3 901 Course
 - EDUC-2020 Human and Cognitive Development (may also be applied to Special Education major) (3 credit hours)
 - EDUC-4100 Foundations & Ethics in Education (3 credit hours)
 - GEO-1100 Geography of North America (3 credit hours)
 - GEO-1200 World Geography: Cultural Patterns *(3 credit hours) or any IAI: S4 900 N Course
 - GEO-1300 The Developing World* (3 credit hours) or any IAI: S4 902N Course
 - POS-1100 American Government (3 credit hours) or any IAI: S5 900 Course
 - PSY-2000 General Psychology (3 credit hours) or any IAI: S6 900 Course
 - PSY-4101 Dev. Psych: Infancy and Young Child General Psychology (3 credit hours)
 - PSY-4105 Dev. Psych: Middle Child (May be applied to Middle School Endorsements)(3 credit hours)
 - PSY-4110 Dev. Psych: Adolescent (May be applied to Middle School Endorsements) (3 credit hours)
 - PSY-4125 Child and Adolescent Psychology (May be used in the Special Education Major) (3 credit hours)
 - SOC-2010 Introduction to Sociology (3 credit hours) or any IAI: S7 900 Course

Fitness and Wellness (1 credit hour)

The following course is required:

- PES-1010 Fitness and Wellness (1 credit)

Foundational Courses in Education (15 credit hours)

Each of the following courses is required of all education majors:

- EDUC-1050 Introduction to American Education (3 credit hours) OR EDUC-1060 Introduction to American Education for Public and Lutheran Educators (3 credit hours)
 - (LTE Candidates should take this course rather than EDUC-1050)
- EDUC-1070 Media and Technology for Classroom Teachers (3 credit hours)
- EDUC-2020 Human and Cognitive Development (3 credit hours)(May be applied to Social/Behavior requirement in General Education).
- EDUC-2050 Teaching in Diverse Classrooms (3 credit hours)

- EDUC-2090 Characteristics and Instruction of Exceptional Learners (3 credit hours)

Prerequisites to the Special Education Professional Coursework (12 credit hours)

Each of the following courses is required of Special Education Majors:

- EDUC-2500 Foundations of Literacy (3 credit hours)
- EDUC-4400 Literature for Children and Adolescents (may be applied to Humanities requirement in General Education) (3 credit hours)
- MAT-1411 Math Concepts I (3 credit hours)
- PSY-4410 Developmental Psychology: Adolescents (3 credit hours)

Professional Education Courses for Teacher Candidacy in Special Education – Must be admitted to Teacher Candidacy to enroll in the professional methods coursework.

The professional coursework sequence focuses on the professional formation of the teacher. Blocks I, II and III are taken in sequence and contain coursework required to be taken as a group in the same semester. (51 credit hours)

Special Education Methods Block I: to be taken together in the same semester (17 credit hours)

EDSP-4751 Characteristics of Students with Special Needs: High Incidence (4 credit hours)

EDSP-4752 Instructional Strategies and Curricular Adaptations for Students with Special Needs: High Incidence (4 credit hours)

EDSP-4753 Identification and Education of Young Children with Special Needs (3 credit hours)

EDSP-4754 Assessment of Individuals with Disabilities (3 credit hours)

EDEL-3500 Content and Methods for Literacy in the Elementary/Middle Grades (3 credit hours)

Special Education Methods Block II – to be taken together in the same semester (17 credit hours)

EDSP-4761 Characteristics of Students with Special Needs: Low incidence (4 credit hours)

EDSP-4762 Instructional Strategies and Curricular Adaptations for Students with Special Needs: Low Incidence (4 credit hours)

EDSP-4763 Adaptive and Assistive Technology for Individuals with Disabilities (3 credit hours)

EDEL-4905 Content and Methods for Elementary/Middle Grades Mathematics (3 credit hours)

EDUC-4500 Middle School Assumptions and Curriculum (3 credit hours)

Special Education Methods Block III –to be taken together in the same semester (17credit hours)

EDSP-4771 Educational Collaboration (4 credit hours)

EDSP-4772 Including Individuals with Disabilities in School and Community (4 credit hours)

EDSP-4773 Classroom Behavior Support and Management (3 credit hours)

EDSP-4774 Topics and Procedures in Special Education (3 credit hours)

EDSC-4220 Methods for teaching Reading in the Content Area (3 credit hours)

Student Teaching Internship Semester (15 credit hours)

All Special Education Majors must complete the following Student Teaching Internship:

- EDSP-4990 Special Education Student Teaching Internship (15 credit hours)
- EDUC-4985 edTPA Seminar and Colloquium. Taken with Student Teaching

The Student Teaching Internship is in a special education assignment every day for the 16-week semester under the guidance of a cooperating educator. The intern will be supported and evaluated by the university supervisor. Candidates must meet the requirements for *Transition Point Two: Admission to the Student Teaching Internship Semester* to begin the internship. Subsequently, candidates must meet the requirements for *Transition Point Three: Completion of the Student Teaching Internship*.

The ***Student Teaching Internship Handbook*** provides details and guidelines for meeting the criteria for successful completion of the Internship Semester and the process for obtaining the Illinois Professional Educator License.

College of Education

Music Education Program Requirements

Bachelor of Music Education (128-169 hours)

The Bachelor of Music Education leads to the State of Illinois Professional Educator License in K-12 Music Education (Kindergarten through Grade 12). K-12 Music Education majors must complete all requirements of the College of Education to be eligible for licensure.

Illinois Articulation Initiative (IAI) are general education courses Concordia-Chicago agrees to accept in lieu of comparable, lower-division general education requirements. These courses are indicated by IAI codes in parentheses following Concordia University's catalog listing. For more information regarding IAI transfer credit, please see the Illinois Board of Higher Education's iTransfer website at www.itransfer.org.

Students are advised that before beginning the Bachelor of Music Education degree at Concordia-Chicago, they must perform a successful audition according to departmental guidelines on their primary instrument or voice and must successfully complete the music fundamentals test for placement into MUSA-3000 Applied Music for Majors I, MUS-2113 Music Theory I, and MUS-2112 Aural Skills I (please see music fundamentals guidelines).

For admission to teacher candidacy (professional instructional courses), students must follow the procedures for *Transition Point 1: Admission to Teacher Candidacy* as well as complete Keyboard Technique I, II, III or attain a passing score on the piano proficiency test.

General Education Requirements (47-63 hours)

- Communication (9 hours), each course is required
 - ENG-1100 English Composition (C1 900)
 - COM-1100 Speech Communication (C2 900)
 - ENG-2000 Writing About Literature (C1 901)
- Humanities (9 hours)
 - Required Courses
 - HUM-1975 Noetic Experience Through Humanities
 - Transfer students are exempt; choose an additional course from the list below to meet 9 hour requirement.
 - HIS-1500 History of the American People (H2 904)
 - Select from the following list to total 9 hours of Humanities.
 - ART-1100 Intro to Visual Art (F2 900)
 - ART-1210 Two-Dimensional Basic Studio
 - ART-1310 Three-Dimensional Basic Studio
 - ART-4100 Western Art: Pre-History – Renaissance (F2 901)
 - ART-4140 Non-Western Art*
 - EDUC-4400 Literature for Children & Adolescents
 - May also be applied to program coursework
 - HIS-1110 Survey of Early Modern Europe, 1350-1815
 - HIS-1120 Survey of Modern Europe Since 1815
 - HIS-1315 Survey of World History to 1350*
 - HIS-1325 Survey of World History Since 1350*
 - HIS-3210 History of Illinois (H2 900)
 - MUS-1503 Exploration of Music (F1 900)
 - MUS-2203 Survey of Western Music

- MUS-2243 Music of World Cultures* (F1 903N)
 - May be applied to program coursework
 - MUS-2253 History of Jazz
 - THR-1100 Intro to Theatre (F1 907)
 - THR-3500 Oral Interpretation of Literature
 - THR-4210 Contemporary Theatre
 - THY-1310 History of Christianity in America
 - May be applied to Theology requirements
 - THY-3310 History of Christian Biography
 - May be applied to Theology requirements
 - THY-4410 World Religions*
 - May be applied to Theology requirements
 - Any Philosophy course (H4 900)
 - Any Foreign Language course* (H1 900)
 - *Meets Global Emphasis requirement.
- Social and Behavioral Sciences (9 hours)
 - SBS-1975 Noetic Experience Through Social/Behavioral Sciences
 - Transfer students are exempt; choose an additional course from the list below to meet 9 hour requirement.
 - Choose two courses from the following list. Courses must be from two different subject areas.
 - ATH-2020 Cultural Anthropology* (S1 901N)
 - ECO-1100 Introduction to Economics (S3 900)
 - ECO-2100 Principles of Microeconomics (S3 902)
 - ECO-2200 Principles of Macroeconomics (S3 901)
 - EDUC-2020 Human and Cognitive Development
 - May also be applied to BME major
 - GEO-1100 Geography of North America
 - GEO-1200 World Geography: Cultural Patterns* (S4 900N)
 - GEO-1300 The Developing World* (S4 902N)
 - POS-1100 American Government (S5 900)
 - PSY-2000 General Psychology (S6 900)
 - PSY-4101 Dev Psych: Infancy and Early Childhood
 - PSY-4105 Dev Psych: Middle Child
 - May also be applied to Middle Grades Endorsement
 - PSY-4110 Dev Psych: Adolescence
 - May also be applied to Middle Grades Endorsement
 - PSY-4125 Child & Adolescent Psychology
 - May also be used in the BME major
 - SOC-2010 Introduction to Sociology (S7 900)
 - *Meets Global Emphasis requirement.
- Global Emphasis (3 hours)
 - At least one course with a global emphasis must be taken. Those courses marked with an * meet the global emphasis requirement.
- Natural Sciences (7-8 hours)
 - One Life Science course: any course in the Biological Science (L1 900L)
 - One Physical Science course: any course in Chemistry, Earth Science, Physics, NSCI (P1 900L)
 - Transfer courses in science must include a lab.
- Mathematics (3 hours)

- MAT-1550 Finite Mathematics (M1 906)
- Health/Fitness (1 hour)
 - PES-1010 Fitness and Wellness
- Theology – Public Teacher Education (6 hours)
 - One approved Biblical course
 - THY-1100 The Bible
 - THY-2010 Introduction to the Old Testament
 - THY-3105 Introduction to the New Testament
 - One approved Theological course
 - THY-1210 Introduction to Christianity
 - THY-1310 History of Christianity in America
 - May be applied to Humanities requirement
 - THY-3320 Survey of Church History
- Theology – Lutheran Teacher Education (21 hours)
 - Theology Minor
 - Required Courses
 - THY-2010 Intro to Old Testament
 - THY-2210 Intro to Lutheran Theology
 - THY-3105 Intro to New Testament
 - THY-3210 Christian Life
 - THY-3310 History of Christian Biography
 - May be applied to Humanities requirement
 - THY-4410 World Religions*
 - Meets Global Emphasis requirement; may be applied to Humanities requirement
 - THY-4505 Spiritual Nurture of Elementary Child

Music Education Coursework

*A course in the major must have the grade C or higher to apply to the major.
No course in the major may be taken on the Pass/DF grade option.*

Foundational Courses in Education (15 hours)

- EDUC-1050 Intro to American Education – 3 credit hours
The future teacher will construct a foundation for understanding teaching and schooling in a diverse society by investigating historic and current understandings of education in a changing world. 10 Fieldwork hours

Lutheran Teacher Candidates take:

- EDUC-1060 Intro to American Education for Public and Lutheran Educators – 3 credit hours

The future teacher will construct a foundation for understanding teaching and schooling in a diverse society by investigating historic and current understandings of education in a changing world. Topics will also focus on the Lutheran School perspectives of education. 10 Fieldwork hours

- MUS-1073 Media and Technology in Music Classrooms – 3 credit hours
Overview of educational technology. Explores strategies for utilizing appropriate technologies in K-12 general and music classrooms.

- EDUC-2020 Human and Cognitive Development – 3 credit hours
Overview of human development with an emphasis on early childhood, middle and high school years. Includes an emphasis on brain development and how children learn and view their world. 6 Fieldwork hours. (May be applied to SBS requirement in General Education)
- EDUC-2050 Teaching in Diverse Classrooms – 3 credit hours
Principles and practices of teaching in classrooms with cultural and language diversity. A focus on personal and professional growth of the teacher, language diversity, cultural responsiveness, lesson planning, and collaboration to ensure success for every student. 10 Fieldwork hours.
- EDUC-2090 Characteristics & Instruction of Exceptional Learners – 3 credit hours
- An initial inquiry into the characteristics and instructional practices applicable to exceptional learners. Includes current research, applicable laws, assessment practices, program development, progress monitoring and transition planning. 12 Fieldwork hours.
- Music Education Major Courses (6 hours)
 - MUS-1411 Introduction to Music Education – 1 credit hour
Survey of music education; roles and expectations of the music educator; analysis of existing programs; and teaching models. Field work required.
 - MUS-2402 Vocal Technique for the Music Educator – 2 credit hours
Introduction to the mental and physical process of singing. Development of innate ability, acquisition of technical understanding of the human voice and application of subject knowledge. Individual singing required.
 - PSY-4125 Child and Adolescent Psychology – 3 credit hours
Physical, cognitive, emotional, social, and spiritual development from Kindergarten through secondary school. Developmental patterns and educational/familial implications identified.
 - May be applied to SBS requirement in General Education
- Professional K-12 Education Courses (11 hours) *Must be admitted to the College of Education – Teacher Candidacy. The professional coursework sequence focuses on the professional formation of the teacher. Coursework contains clinical work in school to connect coursework with the school classroom experience.*
 - EDSC-3600 Teaching at the Secondary Level – 3 credit hours
This course develops the pre-service teachers' understanding of theories and methodology related to secondary education. 12 hours Fieldwork.
 - EDSC-4220 Literacy Instruction for the Content Areas – 3 credit hours
Teaching reading and writing to secondary education students. Emphasis on language acquisition; instructional approaches; reading processes; writing; reading materials; assessment; vocabulary, comprehension, and fluency strategies; analyzing, evaluating, synthesizing, and summarizing information; integrating

reading, writing and oral communication; collaborating with others; and stimulating discussion in the content areas. 20 clinical hours.

- MUS-4412 Methodologies of Music Learning – 2 credit hours
Exploration of methodologies for musical learning with emphasis on Dalcroze, Orff, Kodaly and Suzuki and their applications at the elementary and middle school levels. Organized around the basic areas of singing, rhythm, listening, instruments, creative activity and music literacy. Prerequisites: one year of music theory and aural skills. 10 hours field work.
- MUS-4433 Teaching Music K-12 – 3 credit hours
Materials, methods, organization and administration of school music programs. Discussion and demonstration of procedures and techniques for classroom and rehearsal instruction. Development of teaching techniques and assessment processes appropriate and effective for various levels of musical learning. Application of learning styles to musical settings. Prerequisites: one year of theory and aural skills and acceptance into the College of Education. 10 hours clinical work.
- Music Core (48.5-52.5 hours)
 - Music Theory (14 hours)
 - MUS-2113 Music Theory I
 - MUS-2123 Music Theory II
 - MUS-4142 Music Theory: Counterpoint
 - MUS-4153 Music Theory: Form and Analysis
 - MUS-4163 Orchestration and Arranging
 - Basic Skills (8-12 hours)
 - MUS-1611 Keyboard Technique I*
 - MUS-1621 Keyboard Technique II*
 - MUS-1631 Keyboard Technique III*
 - MUS-1691 Keyboard Technique IV*
 - MUS-2112 Aural Skills I
 - MUS-2121 Aural Skills II
 - MUS-3650 Piano Proficiency
 - Must attain a passing score on piano proficiency test prior to admission to the College of Education Teacher Candidacy.
 - MUS-3883 Basic Conducting
 - MUS-4131 Aural Skills III
 - MUS-4151 Aural Skills IV
 - *One or more of these courses may be waived depending upon student level.
 - Music Literature (12 hours)
 - MUS-2243 Music of World Cultures
 - Meets Global Emphasis requirement; may be used to meet Humanities requirement.
 - MUS-3213 History of Western Music to 1750
 - MUS-3223 History of Western Music 1750 to 1900
 - MUS-4263 20th Century Literature and Techniques
 - Performance (14.5 hours)
 - Primary Ensemble Membership (3.5 hours; .5 hours/semester for 7 semesters)
 - MUSE-3900 Kapelle

- MUSE-3930 Schola Cantorum
 - MUSE-3940 Wind Symphony
 - MUSE-3980 Chamber Orchestra
 - Applied Music (7 hours; 1 hour/semester for 7 semesters)
 - MUSA-3000/4000
 - MUS-3501 Music Convocation (3 hours; .5 hours/semester for 6 semesters)
 - MUS-4521 Senior Recital (1 hour)
- Music Education Emphasis Area (12.5 hours)
 - Select one emphasis.
 - Instrumental Emphasis
 - MUS-1421 Instrumental Tech: Single Reeds
 - MUS-1431 Instrumental Tech: Double Reeds and Flute
 - MUS-1441 Instrumental Tech: Upper Brass
 - MUS-1451 Instrumental Tech: Lower Brass
 - MUS-1461 Instrumental Tech: Strings
 - MUS-1471 Instrumental Tech: Percussion
 - MUS-3421 Instrumental Pedagogy
 - MUS-4882 The Instrumental Program and Repertoire
 - MUS-4883 Advanced Instrumental Conducting
 - Choral Ensemble (.5 hours)
 - MUSE-3900 Kapelle
 - MUSE-3930 Schola Cantorum
 - Choral Emphasis
 - MUS-2412 Singer's Diction
 - MUS-4452 Children's Choir: Techniques & Materials
 - MUS-4482 The Choral Program & Repertoire
 - MUS-4483 Advanced Choral Conducting
 - MUSA-2801 Applied Percussion (.5 hours for 2 semesters)
 - MUSA-2601 Applied Piano OR
MUSA-2631 Applied Voice (1 hour for 2 semesters)
 - Instrumental Ensemble (.5 hours)
 - MUSE-3940 Wind Symphony
 - MUSE-3960 University Band
 - MUSE-3980 Chamber Orchestra
 - General Music Emphasis
 - MUS-1471 Instrumental Tech: Percussion
 - MUS-4452 Children's Choir: Techniques & Materials
 - MUS-4483 Advanced Choral Conducting OR
MUS-4883 Advanced Instrumental Conducting
 - MUSA-2601 Applied Piano (2 hours)
 - MUSA-2631 Applied Voice (2 hours)
 - MUSA-2861 Applied Guitar (2 hours)
 - Ensemble (.5 hours)
 - If primary instrument is voice, select an instrumental ensemble. All others select a choral ensemble.
- Student Teaching Internship Semester (15 hours)
 - EDKS-4940 Music Education Student Teaching Internship
 - EDUC-4985 edTPA Seminar and Colloquium. Taken with Student Teaching
The Student Teaching Internship is supervised experience in 2 levels of school settings (Kindergarten – Grade 8 and Grades 9-12) every day for the 16-week

semester under the guidance of a classroom cooperating teacher and university supervisor. Candidates must meet the requirements for *Transition Point Two: Admission to the Student Teaching Internship Semester* to begin the internship. Subsequently, candidates must meet the requirements for *Transition Point Three: Completion of the Student Teaching Internship Semester*. Attendance at scheduled edTPA seminars and Colloquium is required. The ***Student Teaching Internship Semester Handbook*** provides details and guidelines for meeting the criteria for successful completion of the Internship Semester and the process for obtaining the Illinois Professional Educator License.

- Minor (optional)
 - Lutheran Teacher Education students automatically fulfill the requirements for a Theology minor.
- Electives
 - If needed to meet the 128-hour degree requirement.

College of Education

K-12 Art Education Program Requirements

Bachelor of Arts (128 hours)

The Bachelor of Arts in Art Education degree leads to the State of Illinois Professional Educator Licensure in K-12 Art (Kindergarten – Grade 12). K-12 Art Education Majors must complete all requirements of the College of Education to be eligible for licensure.

Illinois Articulation Initiative (IAI) are general education courses Concordia-Chicago agrees to accept in lieu of comparable, lower-division general education requirements. These courses are indicated by IAI codes in parentheses following Concordia University's catalog listing. For more information regarding IAI transfer credit, please see the Illinois Board of Higher Education's iTransfer website at www.itransfer.org.

K-12 Art Education General Education Requirements (47-63 hours)

- Communication (9 hours), each course is required
 - ENG-1100 English Composition (C1 900)
 - COM-1100 Speech Communication (C2 900)
 - ENG-2000 Writing About Literature (C1 901)
- Humanities (9 hours)
 - Required Courses
 - HUM-1975 Noetic Experience Through Humanities
 - Transfer students are exempt; choose an additional course from the list below to meet 9 hour requirement.
 - HIS-1500 History of the American People (H2 904)
 - Select from the following list to total 9 hours of Humanities.
 - ART-1100 Intro to Visual Art (F2 900)
 - ART-1210 Two-Dimensional Basic Studio
 - May also be applied to major
 - ART-1310 Three-Dimensional Basic Studio
 - May also be applied to major
 - ART-4100 Western Art: Pre-History – Renaissance (F2 901)
 - May also be applied to major
 - ART-4140 Non-Western Art*
 - May also be applied to major
 - COM-2200 Introduction to Film Studies
 - COM-2500 Global Documentary*
 - COM-2860 Media Literacy
 - EDUC-4400 Literature for Children & Adolescents
 - May also be applied to program coursework
 - HIS-1110 Survey of Early Modern Europe, 1350-1815
 - HIS-1120 Survey of Modern Europe Since 1815
 - HIS-1315 Survey of World History to 1350*
 - HIS-1325 Survey of World History Since 1350*
 - HIS-3210 History of Illinois (H2 900)
 - MUS-1503 Exploration of Music (F1 900)
 - MUS-2203 Survey of Western Music
 - MUS-2243 Music of World Cultures* (F1 903N)
 - MUS-2253 History of Jazz
 - THR-1100 Intro to Theatre (F1 907)

- THR-3500 Oral Interpretation of Literature
 - THR-4210 Contemporary Theatre
 - THY-1310 History of Christianity in America
 - May be applied to Theology requirements
 - THY-3310 History of Christian Biography
 - May be applied to Theology requirements
 - THY-4410 World Religions*
 - May be applied to Theology requirements
 - Any Philosophy course (H4 900)
 - Any Foreign Language course* (H1 900)
- *Meets Global Emphasis requirement.
- Social and Behavioral Sciences (9 hours)
 - SBS-1975 Noetic Experience Through Social/Behavioral Sciences
 - Transfer students are exempt; choose an additional course from the list below to meet 9 hour requirement.
 - Choose two courses from the following list. Courses must be from two different subject areas.
 - ATH-2020 Cultural Anthropology* (S1 901N)
 - ECO-1100 Introduction to Economics (S3 900)
 - ECO-2100 Principles of Microeconomics (S3 902)
 - ECO-2200 Principles of Macroeconomics (S3 901)
 - EDUC-2020 Human and Cognitive Development
 - May also be applied to major
 - GEO-1100 Geography of North America
 - GEO-1200 World Geography: Cultural Patterns* (S4 900N)
 - GEO-1300 The Developing World* (S4 902N)
 - POS-1100 American Government (S5 900)
 - PSY-2000 General Psychology (S6 900)
 - PSY-4101 Dev Psych: Infancy and Early Childhood
 - PSY-4105 Dev Psych: Middle Child
 - May also be applied to Middle Grades Endorsement
 - PSY-4110 Dev Psych: Adolescence
 - May also be applied to Middle Grades Endorsement
 - SOC-2010 Introduction to Sociology (S7 900)
 - *Meets Global Emphasis requirement.
- Global Emphasis (3 hours)
 - At least one course with a global emphasis must be taken. Those courses marked with an * meet the global emphasis requirement.
- Natural Sciences (7-8 hours)
 - One Life Science course: any course in the Biological Science (L1 900L)
 - One Physical Science course: any course in Chemistry, Earth Science, Physics, NSCI (P1 900L)
 - Transfer courses in science must include a lab.
- Mathematics (3 hours)
 - MAT-1550 Finite Mathematics (M1 900)
- Health/Fitness (1 hour)
 - PES-1010 Fitness and Wellness
- Theology – Public Teacher Education (6 hours)
 - One approved Biblical course
 - THY-1100 The Bible

- THY-2010 Introduction to the Old Testament
 - THY-3105 Introduction to the New Testament
 - One approved Theological course
 - THY-1210 Introduction to Christianity
 - THY-1310 History of Christianity in America
 - May be applied to Humanities requirement
 - THY-3320 Survey of Church History
- Theology – Lutheran Teacher Education (21 hours)
 - Theology Minor
 - Required Courses
 - THY-2010 Intro to Old Testament
 - THY-2210 Intro to Lutheran Theology
 - THY-3105 Intro to New Testament
 - THY-3210 Christian Life
 - THY-3310 History of Christian Biography
 - May be applied to Humanities requirement
 - THY-4410 World Religions*
 - Meets Global Emphasis requirement; may be applied to Humanities requirement.
 - THY-4505 Spiritual Nurture of Elementary Child

Art Education Coursework

*A course in the major must have the grade “C” or higher to apply to the major.
No course in the major may be taken on the Pass/DF grade option.*

Foundational Courses in Education (15 hours)

- EDUC-1050 Intro to American Education – 3 credit hours
The future teacher will construct a foundation for understanding teaching and schooling in a diverse society by investigating historic and current understandings of education in a changing world. 10 Fieldwork hours

Lutheran Teacher Candidates take:

- EDUC-1060 Intro to American Education for Public and Lutheran Educators – 3 credit hours
The future teacher will construct a foundation for understanding teaching and schooling in a diverse society by investigating historic and current understandings of education in a changing world. Topics will also focus on the Lutheran School perspectives of education. 10 Fieldwork hours
- EDUC-1070 Media and Technology in the Classroom – 3 credit hours
Overview of educational technologies used by educators. Explores strategies for using appropriate technologies in K-12 classrooms.
- EDUC-2020 Human and Cognitive Development – 3 credit hours
Overview of human development with an emphasis on early childhood, middle and high school years. Includes an emphasis on brain development and how children learn and view their world. 6 Fieldwork hours. (May be applied to SBS requirement in General Education)
- EDUC-2050 Teaching in Diverse Classrooms – 3 credit hours

Principles and practices of teaching in classrooms with cultural and language diversity. A focus on personal and professional growth of the teacher, language diversity, cultural responsiveness, lesson planning, and collaboration to ensure success for every student. 10 Fieldwork hours.

- EDUC-2090 Characteristics & Instruction of Exceptional Learners – 3 credit hours

An initial inquiry into the characteristics and instructional practices applicable to exceptional learners. Includes current research, applicable laws, assessment practices, program development, progress monitoring and transition planning. 12 Fieldwork hours.

- Art Education Major Courses (3 hours)

- PSY-4125 Child and Adolescent Psychology – 3 credit hours

Physical, cognitive, emotional, social, and spiritual development from Kindergarten through secondary school. Developmental patterns and educational/familial implications identified.

- May be applied to SBS requirement in General Education

Professional K-12 Art Education Program (18 hours)

Must be admitted to Teacher Candidacy to enroll in the professional methods coursework. The professional coursework sequence focuses on the professional formation of the teacher. Coursework contains clinical work in schools to connect coursework with the secondary school classroom experience.

- EDKS -4611 Content & Methods: Teaching Art at the Kindergarten through 8th grade Level – 3 credit hours

This course develops the pre-service teachers' understanding of visual arts content and the methodology necessary to teach elementary and middle school students. 10 hours Clinical Experience. Prerequisites: ART-1210, ART-1310 and admission to the College of Education.

- EDSC-3600 Teaching at the Secondary Level – 3 credit hours

This course develops the pre-service teachers' understanding of theories and methodology related to secondary education. 12 hours Fieldwork.

- EDSC-4220 Literacy Instruction for the Content Areas – 3 credit hours

Teaching reading and writing to secondary education students. Emphasis on language acquisition; instructional approaches; reading processes; writing; reading materials; assessment; vocabulary, comprehension, and fluency strategies; analyzing, evaluating, synthesizing, and summarizing information; integrating reading, writing and oral communication; collaborating with others; and stimulating discussion in the content areas. 20 clinical hours.

- EDKS-4850 Assessment and Management for K-12 Classrooms 3 credit hours

Foundations, planning and implementation of effective classroom assessment to improve instruction and evaluate student learning and foundations for planning and implementing a positive classroom environment that is safe, healthy, motivating and engaging for every student. 6 hours fieldwork.

- EDSC-4601 Content & Methods: Teaching Art at Middle/Secondary – 3 credit hours

This course develops the pre-service teachers' understanding of visual arts content and the methodology necessary to teach middle and high school students. Clinical experience required. Fee required. Prerequisites: ART 1210, ART 1310, and Admission to the College of Education.

20 Clinical hours

- EDUC-4100 Foundations & Ethics of American Education – 3 credit hours
Introduction to the historical, political, legal, economic, social and cultural foundations of American Educational development including philosophies and ethics. (May be applied to SBS requirement in General Education).
 - May also be applied to SBS requirement in general education
- Art Education Major Content Coursework(36 hours)
 - ART-1210 Two-Dimensional Basic Studio
 - ART-1310 Three-Dimensional Basic Studio
 - ART-2220 Drawing Studio
 - ART-3210 Painting Studio I
 - ART-3245 Digital Photography
 - ART-3310 Ceramic Studio I
 - ART-3320 Figure Drawing Studio
 - ART-4100 Western Art: Pre-History through Renaissance
 - ART-4105 Western Art: Post-Renaissance through Contemporary
 - ART-4140 Non-Western Art
 - Meets Global Emphasis requirement
 - ART-4700 Professional Strategies for the Visual Artist
 - Choose one elective from the list below.
 - ART-2500 Graphic Design
 - ART-4210 Painting Studio I
 - ART-4231 Printmaking Studio I
 - ART-4232 Printmaking Studio II
 - ART-4245 Digital Photography II
 - ART-4310 Ceramic Studio II
 - ART-4320 Sculpture Studio
 - ART-4330 Jewelry
 - ART-4350 Artists' Books
 - ART-4430 Fiber Arts Studio
 - ART-4450 Administration & Management: Visual Arts
 - ART-4510 Desktop Publishing I
 - ART-4910 Topics in the Visual Arts
 - ART-4950 Independent Study in Art
- Student Teaching Internship Semester (15 hours)
 - EDKS-4945 Student Teaching Internship K-12 Art
 - EDUC-4985 edTPA Seminar and Colloquium. Taken with Student Teaching
The Student Teaching Internship is supervised experience in 2 levels of school settings (Kindergarten – Grade 8 and Grades 9-12) every day for the 16-week semester under the guidance of a classroom cooperating teacher and university supervisor. Candidates must meet the requirements for *Admission to the Student Teaching Internship Semester* to begin the internship. Attendance at scheduled edTPA seminars and Colloquium is required.
 - The *Student Teaching Internship Semester Handbook* provides details and guidelines for meeting the criteria for successful completion of the Internship

Semester and the process for obtaining the Illinois Professional Educator License.

- Electives
 - As needed to meet the 128-hour degree requirement.

College of Education

K-12 Physical Education Program Requirements

Bachelor of Science (128 hours)

The Bachelor of Science in Physical Education degree leads to the State of Illinois Professional Educator Licensure in K-12 Physical Education (Kindergarten – Grade 12). K-12 Physical Education Majors must complete all requirements of the College of Education to be eligible for licensure.

Illinois Articulation Initiative (IAI) are general education courses Concordia-Chicago agrees to accept in lieu of comparable, lower-division general education requirements. These courses are indicated by IAI codes in parentheses following Concordia University's catalog listing. For more information regarding IAI transfer credit, please see the Illinois Board of Higher Education's iTransfer website at www.itransfer.org.

K-12 Physical Education General Education Requirements (47-63 hours)

- Communication (9 hours), each course is required
 - ENG-1100 English Composition (C1 900)
 - COM-1100 Speech Communication (C2 900)
 - ENG-2000 Writing About Literature (C1 901)
- Humanities (9 hours)
 - Required Courses
 - HUM-1975 Noetic Experience Through Humanities
 - Transfer students are exempt; choose an additional course from the list below to meet 9 hour requirement.
 - HIS-1500 History of the American People (H2 904)
 - Select from the following list to total 9 hours of Humanities.
 - ART-1100 Intro to Visual Art (F2 900)
 - ART-1210 Two-Dimensional Basic Studio
 - ART-1310 Three-Dimensional Basic Studio
 - ART-4100 Western Art: Pre-History – Renaissance (F2 901)
 - ART-4140 Non-Western Art*
 - COM-2200 Introduction to Film Studies
 - COM-2500 Global Documentary*
 - COM-2860 Media Literacy
 - EDUC-4400 Literature for Children & Adolescents
 - May also be applied to program coursework
 - HIS-1110 Survey of Early Modern Europe, 1350-1815
 - HIS-1120 Survey of Modern Europe Since 1815
 - HIS-1315 Survey of World History to 1350*
 - HIS-1325 Survey of World History Since 1350*
 - HIS-3210 History of Illinois (H2 900)
 - MUS-1503 Exploration of Music (F1 900)
 - MUS-2203 Survey of Western Music
 - MUS-2243 Music of World Cultures* (F1 903N)
 - MUS-2253 History of Jazz
 - THR-1100 Intro to Theatre (F1 907)
 - THR-3500 Oral Interpretation of Literature
 - THR-4210 Contemporary Theatre
 - THY-1310 History of Christianity in America

- May be applied to Theology requirements
 - THY-3310 History of Christian Biography
 - May be applied to Theology requirements
 - THY-4410 World Religions*
 - May be applied to Theology requirements
 - Any Philosophy course (H4 900)
 - Any Foreign Language course* (H1 900)
 - *Meets Global Emphasis requirement.
- Social and Behavioral Sciences (9 hours)
 - SBS-1975 Noetic Experience Through Social/Behavioral Sciences
 - Transfer students are exempt; choose an additional course from the list below to meet 9 hour requirement.
 - Choose two courses from the following list. Courses must be from two different subject areas.
 - ATH-2020 Cultural Anthropology* (S1 901N)
 - ECO-1100 Introduction to Economics (S3 900)
 - ECO-2100 Principles of Microeconomics (S3 902)
 - ECO-2200 Principles of Macroeconomics (S3 901)
 - EDUC-2020 Human and Cognitive Development
 - May also be applied to major
 - GEO-1100 Geography of North America
 - GEO-1200 World Geography: Cultural Patterns* (S4 900N)
 - GEO-1300 The Developing World* (S4 902N)
 - POS-1100 American Government (S5 900)
 - PSY-2000 General Psychology (S6 900)
 - PSY-4101 Dev Psych: Infancy and Early Childhood
 - PSY-4105 Dev Psych: Middle Child
 - May also be applied to Middle Grades Endorsement
 - PSY-4110 Dev Psych: Adolescence
 - May also be applied to Middle Grades Endorsement
 - PSY-4125 Child & Adolescent Psychology
 - May also be applied to K-12 Physical Education major
 - SOC-2010 Introduction to Sociology (S7 900)
 - *Meets Global Emphasis requirement.
- Global Emphasis (3 hours)
 - At least one course with a global emphasis must be taken. Those courses marked with an * meet the global emphasis requirement.
- Natural Sciences (7-8 hours)
 - One Life Science course: any course in the Biological Science (L1 900L)
 - One Physical Science course: any course in Chemistry, Earth Science, Physics, NSCI (P1 900L)
 - Transfer courses in science must include a lab.
- Mathematics (3 hours)
 - MAT-1550 Finite Mathematics (M1 900)
- Health/Fitness (1 hour)
 - PES-1010 Fitness and Wellness
- Theology – Public Teacher Education (6 hours)
 - One approved Biblical course
 - THY-1100 The Bible
 - THY-2010 Introduction to the Old Testament

- THY-3105 Introduction to the New Testament
 - One approved Theological course
 - THY-1210 Introduction to Christianity
 - THY-1310 History of Christianity in America
 - May be applied to Humanities requirement
 - THY-3320 Survey of Church History
- Theology – Lutheran Teacher Education (21 hours)
 - Theology Minor
 - Required Courses
 - THY-2010 Intro to Old Testament
 - THY-2210 Intro to Lutheran Theology
 - THY-3105 Intro to New Testament
 - THY-3210 Christian Life
 - THY-3310 History of Christian Biography
 - May be applied to Humanities requirement
 - THY-4410 World Religions*
 - Meets Global Emphasis requirement; may be applied to Humanities requirement.
 - THY-4505 Spiritual Nurture of Elementary Child

Physical Education Coursework

A course in the major must have the grade “C” or higher to apply to the major.

No course in the major may be taken on the Pass/DF grade option.

Foundational Courses in Education (15 hours)

- EDUC-1050 Intro to American Education – 3 credit hours
The future teacher will construct a foundation for understanding teaching and schooling in a diverse society by investigating historic and current understandings of education in a changing world. 10 Fieldwork hours

Lutheran Teacher Candidates take:

- EDUC-1060 Intro to American Education for Public and Lutheran Educators – 3 credit hours
The future teacher will construct a foundation for understanding teaching and schooling in a diverse society by investigating historic and current understandings of education in a changing world. Topics will also focus on the Lutheran School perspectives of education. 10 Fieldwork hours
- EDUC-1070 Media and Technology in the Classroom – 3 credit hours
Overview of educational technologies used by educators. Explores strategies for using appropriate technologies in K-12 classrooms.
- EDUC-2020 Human and Cognitive Development – 3 credit hours
Overview of human development with an emphasis on early childhood, middle and high school years. Includes an emphasis on brain development and how children learn and view their world. 6 Fieldwork hours. (May be applied to SBS requirement in General Education)
- EDUC-2050 Teaching in Diverse Classrooms – 3 credit hours

Principles and practices of teaching in classrooms with cultural and language diversity. A focus on personal and professional growth of the teacher, language diversity, cultural responsiveness, lesson planning, and collaboration to ensure success for every student. 10 Fieldwork hours.

- EDUC-2090 Characteristics & Instruction of Exceptional Learners – 3 credit hours

An initial inquiry into the characteristics and instructional practices applicable to exceptional learners. Includes current research, applicable laws, assessment practices, program development, progress monitoring and transition planning. 12 Fieldwork hours.

- Physical Education Major Courses (3 hours)

- PSY-4125 Child and Adolescent Psychology – 3 credit hours

Physical, cognitive, emotional, social, and spiritual development from Kindergarten through secondary school. Developmental patterns and educational/family implications identified.

- May be applied to SBS requirement in General Education

- Professional K-12 Physical Education Program (18 hours)

Must be admitted to Teacher Candidacy to enroll in the professional methods coursework. The professional coursework sequence focuses on the professional formation of the teacher. Coursework contains clinical work in schools to connect coursework with the secondary school classroom experience.

- EDSC-3600 Teaching at the Secondary Level – 3 credit hours

This course develops the pre-service teachers' understanding of theories and methodology related to secondary education. 12 hours Fieldwork.

- EDSC-4220 Literacy Instruction for the Content Areas – 3 credit hours

Teaching reading and writing to secondary education students. Emphasis on language acquisition; instructional approaches; reading processes; writing; reading materials; assessment; vocabulary, comprehension, and fluency strategies; analyzing, evaluating, synthesizing, and summarizing information; integrating reading, writing and oral communication; collaborating with others; and stimulating discussion in the content areas. 20 clinical hours.

- EDKS-4850 Assessment and Management for K-12 Classrooms 3 credit hours

Foundations, planning and implementation of effective classroom assessment to improve instruction and evaluate student learning and foundations for planning and implementing a positive classroom environment that is safe, healthy, motivating and engaging for every student. 6 hours fieldwork.

- EDUC-4100 Foundations & Ethics of American Education – 3 credit hours

Introduction to the historical, political, legal, economic, social and cultural foundations of American Educational development including philosophies and ethics. (May be applied to SBS requirement in General Education).

- May also be applied to SBS requirement in general education

- EDSC 4900 Content & Methods: Teaching Physical Education at the Middle/Secondary Level – 3 credit hours
This course examines learning theories, instructional and teaching strategies including assessment techniques for directing motor learning experiences. This course develops the pre-service teacher to teach middle and secondary school students in physical education. 10 clinical hours required. Prerequisites: PES-4625, PES-4635, PES-4640 and acceptance into the College of Education.
- Physical Education Major Content Coursework (36 hours)
 - Required Activity Core (3 hours)
 - PES-1010 Fitness and Wellness
 - Fulfills Health/Fitness General Education requirement
 - PES-1119 Weight Training & Cardio Activities
 - Required Theory (3 hours)
 - PES-3200 Principles & Perspectives of Human Performance
 - Required Science Core (9 hours)
 - PES-3400 Applied Anatomy & Physiology
 - PES-3660 Kinesiology
 - PES-4431 Physical Growth and Motor Development
 - Required Pedagogy (21 hours)
 - PES-4110 Fitness Activities & Technology
 - PES-4625 Teaching Individual & Dual Sports Activities
 - PES-4635 Teaching Team Sports Activities
 - PES-4640 Dance Activities
 - PES-4650 Physical Activity for the Exceptional Child
 - PES-4660 Curriculum Design
 - PES-4740 Measurement/Evaluation-Human Performance
- Student Teaching Internship Semester (15 hours)
 - EDKS-4955 Student Teaching Internship – K12 Physical Education
 - EDUC-4985 edTPA Seminar and Colloquium. Taken with Student Teaching
 - The Student Teaching Internship is supervised experience in 2 levels of school settings (Kindergarten – Grade 8 and Grades 9-12) every day for the 16-week semester under the guidance of a classroom cooperating teacher and university supervisor. Candidates must meet the requirements for *Transition Point Two: Admission to the Student Teaching Internship Semester* to begin the internship. Subsequently, candidates must meet the requirements for *Transition Point Three: Completion of the Student Teaching Internship Semester*. Attendance at scheduled edTPA seminars and Colloquium is required.
 - The *Student Teaching Internship Semester Handbook* provides details and guidelines for meeting the criteria for successful completion of the Internship Semester and the process for obtaining the Illinois Professional Educator License.
- Electives
 - As needed to meet the 128-hour degree requirement.

College of Education

K-12 Spanish Education Program Requirements

Bachelor of Arts (128 hours)

The Bachelor of Arts in K-12 Foreign Language - Spanish Language Education degree leads to the State of Illinois Professional Educator Licensure in K-12 Foreign Language – Spanish Education (Kindergarten – Grade 12). K-12 Spanish Education Majors must complete all requirements of the College of Education to be eligible for licensure.

Illinois Articulation Initiative (IAI) are general education courses Concordia-Chicago agrees to accept in lieu of comparable, lower-division general education requirements. These courses are indicated by IAI codes in parentheses following Concordia University's catalog listing. For more information regarding IAI transfer credit, please see the Illinois Board of Higher Education's iTransfer website at www.itransfer.org.

K-12 Spanish Language Education General Education Requirements (47-63 hours)

- Communication (9 hours), each course is required
 - ENG-1100 English Composition (C1 900)
 - COM-1100 Speech Communication (C2 900)
 - ENG-2000 Writing About Literature (C1 901)
- Humanities (9 hours)
 - Required Courses
 - HUM-1975 Noetic Experience Through Humanities
 - Transfer students are exempt; choose an additional course from the list below to meet 9 hour requirement.
 - HIS-1500 History of the American People (H2 904)
 - Select from the following list to total 9 hours of Humanities.
 - ART-1100 Intro to Visual Art (F2 900)
 - ART-1210 Two-Dimensional Basic Studio
 - ART-1310 Three-Dimensional Basic Studio
 - ART-4100 Western Art: Pre-History – Renaissance (F2 901)
 - ART-4140 Non-Western Art*
 - COM-2200 Introduction to Film Studies
 - COM-2500 Global Documentary*
 - COM-2850 Media Literacy
 - EDUC-4400 Literature for Children & Adolescents
 - May also be applied to program coursework
 - HIS-1110 Survey of Early Modern Europe, 1350-1815
 - HIS-1120 Survey of Modern Europe Since 1815
 - HIS-1315 Survey of World History to 1350*
 - HIS-1325 Survey of World History Since 1350*
 - HIS-3210 History of Illinois (H2 900)
 - MUS-1503 Exploration of Music (F1 900)
 - MUS-2203 Survey of Western Music
 - MUS-2243 Music of World Cultures* (F1 903N)
 - MUS-2253 History of Jazz
 - THR-1100 Intro to Theatre (F1 907)
 - THR-3500 Oral Interpretation of Literature
 - THR-4210 Contemporary Theatre
 - THY-1310 History of Christianity in America

- May be applied to Theology requirements
 - THY-3310 History of Christian Biography
 - May be applied to Theology requirements
 - THY-4410 World Religions*
 - May be applied to Theology requirements
 - Any Philosophy course (H4 900)
 - Any Foreign Language course* (H1 900)
 - *Meets Global Emphasis requirement.
- Social and Behavioral Sciences (9 hours)
 - SBS-1975 Noetic Experience Through Social/Behavioral Sciences
 - Transfer students are exempt; choose an additional course from the list below to meet 9 hour requirement.
 - Choose two courses from the following list. Courses must be from two different subject areas.
 - ATH-2020 Cultural Anthropology* (S1 901N)
 - ECO-1100 Introduction to Economics (S3 900)
 - ECO-2100 Principles of Microeconomics (S3 902)
 - ECO-2200 Principles of Macroeconomics (S3 901)
 - EDUC-2020 Human and Cognitive Development
 - May also be applied to major
 - GEO-1100 Geography of North America
 - GEO-1200 World Geography: Cultural Patterns* (S4 900N)
 - GEO-1300 The Developing World* (S4 902N)
 - POS-1100 American Government (S5 900)
 - PSY-2000 General Psychology (S6 900)
 - PSY-4101 Dev Psych: Infancy and Early Childhood
 - PSY-4105 Dev Psych: Middle Child
 - May also be applied to Middle Grades Endorsement
 - PSY-4110 Dev Psych: Adolescence
 - May also be applied to Middle Grades Endorsement
 - PSY-4125 Child & Adolescent Psychology
 - May also be applied to major
 - SOC-2010 Introduction to Sociology (S7 900)
 - *Meets Global Emphasis requirement.
- Global Emphasis (3 hours)
 - At least one course with a global emphasis must be taken. Those courses marked with an * meet the global emphasis requirement.
- Natural Sciences (7-8 hours)
 - One Life Science course: any course in the Biological Science (L1 900L)
 - One Physical Science course: any course in Chemistry, Earth Science, Physics, NSCI (P1 900L)
 - Transfer courses in science must include a lab.
- Mathematics (3 hours)
 - MAT-1550 Finite Mathematics (M1 906)
- Health/Fitness (1 hour)
 - PES-1010 Fitness and Wellness
- Theology – Public Teacher Education (6 hours)
 - One approved Biblical course
 - THY-1100 The Bible
 - THY-2010 Introduction to the Old Testament

- THY-3105 Introduction to the New Testament
 - One approved Theological course
 - THY-1210 Introduction to Christianity
 - THY-1310 History of Christianity in America
 - May be applied to Humanities requirement
 - THY-3320 Survey of Church History
- Theology – Lutheran Teacher Education (21 hours)
 - Fulfills requirements for the Theology Minor
 - Required Courses
 - THY-2010 Intro to Old Testament
 - THY-2210 Intro to Lutheran Theology
 - THY-3105 Intro to New Testament
 - THY-3210 Christian Life
 - THY-3310 History of Christian Biography
 - May be applied to Humanities requirement
 - THY-4410 World Religions*
 - May be applied to Humanities requirement
 - THY-4505 Spiritual Nurture of Elementary Child

Spanish Education Coursework

*A course in the major must have the grade “C” or higher to apply to the major.
No course in the major may be taken on the Pass/DF grade option.*

Foundational Courses in Education (15 hours)

- EDUC-1050 Intro to American Education – 3 credit hours
The future teacher will construct a foundation for understanding teaching and schooling in a diverse society by investigating historic and current understandings of education in a changing world. 10 Fieldwork hours

Lutheran Teacher Candidates take:

- EDUC-1060 Intro to American Education for Public and Lutheran Educators – 3 credit hours

The future teacher will construct a foundation for understanding teaching and schooling in a diverse society by investigating historic and current understandings of education in a changing world. Topics will also focus on the Lutheran School perspectives of education. 10 Fieldwork hours

- EDUC-1070 Media and Technology in the Classroom – 3 credit hours
Overview of educational technologies used by educators. Explores strategies for using appropriate technologies in K-12 classrooms.

- EDUC-2020 Human and Cognitive Development – 3 credit hours
Overview of human development with an emphasis on early childhood, middle and high school years. Includes an emphasis on brain development and how children learn and view their world. 6 Fieldwork hours. (May be applied to SBS requirement in General Education)

- EDUC-2050 Teaching in Diverse Classrooms – 3 credit hours
Principles and practices of teaching in classrooms with cultural and language diversity. A focus on personal and professional growth of the teacher, language

diversity, cultural responsiveness, lesson planning, and collaboration to ensure success for every student. 10 Fieldwork hours.

- EDUC-2090 Characteristics & Instruction of Exceptional Learners – 3 credit hours

An initial inquiry into the characteristics and instructional practices applicable to exceptional learners. Includes current research, applicable laws, assessment practices, program development, progress monitoring and transition planning. 12 Fieldwork hours.

- Spanish Education Courses (3 hours)
 - PSY-4125 Child and Adolescent Psychology – 3 credit hours
Physical, cognitive, emotional, social, and spiritual development from Kindergarten through secondary school. Developmental patterns and educational/family implications identified.
 - May be applied to SBS requirement in General Education
- Professional K-12 Spanish Language Education Program (18 hours)

Must be admitted to Teacher Candidacy to enroll in the professional methods coursework. The professional coursework sequence focuses on the professional formation of the teacher. Coursework contains clinical work in schools to connect coursework with the secondary school classroom experience.

- EDSC-3600 Teaching at the Secondary Level – 3 credit hours
This course develops the pre-service teachers' understanding of theories and methodology related to secondary education. 12 hours Fieldwork.

- EDSC-4220 Literacy Instruction for the Content Areas – 3 credit hours
Teaching reading and writing to secondary education students. Emphasis on language acquisition; instructional approaches; reading processes; writing; reading materials; assessment; vocabulary, comprehension, and fluency strategies; analyzing, evaluating, synthesizing, and summarizing information; integrating reading, writing and oral communication; collaborating with others; and stimulating discussion in the content areas. 20 clinical hours.

- EDKS-4613 Content and Methods for Teaching a Foreign Language at the Elementary Level – 3 credit hours
This course develops the pre-service teacher's understanding of foreign language content and methodology necessary to teach elementary school students. 10 clinical hours required. Prerequisites: EDSC 3600 and Admission into the College of Education.

- EDKS-4850 Assessment and Management for K-12 Classrooms 3 credit hours
Foundations, planning and implementation of effective classroom assessment to improve instruction and evaluate student learning and foundations for planning and implementing a positive classroom environment that is safe, healthy, motivating and engaging for every student. 6 hours fieldwork.

- EDUC-4100 Foundations & Ethics of American Education – 3 credit hours
Introduction to the historical, political, legal, economic, social and cultural foundations of American Educational development including philosophies and ethics. (May be applied to SBS requirement in General Education).
 - May also be applied to SBS requirement in general education
- EDSC-4503 Content & Methods of Middle/Secondary Foreign Language – 3 credit hours
This course develops pre-service teachers understanding of foreign language content and the methodology necessary to teach middle and high school students. 10 clinical hours required. Prerequisites: EDSC-3600 and acceptance into the College of Education.
- Foreign Language - Spanish Major (32 hours)
 - Required Language Core (16 hours)
 - SPA-2113 Intermediate Spanish I
 - SPA-2114 Intermediate Spanish II
 - SPA-3010 Advanced Spanish Conversation & Composition
 - SPA-3020 Introduction to Literature in Spanish
 - SPA-4000 Introduction to Hispanic Linguistics
 - Required Culture Core (6 hours)
 - Spanish Culture, choose one.
 - SPA-4100 Latin American Cultures and Civilizations
 - SPA-4300 Studies in Spanish Literature
 - Latin American Culture, choose one.
 - SPA-4100 Latin American Cultures and Civilizations
 - If not taken above
 - SPA-4210 Hispanic Cultures in the U.S.
 - Required Literature Core (3 hours)
 - Choose one.
 - SPA-4110 Studies in Latin American Literature
 - SPA-4115 Latin American Short Stories
 - SPA-4300 Studies in Spanish Literature
 - Electives (7 hours)
 - Choose hours from list.
 - SPA-4100 Latin American Cultures and Civilizations
 - If not taken above
 - SPA-4110 Studies in Latin American Literature
 - If not taken above
 - SPA-4115 Latin American Short Stories
 - If not taken above
 - SPA-4210 Hispanic Cultures in the U.S.
 - If not taken above
 - SPA-4300 Studies in Spanish Literature
 - If not taken above
 - SPA-4950 Independent Study in Spanish
- Student Teaching Internship Semester (15 hours)
 - EDKS-4944 Student Teaching Internship – K12 Foreign Language
 - EDUC-4985 edTPA Seminar and Colloquium. Taken with Student Teaching

- The Student Teaching Internship is supervised experience in 2 levels of school settings (Kindergarten – Grade 8 and Grades 9-12) every day for the 16-week semester under the guidance of a classroom cooperating teacher and university supervisor. Candidates must meet the requirements for *Transition Point Two: Admission to the Student Teaching Internship Semester* to begin the internship. Subsequently, candidates must meet the requirements for *Transition Point Three: Completion of the Student Teaching Internship Semester*. Attendance at scheduled edTPA seminars and Colloquium is required.
- Electives
 - As needed to meet the 128-hour degree requirement.

English as a Second Language Endorsement (ESL)

These courses form the 18 hours required by the State of Illinois for an ESL Endorsement on the Professional Educator License, limited to the grade level endorsement. This endorsement meets the requirements for the State of Illinois statute requiring all Early Childhood Educators to have the ESL endorsement. These courses are included in the Early Childhood Licensure Program.

English as a Second Language Endorsement Coursework (18 credit hours)

- EDUC-2050 Teaching in Diverse Classrooms
- EDEC-3500 Emergent Literacy
- EDUC-2300 Theoretical Foundations of Teaching ESL
- EDUC-2700 Linguistics and Language Development for Diverse Learners
- EDEC-4300 Classroom Management & Assessment for Diverse Learners
- EDEC-4804 Content and Methods of Teaching ESL

Bachelor of Science in Education Studies

128 Credit Hour Degree program

The College of Education offers a Bachelor of Science in Education Studies degree as an alternative to the professional educator licensure programs. This degree does not lead to an Illinois Professional Educator License. This is a Liberal Arts degree in the discipline of education studies.

General Education Requirements:

Student will choose to meet the General Education Requirements for one of the following areas of education studies:

- Early Childhood Education
- Elementary Education
- Middle School Education
- Secondary Education
- Special Education
- K-12 Art Education
- K-12 Physical Education
- K-12 Foreign Language Education – Spanish
- K-12 Music Education

Major

The education major is achieved by completing 30 credit hours of coursework in education with a minimum of 15 hours at the upper level (3000-4000 level courses).

Electives

Students will choose additional elective coursework from any disciplinary content area to earn the required 128 credit hours required

Education Minor: 18 semester hours

This minor does NOT lead to educator licensure or endorsement.

9 hours of Required Courses:

EDUC-1050 Introduction to American Education OR
EDUC-1060 Introduction to American Education for Public and Lutheran Settings

EDUC-2020 Human and Cognitive Development

EDUC-2050 Teaching in Diverse Classrooms OR
EDUC-2090 Characteristics and Instruction for Exceptional Learners

9 hours of any Education courses with an ED prefix.

College of Education

Program for Single Certification: Director of Christian Education (DCE)

Bachelor of Arts (136-139 hours)

The Bachelor of Arts DCE program degree leads to Certification in the Lutheran Church–Missouri Synod as a rostered Christian Educator in the Commissioned Ministry. The DCE program prepares men and women to serve in the Lutheran Church–Missouri Synod primarily in congregational settings. Initiated in the early 1960s, Concordia University Chicago has a long history of providing parish educators who work with children, youth and adults.

In the undergraduate DCE program, the student has two possible options. One option is to complete both a program in teacher education along with the DCE program which provides educator licensure as well as certification as a DCE in the Lutheran Church–Missouri Synod. See the section on the combined programs in this catalog for more information.

The Illinois Articulation Initiative (IAI) are general education courses Concordia University Chicago agrees to accept in lieu of comparable, lower-division general education requirements. These courses are indicated by IAI codes in parentheses following CUC's catalog listing. For more information regarding IAI transfer credit, please see the Illinois Board of Higher Education's iTransfer website at www.iTransfer.org.

General Education Requirements (29-30 hours)

- Communication (9 hours), each course is required
 - ENG-1100 English Composition (C1 900)
 - COM-1100 Speech Communication (C2 900)
 - ENG-2000 Writing About Literature (C1 901)
- Humanities (9 hours)
 - Required Courses
 - HUM-1985 Noetic Experience Through Humanities
 - Transfer students are exempt; choose an additional course from the list below to meet 9 hour requirement.
 - HIS-1500 History of the American People (H2 904)
 - Select from the following list to total 9 hours of Humanities.
 - ART-1100 Intro to Visual Art (F2 900)
 - ART-1210 Two-Dimensional Basic Studio
 - ART-1310 Three-Dimensional Basic Studio
 - ART-4100 Western Art: Pre-History – Renaissance (F2 901)
 - ART-4140 Non-Western Art*
 - COM-2200 Introduction to Film Studies
 - COM-2500 Global Documentary*
 - COM-2850 Media Literacy
 - ENG-2300 Greek & Roman Mythology
 - HIS-1110 Survey of Early Modern Europe, 1350-1815
 - HIS-1120 Survey of Modern Europe Since 1815
 - HIS-1315 Survey of World History to 1350*
 - HIS-1325 Survey of World History Since 1350*

- HIS-3210 History of Illinois (H2 900)
 - MUS-1503 Exploration of Music (F1 900)
 - MUS-2203 Survey of Western Music
 - MUS-2243 Music of World Cultures* (F1 903N)
 - MUS-2253 History of Jazz
 - THR-1100 Intro to Theatre (F1 907)
 - THR-3500 Oral Interpretation of Literature
 - THR-4210 Contemporary Theatre
 - THY-1310 History of Christianity in America
 - May be applied to Theology requirements
 - THY-3310 History of Christian Biography
 - May be applied to Theology requirements
 - THY-4410 World Religions*
 - May be applied to Theology requirements
 - Any Philosophy course (H4 900)
 - Any Foreign Language course* (H1 900)
 - *Meets Global Studies requirement.
- Social and Behavioral Sciences (9 hours)
 - SBS-1985 Noetic Experience Through Social/Behavioral Sciences
 - Transfer students are exempt; choose an additional course from the list below to meet 9 hour requirement.
 - Choose two courses from the following list. Courses must be from two different subject areas.
 - ATH-2020 Cultural Anthropology* (S1 901N)(Is also required in the DCE Major)
 - ECO-1100 Introduction to Economics (S3 900)
 - ECO-2100 Principles of Microeconomics (S3 902)
 - ECO-2200 Principles of Macroeconomics (S3 901)
 - GEO-1100 Geography of North America
 - GEO-1200 World Geography: Culture Patterns*
 - GEO-1300 The Developing World* (S4 902N)
 - POS-1100 American Government (S5 900)
 - PSY-2000 General Psychology (S6 900)
 - PSY-4101 Dev Psych: Infancy & Young Child
 - PSY-4105 Dev Psych: Middle Child
 - May also be applied to Middle School Endorsement
 - PSY-4110 Dev Psych: Adolescence
 - May also be applied to Middle School Endorsement
 - PSY-4125 Child & Adolescent Psychology
 - SOC-2010 Introduction to Sociology (S7 900)
 - *Meets Global Studies requirement.
- Global Studies (3 hours)
 - At least one course with a Global Studies must be taken. Those courses marked with an * meet the Global Studies requirement.
- Natural Sciences (7-8 hours)
 - NSCI-1110 Concepts in Biology and Chemistry (L1 900L)
 - NSCI-1120 Concepts in Physics and Earth Science (P1 900L)

- Transfer courses in science must include a lab.
- Mathematics (3 hours)
 - MAT-1550 Finite Mathematics or any IAI: M1 900 course or any MAT above 1500
- Health/Fitness (1 hour)
 - One approved Health and Wellness course:
 - PES-1020 Fitness for College and Life
 - PES-1030 Wellness in College and in the Context of Community
 - PES-1050 Fitness and Wellness (2 credits)
 - PES/SLPS-2000: Wellness and Wholeness: A Gospel-centric holistic approach to fitness (3 credits)
 - May be applied to Humanities requirement

DCE Major (58 hours)

- DCE-2990 Intro to DCE Ministry
- DCE-4942 DCE Senior Seminar
- DCE-4200 Commissioned Ministry: DCE Ministry (not offered until 2017-18)
- DCE-4320 Administration of Parish Education
- DCE-4330 Youth Ministry Theory and Practice
- DCE-4340 Church Leadership and Ministerial Ethics
- DCE-4450 Family and Children's Ministry
- DCE-4350 Parish Teaching I
- DCE-4351 Parish Teaching II
- PSY-4201 Interpersonal Skills for the Helping Profession
- PSY-4210 Group Dynamics and Leadership Skills
- COM-4230 Organizational and Team Communication
- DCE-4990 Internship (24 hours)

Christian Education Support Courses (9 hours)

- DCE-2300 Parish Education in Perspective
- EDUC-2020 Human and Cognitive Development
- ATH-2020 Introduction to Cultural Anthropology

Choose a minor (18-21 hours)

Foreign Language (20-21)

Non-profit management (21)

Communications (21)

Psychology (21)

Education (18)

Global Studies (21)

Interdisciplinary (21)

Social Work (18)

Required: Theology Minor (18 hours)

THY-2010 Intro to the Old Testament

THY-2210 Intro to Lutheran Theology

THY-3105 Intro to the New Testament

THY-3210 Christian Life

THY-3310 History of Christian Biography
THY-4410 World Religions

DCE Major: 58 credits

Gen Eds: 33 credits (this number does not include courses that are double-counted elsewhere)

Support: 9 credits

Minor: 18-21 credits

Theology: 18 credits

Total: 136-139 credit

Bachelor of Science

Director of Christian Education, Lutheran Teacher Education and Middle Grades Education

(Earning the Illinois Professional Educator Licensure Grades 5-8)

This program prepares the student for Director of Christian Education (DCE) certification and Lutheran Teacher Diploma in the Lutheran Church—Missouri Synod and for Illinois Professional Educator Licensure. All program requirement for both Director of Christian Education, Lutheran Teacher Education and Middle Grades Education must be met.

Students who earn DCE certification and Middle Grades licensure are required to earn one or more subject areas.

General Education Proficiency, Mission Specific, and Lutheran Teacher Education Courses:

(One Global Emphasis course required)

Communication (9 hours)

- ENG-1100 English Composition
- ENG-2000 Writing about Literature
- COM-1100 Speech Communication

Mathematics (3 hours)

- MAT-1810 College Algebra and Trigonometry (or higher)

Natural Sciences (7-8 hours, one course must include a lab)

- NSCI-1110 Concepts in Biology and Chemistry (required for science endorsement) OR one life science
- NSCI-1120 Concepts in Physics and Earth Science (required for science endorsement) OR one physical science

Humanities (9 hours)

- Required:
 - HUM-1985 Noetic Experience Through Humanities (Mission Specific: Freshman Experience)
 - HIS-1500 History of the American People (required for social science endorsement) OR HIS-1315 The World to 1350 OR HIS-1325 World History Since 1350
- Select one course from the following (3 hours)
 - ART-1100 Introduction to Visual Arts
 - ART-1210 Two-Dimensional Basic Studio
 - ART-1310 Three-Dimensional Basic Studio
 - ART-4100 Western Art: Pre-History to Renaissance
 - ART-4140 Non-Western Art (meets Global Emphasis requirement)
 - EDUC-2400 Literature for Children, Adolescents, Young Adults (may also be applied to program coursework)
 - ENG-2200 Non-Western Literature (meets Global Emphasis requirement)
 - ENG-2300 Greek and Roman Mythology
 - HIS-1110 Early Modern Europe
 - HIS-1120 Modern Europe
 - HIS-1315 The World to 1350 (meets Global Emphasis requirement)

- HIS-1325 World History Since 1350 (meets Global Emphasis requirement)
- HIS-3210 History of Illinois
- MUS-1503 Exploration of Music
- MUS-2203 Survey of Western Music
- MUS-2243 Music of World Cultures (meets Global Emphasis requirement)
- MUS-2253 History of Jazz
- THR-1100 Introduction to Theatre
- THR-3500 Oral Interpretation of Literature
- THR-4210 Contemporary Theatre
- THY-1310 History of Christianity in America (may be applied to Theology requirements)
- THY-3310 History of Christian Biography (may be applied to Theology requirements)
- THY-4410 World Religions (meets Global Emphasis requirement; may be applied to Lutheran Education requirement)
- Any Philosophy course
- Any Foreign Language course

Social & Behavioral Sciences (9 hours)

- Required:
 - SBS-1985 Noetic Experience Through Social and Behavioral Sciences (Mission Specific: Freshman Experience)
 - EDUC-2020 Human and Cognitive Development
 - PSY-4110 Dev. Psych: Adolescent
- Select one of the following PES courses (1-3 hours)
 - PES-1020 Fitness for College and Life
 - PES-1030 Wellness in College and in the Context of Community
 - PES-1050 Fitness and Wellness
 - PES/SLPS-2000: Wellness and Wholeness: A Gospel-centric holistic approach to fitness

Director of Christian Education (DCE) Program Coursework and Lutheran Teacher Education (LTE) Coursework

DCE Major (34 hours plus Internship 24 hours)

- DCE-XXXX Intro to DCE Ministry
- DCE-XXXX DCE Senior Seminar
- DCE-XXXX Commissioned Ministry: DCE Ministry
- DCE-4320 Administration of Parish Education
- DCE-4330 Youth Ministry Theory and Practice
- DCE-4340 Church Leadership and Ministerial Ethics
- DCE-4450 Family and Children's Ministry
- DCE-4350 Parish Teaching I
- DCE-4351 Parish Teaching II
- PSY-4201 Interpersonal Skills for the Helping Profession
- PSY-4210 Group Dynamics and Leadership Skills
- COM-4230 Organizational and Team Communication
- DCE-4990 Internship

DCE and LTE Theology Minor (21 hours)

- THY-2010 Intro to the Old Testament
- THY-2210 Intro to Lutheran Theology
- THY-3105 Intro to the New Testament
- THY-3210 Christian Life
- THY-3310 History of Christian Biography
- THY-4410 World Religions
- THY-4505 Spiritual Nurture: Elementary

Middle Grade Endorsement Program Coursework:

DCE/LTE/Middle Grades Education majors must complete endorsements in one or more content areas for licensure.

Middle Grades Literacy Education Program Coursework

Education Core Courses: (15 hours)

- EDUC-1060 Introduction to American Education for Public and Lutheran Settings
- EDUC-1070 Media and Technology for Classroom Teachers
- EDUC-2020 Human and Cognitive Development
- EDUC-2050 Teaching in Diverse Classrooms
- EDUC-2090 Characteristics and Instruction of Exceptional Learners

Prerequisite course for EDMG 4900-Content & Methods for Middle Grades Literacy (3 hours)

- EDUC-2400 Literature for Children, Adolescents, Young Adults
- OR
- ENG-4150 Literature and Related Media for Adolescents
 - PSY-4110 Dev. Psych: Adolescent

Professional Education Courses in Middle Grades Literacy Education: (13-15 hours)

*Admission to College of Education Teacher Candidacy required before enrolling.

- EDMG-3000 Middle Grades: Development and Philosophy
 - EDMG-4220 Literacy Instruction in the Content Areas
 - EDMG-4900 Content & Methods for Middle Grades Literacy
 - EDMG-4922 Classroom Management & Professionalism for Elementary & Middle Grades (cross-listed with EDEL-4922)
- AND
- EDMG-4923 Assessment: Elementary & Middle Grades (cross-listed with EDEL-4923)
- OR
- EDUC 4100 Foundations and Ethics of Education
- AND
- EDSC-4800 Assessment and Management: Middle and Secondary Levels

Literacy Content Area Courses: (21 hours)

- English, Communication, and/or Literacy coursework, recommended from the following courses.
- General Education and Prerequisite courses may be applied. Select from the following courses. **Bolded courses** are included in General Education or Program requirements above.
 - **COM-1100 Speech Communication**
 - EDEL-3500 Content & Methods for Elementary Literacy

- **EDMG-4900 Content & Methods for Middle Grades Literacy**
- **EDMG-4220 Literacy Instruction in the Content Areas**
- EDSC-4602 Content & Methods for Secondary English
- **EDUC-2300 Theoretical Foundations of Teaching ESL Students**
- **EDUC-2400 Literature for Children, Adolescents & Young Adults**
- **EDUC-2700 Linguistics and Language Development for Diverse Learners**
- EDUC-2500 Foundations of Literacy
- **ENG-1100 English Composition**
- **ENG-2000 Writing about Literature**
- ENG-2100 Linguistics
- ENG-2200 Non-Western Literature (meets Global Emphasis requirement)
- ENG-2300 Greek and Roman Mythology
- ENG-4000 Literary Theory and Criticism
- **ENG-4150 Literature and Related Media for Adolescents**
- ENG-4340 Romantic Period
- ENG-4350 Victorian Age
- ENG-4370 Shakespeare
- ENG-4420 American Renaissance
- ENG-4430 American Realism and Naturalism
- ENG-4520 Twentieth Century American Fiction
- ENG-4530 Twentieth Century Poetry
- ENG-4710 Classical World Literature
- ENG-4720 Modern World Literature
- Clinical Semester: EDMG-4970 Student Teaching Internship: Middle Grades (15 Credit Hours)

TOTAL HOURS FOR DCE and MIDDLE GRADES LITERACY EDUCATION: 167 or 169

Middle Grades Mathematics Education Program Courses

Education Core Courses: (15 hours)

- EDUC-1060 Introduction to American Education for Public and Lutheran Settings
- EDUC-1070 Media and Technology for Classroom Teachers
- EDUC-2020 Human and Cognitive Development
- EDUC-2050 Teaching in Diverse Classrooms
- EDUC-2090 Characteristics and Instruction of Exceptional Learners

Prerequisite courses for EDMG-4905 Content & Methods for Middle Grade Mathematics: (6 hours)

- MAT-1411 Mathematics for Teachers: Numbers and Measurement
- PSY-4110 Dev. Psych: Adolescent

Professional Education Courses in Middle Grades Education: (13-15 hours)

*Admission to College of Education Teacher Candidacy required before enrolling.

- EDMG-3000 Middle Grades: Development and Philosophy
- EDMG-4220 Literacy Instruction in the Content Areas
- EDMG-4905 Content & Methods for Middle Grades Mathematics
- EDMG-4922 Classroom Management & Professionalism for Elementary & Middle Grades (cross-listed with EDEL-4922)

AND

- EDMG-4923 Assessment: Elementary & Middle Grades (cross-listed with EDEL-4923)
- OR

- EDUC-4100 Foundations and Ethics of Education

AND

- EDSC-4800 Assessment and Management: Middle and Secondary Levels

Math Content Area Required Courses: 21-22 hours

- Prerequisite courses may be applied. (Upper level courses are not required.)
 - MAT-1411 Mathematics for Teachers: Numbers and Measurement
 - MAT-1820 Pre-Calculus
 - MAT-2400 Calculus for Business and Life Sciences OR MAT-2500 Calculus I
 - MAT-3700 College Geometry
 - MAT-2000 Statistics
 - Two Math courses above MAT-1820
 - Clinical Semester: EDMG 4970 Student Teaching Internship: Middle Grades (15 Credit Hours)

TOTAL HOURS FOR DCE and MIDDLE GRADES MATH EDUCATION: 176 or 178 (Including DCE Internship and Student Teaching Internship)

Middle Grades Science Education Program Courses

Education Core Courses: (15 hours)

- EDUC-1060 Introduction to American Education for Public and Lutheran Settings
- EDUC-1070 Media and Technology for Classroom Teachers
- EDUC-2020 Human and Cognitive Development
- EDUC-2050 Teaching in Diverse Classrooms
- EDUC-2090 Characteristics and Instruction of Exceptional Learners

Prerequisite courses for EDMG-4907 Content & Methods for Middle Grades Science: (11 hours)

- NSCI-1110 Concepts in Biology and Chemistry
- NSCI-1120 Concepts in Physics and Earth Science
- EDUC-3400 Integrated Sciences: STEM

(Required for Middle Grades Science majors. Recommended for Secondary Biology or Chemistry majors.)

- PSY-4110 Dev. Psych: Adolescent

Professional Education Courses in Middle Grades Education: (13-15 hours)

*Admission to College of Education Teacher Candidacy required before enrolling.

- EDMG-3000 Middle Grades: Development and Philosophy
 - EDMG-4220 Literacy Instruction in the Content Areas
 - EDMG-4907 Content & Methods for Middle Grades Science
 - EDMG-4922 Classroom Management & Professionalism for Elementary & Middle Grades (cross-listed with EDEL-4922)
- AND
- EDMG-4923 Assessment: Elementary & Middle Grades (cross-listed with EDEL-4923)
- OR
- EDUC 4100 Foundations and Ethics of Education
- AND
- EDSC-4800 Assessment and Management: Middle and Secondary Levels

Science Content Area Required Courses: 21 hours

- Must include physical science, life science, AND earth/space science.
- General Education and Prerequisite courses may be applied. Select from the following courses.
 - EDUC-3400 Integrated Sciences: STEM
 - NSCI-1110 Concepts in Biology and Chemistry
 - NSCI-1120 Concepts in Physics and Earth Science
 - BIO-1201 Biology in the World Today
 - BIO-2011 General Biology I
 - BIO-2012 General Biology II
 - BIO-3215 Microbiology
 - BIO-3230 Cell Biology
 - BIO-3310 General Ecology
 - CHE-1110 Consumer Chemistry
 - CHE-2200 Fundamentals of Chemistry
 - CHE-2211 General Chemistry I
 - CHE-2212 General Chemistry II
 - CHE-2300 Organic & Biological Chemistry
 - NOTE: CHE-2300 must be taken if CHE-2200 is selected above.
 - CHE-2211 General Chemistry I
 - CHE-2212 General Chemistry II
 - EAS-1105 Elements of Earth Science
 - EAS-1110: Global Environmental Issues
 - EAS-2100: Physical Environment—Midwestern U.S.
 - EAS-3010: Meteorology and Climatology
 - EAS-3200: Astronomy
 - EAS-3300: Environmental Education
 - EAS-3310: General Ecology
 - PHY-1110 Physics of Things We Use
 - PHY-2121: Elementary Physics I
 - PHY-2122: Elementary Physics II
 - PHY-3210: Astronomy
 - Clinical Semester: EDMG 4970 Student Teaching Internship: Middle Grades (15 Credit Hours)

TOTAL HOURS FOR DCE and MIDDLE GRADES SCIENCE EDUCATION: 168 or 170
(Including DCE Internship and Student Teaching Internship)

Middle Grades Social Science Education Program Coursework

Education Core Courses: (15 hours)

- EDUC-1060 Introduction to American Education for Public and Lutheran Settings
- EDUC-1070 Media and Technology for Classroom Teachers
- EDUC-2020 Human and Cognitive Development
- EDUC-2050 Teaching in Diverse Classrooms
- EDUC-2090 Characteristics and Instruction of Exceptional Learners

Prerequisite courses for EDMG 4903 Content & Methods for Middle Grades Social Science (9 hours)

- HIS-1500 History of the American People

- GEO-1200 World Geography: Cultural Patterns
- HIS-3210 History of Illinois
- PSY-4110 Dev. Psych: Adolescent

Professional Education Courses in Middle Grades Education: (13-15 hours)

*Admission to College of Education Teacher Candidacy required before enrolling.

- EDMG-3000 Middle Grades: Development and Philosophy
 - EDMG-4220 Literacy Instruction in the Content Areas (cross-listed with EDSC-4220)
 - EDMG-4903 Content & Methods for Middle Grades Social Sciences
 - EDMG-4922 Classroom Management & Professionalism for Elementary & Middle Grades (cross-listed with EDEL-4922)
- AND
- EDMG-4923 Assessment: Elementary & Middle Grades (cross-listed with EDEL-4923)
- OR
- EDUC 4100 Foundations and Ethics of Education
- AND
- EDSC-4800 Assessment and Management: Middle and Secondary Levels

Social Sciences Content Area Required Courses: 21 hours

- Must be courses in Economics, Geography, History, and/or Civics/Government for Illinois, U.S., and/or World.
- General Education and Prerequisite courses may be applied.
 - GEO-1200 World Geography: Cultural Patterns
 - HIS-1500 History of the American People
 - HIS-3210 History of Illinois
- Additional hours from the categories of:
 - Economics, Geography, History, and/or Civics/Government in relation to Illinois, United States, and/or the world.
- Clinical Semester: EDMG-4970 Student Teaching Internship: Middle Grades (15 Credit Hours)

TOTAL HOURS FOR DCE and MIDDLE GRADES SOCIAL SCIENCE EDUCATION: 168 or 170 (Including DCE Internship and Student Teaching Internship)

Bachelor of Science

Director of Christian Education, Lutheran Teacher Education and Elementary Education

(Earning the Illinois Professional Educator Licensure Grades 1-6)

This program prepares the student for DCE certification and Lutheran Teacher Diploma in the Lutheran Church—Missouri Synod and for Illinois Professional Educator Licensure. All program requirements for both Director of Christian Education, Lutheran Teacher Education and Elementary Education must be met.

Applicable to those who graduate and complete the program after September 1, 2017.

General Education Proficiency, Mission Specific, and Lutheran Teacher Education Courses:

(One Non-Western course required)

Communication (9 hours)

- ENG-1100 English Composition
- ENG-2000 Writing about Literature
- COM-1100 Speech Communication

Mathematics (3 hours)

- MAT-1810 College Algebra & Trigonometry

Natural Sciences (7-8 hours, one course must include a lab)

- NSCI-1110 Concepts in Biology and Chemistry (or one IAI: L1 900 course for transfer students who enter CUC with the IAI course on the transcript)
- NSCI-1120 Concepts in Physics and Earth Science (or one IAI: P1 900 course for transfer students who enter CUC with the IAI course on the transcript)

Humanities (9 hours)

- Required:
 - HUM-1985 Noetic Experience Through Humanities (Mission Specific: Freshman Experience)
 - HIS-1500 History of the American People (or any IAI: H9 900 Course)
- Select one course from the following (3 hours)
 - ART-1100 Introduction to Visual Arts or any IAI: F2 900 course;
 - ART-1210 Two-Dimensional Basic Studio
 - ART-1310 Three-Dimensional Basic Studio
 - ART-4100 Western Art: Pre-History to Renaissance or any IAI: F2 901 course
 - ART-4140 Non-Western Art (meets Nonwestern requirement)
 - EDEL-4901 Content and Methods for Elementary/Middle Grades Art (may also be applied to professional coursework)
 - EDEL-4902 Content and Methods for Elementary/Middle Grades Music (may also be applied to program coursework)
 - EDUC-2400 Literature for Children and Adolescents (may also be applied to program coursework)
 - ENG-2200 Non-Western Literature
 - ENG-2300 Greek & Roman Mythology
 - HIS-1110 Early Modern Europe
 - HIS-1120 Modern Europe

- HIS-1315 The World to 1350 (meets Nonwestern requirement)
- HIS-1325 World History Since 1350 (meets Nonwestern requirement)
- HIS-3210 History of Illinois or any IAI: H2 900 course
- MUS-1503 Exploration of Music or any IAI: F1 900 course
- MUS-2203 Survey of Western Music
- MUS-2243 Music of World Cultures (meets Nonwestern requirement) or any IAI: F1 903N course
- MUS-2253 History of Jazz
- THR-1100 Introduction to Theatre or any IAI: F1 907 course
- THR-3500 Oral Interpretation of Literature
- THR-4210 Contemporary Theatre
- THY-1310 History of Christianity in America (may be applied to Theology requirements)
- THY-3310 History of Christian Biography (may be applied to Theology requirements)
- THY-4410 World Religions (meets Nonwestern requirement; may be applied to Theology requirements)
- Any Philosophy course or any IAI H4 900 course
- Any Foreign Language course or any IAI: H1 900 course

Social & Behavioral Sciences (9 hours)

- Required:
 - SBS-1985 Noetic Experience Through Social and Behavioral Sciences (Mission Specific: Freshman Experience)
 - GEO-1200 World Geography (meets Nonwestern requirement)
- Select one course from the following:
 - ATH-2020 Cultural Anthropology (meets Nonwestern requirement) or any IAI: S1 901N Course
 - ECO-1100 Introduction to Economics
 - ECO-2100 Microeconomics
 - ECO-2200 Macroeconomics or any IAI: S3 900 Course
 - EDUC-2020 Human and Cognitive Development
 - GEO-1100 Geography of North America
 - GEO-1300 The Developing World or any IAI: S4 902N Course (meets Nonwestern requirement)
 - Any Philosophy Course or any IAI H4 900 course
 - POS-1100 American Government or any IAI: S5 900 Course
 - Any Philosophy Course or any IAI H4 900 course
 - PSY-2000 General Psychology
 - PSY-4101 Dev. Psych: Infancy and Young Child General Psychology
 - PSY-4105 Dev. Psych: Middle Child
 - PSY-4110 Dev. Psych: Adolescent
 - PSY-4125 Child and Adolescent Psychology
 - SBS-1970 Diversity in American Society or any IAI: S9 900 course
 - SOC-2010 Introduction to Sociology or any IAI: S7 900 Course
- Select one of the following PES courses 1-3 hours
 - PES-1020 Fitness for College and Life
 - PES-1030 Wellness in College and in the Context of Community

- PES-1050 Fitness and Wellness (2 credits)
- PES/SLPS-2000: Wellness and Wholeness: A Gospel-centric holistic approach to fitness (3 credits)

Director of Christian Education (DCE) Program Coursework and Lutheran Teacher Education (LTE) Coursework

DCE Major (34 hours plus Internship 24 hours)

- DCE-XXXX Intro to DCE Ministry
- DCE-XXXX DCE Senior Seminar
- DCE-XXXX Commissioned Ministry: DCE Ministry
- DCE-4320 Administration of Parish Education
- DCE-4330 Youth Ministry Theory and Practice
- DCE-4340 Church Leadership and Ministerial Ethics
- DCE-4450 Family and Children's Ministry
- DCE-4350 Parish Teaching I
- DCE-4351 Parish Teaching II
- PSY-4201 Interpersonal Skills for the Helping Profession
- PSY-4210 Group Dynamics and Leadership Skills
- COM-4230 Organizational and Team Communication
- DCE-4990 Internship

DCE and LTE Theology Minor (18 hours)

- THY-2010 Intro to the Old Testament
- THY-2210 Intro to Lutheran Theology
- THY-3105 Intro to the New Testament
- THY-3210 Christian Life
- THY-3310 History of Christian Biography
- THY-4410 World Religions
- THY-4505 Spiritual Nurture: Elementary

Foundational Courses in Education:

- EDUC-1060 Introduction to American Education for Public and Lutheran Educators
- EDUC-1070 Media and Technology for Classroom Teachers
- EDUC-2020 Human and Cognitive Development
- EDUC-2050 Teaching in Diverse Classrooms
- EDUC-2090 Characteristics and Instruction of Exceptional Learners

Prerequisite courses for Specific Professional Education Courses

- EDUC-2500 Foundations of Literacy (Prerequisite for EDEL-3500)
- MAT-1411 Mathematical Concepts: Numbers and Measurement (Prerequisite for EDEL-4905)
- MAT-1812: Mathematics for Teachers: Algebra, Geometry, Statistics (Prerequisite for EDEL-4905)
- EDUC-2400 Literature for Children, Adolescents, Young Adults (Prerequisite for EDEL-3500)

- NSCI-1110 Concepts in Biology and Chemistry (or one Life Science course for transfer students who enter CUC with the IAI course on the transcript)
- NSCI-1120 Concepts in Physics and Earth Science (or one Physical Science course for transfer students who enter CUC with the IAI course on the transcript)

Professional Education Courses in Elementary Education:

*Admission to College of Education Teacher Candidacy required before enrolling.

- EDEL-3500 Content and Methods for Literacy: Elementary
- Methods Blocks for Content Area Teaching – Block 1
 - EDEL-4901 Content & Methods for Elementary Grades Art
 - EDEL-4902 Content & Methods for Elementary Grades Music
 - EDEL-4903 Content & Methods for Elementary Grades Social Sciences
 - EDEL-4922 Classroom Management for Elementary/Middle Grades
- Methods Blocks for Content Area Teaching – Block 2
 - EDEL-4905 Content & Methods for Elem/Mid Grades Mathematics*
 - EDEL-4906 Content & Methods for Elem/Mid Grades P.E. & Health*
 - EDEL-4907 Content & Methods for Elem/Mid Grades Science*
 - EDEL-4923 Assessment for Elementary/Middle Grades*
- 25 credit hours for Professional Courses in Elementary Education
 - Clinical Semester: EDEL-4920 Elementary Education Student Teaching Internship (15 Credit Hours)

TOTAL for DCE/Elementary Education: 169 hours including Student Teaching Internship and DCE Internship (when applying 6 hours of course requirements to general education requirements)

English as a Second Language Endorsement

May be added to Elementary, Middle Grades, Secondary, Special Education and K-12 Licensure.

Illinois State Board of Education Requirements for the English as a Second Language (ESL) Endorsement

- 18 semester hours with a coursework distribution*
- 100 clock hours (or 3 months teaching experience) in an ESL setting

Concordia University Chicago coursework to meet requirements for the English Second Language (ESL) Endorsement in Undergraduate programs:

- EDUC-2050 Teaching in Diverse Classrooms (3 credit hours) – **Multiple sections both Fall and Spring semesters**
- EDUC-2300 Theoretical Foundations-Teaching ESL (3 credit hours) – **Spring semesters only**
- EDUC-2700 Linguistics and Language Development for Diverse Learners – **Fall semesters only**
- EDUC-4027 Assessment of Language Minority Students (3 credit hours) – **Fall semesters only**
- EDUC-4630 Methods and Materials for Teaching Culturally and Linguistically Diverse Students (3 credit hours) – **Fall semesters only**
- EDUC-4620 Teaching English as a Second Language (3 credit hours) – **Spring semesters only**

Additional requirement: 100 clock hours in an ESL setting.

Student Services

Elements of Student Life

Weeks of Welcome

Weeks of Welcome (WOW) begins a few days before classes begin in the fall and continues through the first two weeks of school. WOW is designed to both welcome new students to the CUC community and returning students back to campus. Highlights of WOW include new information sessions about University services, Service of Welcome and Induction, Opening Service, Opening Service BBQ, Cougar Fest Involvement Fair, service projects and more!

Students who begin their studies at CUC during the spring semester receive a personalized orientation to the services the University has to offer and the procedures that have been designed to facilitate their collegiate experience. For more information about Weeks of Welcome or Jump Start, CUC's orientation program, please contact the Office of Student Transitions and Family Programs at Jump.Start@CUChicago.edu.

Living in the Residence Halls

The Department of Residential Life at Concordia University Chicago is dedicated to providing housing to those students who need it. Due to the potential for limitations in housing space, priorities for housing are on a first-come, first-served basis. The Department of Residence Life makes extra efforts if necessary due to reaching housing capacity to work with our out-of-area undergraduates as beds fill up. We work to provide housing first to our traditional undergraduate populations, in double-occupancy rooms. Housing Agreements are binding for the entire school year.

All full-time freshman, sophomore and junior students are required to live in CUC residence halls. Degree-seeking students taking less than 12 semester hours in a 16-week semester (part-time students) are considered ineligible for campus housing but exceptions will be considered (subject to housing availability) on a case-by-case basis. CUC, under its parietal rule (for bond revenue projects), reserves the right at any future dates to require all students to live in University housing. Exceptions to the required housing policy are:

- Full-time senior students, based upon earned credit hours
- The student is living with parent(s) or legal guardian(s) and commuting to campus from that residence
- The student can claim an independent designation as defined by federal aid requirements and standards
- The student is married
- The student, because of a disability, provides the college with appropriate documentation for reasonable accommodations that the University is unable to provide
- The student is 22 years of age at or before the first day of the semester
- The student has children or is the one that provides direct care for a legal guardian

Change of Housing Status and Reimbursement of Payment

The housing agreement is viewed as a contract, according to the prescribed requested housing occupancy time by the resident at the time of application. For the majority of our residential students, this is for full Fall/Spring semesters. **Any student cancelling a housing contract and approved by the Dean of Students to move off campus will be assessed a \$200 cancellation penalty for breaking the agreed-upon housing contract.**

The cancellation penalty will be assessed to returning students beginning on July 1 of the summer prior to the upcoming year they have applied for and will be deducted automatically from any room and board refund they might be receiving, or after the 8-week point in the semester when no refund is available, will be added as a penalty charge. Payments for room and board are made each semester, and as such, the reimbursements only apply to payments already made. If a change of residency status occurs after July 1 for returning students and after occupancy for new students, the reimbursements occur according to the following timeline:

Full reimbursement: As established by the housing agreement, students who withdraw their housing application prior to occupancy, or by the end of the first week of classes for either semester, are eligible to a full reimbursement of paid charges, minus the \$200 cancellation fee. If any meals or Cougar cash were used, then a student would be charged for that usage accordingly.

Fifty percent (50%) reimbursement: As established by the housing agreement, any student withdrawing from housing after the first week of classes, but prior to the end of the 8-week mark of the semester, is eligible for a 50 percent reimbursement of room and board charges for the semester, minus the \$200 cancellation fee.

No reimbursement: As established by the housing agreement, any student withdrawing from housing after the 8-week mark of the semester (the exception being hardship cases) will receive no reimbursement of room or board charges for the semester and will be charged a \$200 cancellation fee.

If the cancellation of the housing contract or the change in housing status is due to a significant financial burden, the \$200 cancellation fee and reimbursement for housing can be adjusted or waived with approval from the Dean of Students.

Special Accommodations

The office of Residential Life works with students who have a necessity for special accommodations in relationship to their room and board plan. The three accommodations are: Medical single room, Medically required air conditioning and/or a special, altered or waived meal plan. Additional accommodations that are not listed here might be able to be met. Please discuss those in person with the Director of University Housing Services at Housing@CUChicago.edu.

Special accommodations can be made via the “Special Accommodations Request Form” available on CUConnect. All requests for accommodation are subject to review and approval prior to any allowable updates to status or account. Students must have a completed “Special Accommodations Request Form” on file before any requested accommodations will be granted. Information that is incomplete or that has not been completed will be returned to the student without being approved. While every attempt is made to meet all reasonable requests, submission of the “Special Accommodations Request Form” does not guarantee receipt of stated request.

Single Rooms

Single rooms are awarded through lottery, if space permits, to those who apply for single rooms, but not until July when the majority of double occupancy needs have been met. To be eligible for the single room lottery, a student must be a senior or graduate student during the time of occupancy and have a Single Room Application on file with the Department of Residential Life by July 1 prior to the beginning of the fall occupying semester, or by December 1 prior to

beginning of the spring occupying semester. Those who are awarded a single room will be contacted by the Department of Residential Life via their CUC email address no later than August 1 to begin occupancy in the fall semester, or December 20 to begin occupancy in the spring semester. Students awarded a single room will have an additional charge for accommodations included with their room and board fee on their student account.

Medical Single Rooms

Students who require single room living options at the request of their physician for existing health issues are awarded single rooms based on appropriate ADA guidelines. Prior to receiving a medical single room, the student in need must have a Medical Single Room Approval Form, completed by his or her attending physician, on file with the Department of Residential Life. Medically required single rooms do not have an additional charge associated with them.

Non-Traditional Housing

Graduate student and non-traditional undergraduate (22 years old or older) student housing is available on campus as space permits. Students looking for non-traditional housing must contact the Department of Residential Life to inquire about and gain approval for on-campus housing based upon availability, suitability and need. Currently, Concordia University Chicago does not offer on-campus housing for married students or families. The Department of Residential Life maintains an off-campus housing binder, accessible at the office in Krauss Hall, second floor, and will work with students to make referrals for off-campus housing options as questions arise.

Worship Life

Concordia University Chicago is an institution that places significant emphasis on providing a quality liberal arts education within the Lutheran theological tradition. Although many students are Lutheran, a wide variety of Christian backgrounds, including Catholic and other Protestant denominations, are represented. Its educational philosophy is based on the biblical principles of service to God and humankind; CUC remains a University centered in the gospel of Jesus Christ.

In this light, chapel services are conducted daily for the CUC community as well as guests and visitors, with special festival services scheduled frequently. Attendance is voluntary, but all Christians are encouraged to regard chapel as a unique opportunity for spiritual growth. A Lutheran Service of Holy Communion is celebrated weekly as well as Sunday evening student-led Prayer and Praise, and other evening worship and devotional activities. Sunday morning campus worship is hosted by Resurrection Lutheran Church. Transportation can be arranged for students to participate in worship at area churches of various denominations.

Student Handbook

A Student Handbook containing information about student activities and policies relative to student services is provided online in the forms repository on CUConnect. Copies also are available in the Dean of Students office.

Health Benefits

Student Health Services is dedicated to the good health of Concordia-Chicago Students. Concordia University Chicago is committed to making sure that students find quality health and wellness care. Concordia-Chicago attempts to limit the impact of injury or illness by the provision of services for early intervention.

Concordia University Chicago is offering convenient health care health services **on the Concordia-Chicago campus.**

Health Clinic

Krauss Hall, Room 214
708-488-4307

Concordia University Chicago is committed to making sure students find quality health and wellness care. Concordia University Chicago attempts to limit the impact of injury or illness by the provision of services for early intervention.

The clinic provides services/treatments for these and other minor medical things:

- Abrasions
- Allergies
- Common Colds
- Coughs
- Ear Infections
- Eye Irritations
- Flu
- Insect/Tick Bites
- Laryngitis
- Minor Burns
- Minor Cuts
- Nasal Congestion
- Sinus Infections
- Skin Conditions
- Sore Throat
- Staple/Suture Removal
- Strep Throat
- Urinary Tract Infections

During the clinic's non-business hours there are several physicians in the area and three walk-in clinics within walking distance of campus for students.

The Three Walk-In clinics within walking distance from campus:

- *Take Care Health Clinic*
No appointment needed
Inside the Walgreens' Pharmacy, 7251 Lake Street (Lake & Harlem) River Forest, IL 60305, 866-825-3227, Students need to bring their Student ID, current insurance card, and money for their co-pay if applicable
- *Loyola Center for Health at River Forest*
No appointment needed, 7617 W North Ave, River Forest IL 60305, 708-771-1300, Mon.-Fri.: 8 a.m. - 8 p.m.
- *Jewel-Osco Walk-In Clinic*
No appointment needed, 7525 Lake Street River Forest, IL 60305, 331-221-2800, Mon.-Fri: 8 a.m. - 7:30 p.m.
Sat-Sun: 9 a.m. - 4:30 p.m.

Immunizations

Illinois State law and CUC policy requires all Undergraduate students taking 6 or more credit hours at Concordia University Chicago to provide written evidence of current immune status, or evidence of exemption from this requirement, for the following communicable diseases:

- Measles (Rubeola)
- German Measles (Rubella)
- Mumps
- Tetanus and Diphtheria most recent booster (must be a Tdap within last 10 years)
- MENACTRA (Meningitis) (one dose after the age 16)
- Tetanus/Diphtheria - Primary series of three doses (International Students only)
- Tuberculin (TB) skin test (International students only)

Students not in compliance with Illinois immunization law 30 days after the first day of classes will receive a \$75 non-compliance charge each semester to their student accounts.

Students are not required to have Hepatitis B vaccine (www.cdc.gov/vaccines/vpd-vac/hepb/default.htm) but we strongly advise you to obtain information about these vaccines and make an informed decision as to whether or not these vaccines are right for you. Please be aware of these requirements and consult with your physician about any additional immunizations that you may require.

Who	Immunization Requirements
ALL newly enrolled undergraduate students (including ADP students) taking 6 or more credit hours and graduate students taking 3 or more credit hours studying on	<ul style="list-style-type: none"> • Measles (<i>Rubeola</i>) • Mumps • Rubella (<i>German Measles</i>)
International students	<ul style="list-style-type: none"> • Measles (<i>Rubeola</i>) • Mumps • Rubella (<i>German Measles</i>) • Tuberculosis - <i>A negative TB skin test within 1 year of the first day of your first semester</i> • Tetanus/Diphtheria- Primary Series of 3 doses (<i>two</i>

Personal Counseling

Residence directors and student resident assistants are the first direct line for advice and assistance to students in the residence halls. The Dean of Students and the Campus Pastor also are available for additional counseling. For situations warranting a more formal counseling setting, The Counseling Center, located on the second floor of Krauss Hall, is staffed by licensed clinical counselors/social workers and is available to the entire campus community for professional, personal consultation. In some cases students also may be referred to special services in the area.

Food Service

Concordia-Chicago's food service, provided by Sodexo, includes a wide variety of flexibility and options for students. A meal plan is automatically included in the Residential Package for students living on campus. The default meal plan for that package is the Cougars Meal Plan which consists of 200 meals per semester and \$225 of Cougar Cash per semester. Cougar Cash is a declining balance that can be used for a la carte purchases in one of CUC's a la carte locations: the Library Café, Christopher Center Café, The Grille @ The Cougar Den, and Subway in the Cougar Den. The meals are used in the Crossroads Dining Room for the purchase of lunch or dinner. All breakfast meals are a la carte.

Additional meal plans include the following (prices may vary):

- **Maroon Meal Plan** –120 meals per semester, plus \$275 Cougar Cash per semester
- **Gold Meal Plan** – 60 meals per semester, plus \$1000 Cougar Cash per semester
- **CT Meal Plan** (additional \$250 charge/semester) – 225 meals per semester, plus \$425 Cougar Cash per semester

Each Meal Plan allows students to exchange any number of meals for \$5 per meal in Cougar Cash. In addition, with these plans, students are allowed to utilize an unlimited number of allotted meals at any given mealtime in the Crossroads Dining Room. Meal exchanges are available at each campus food service outlet except Subway during all hours of operation. A meal exchange can be for up to \$5 in product or one of the predetermined meal replacements offered. Any unused Cougar Cash carries over between fall and spring semester, but not between any other semesters.

Students involved in full-time, off-site student teaching or internships are able to receive a reduced rate meal option. Approval must be given by the Director of Residential Life.

Vacations

The University suspends all activities during recess periods of seven calendar days or more, such as Spring Break and Christmas Break. It is the policy of the school at these times to close the residence halls and dining facilities. Students will not be excused to leave early or return late in order to extend vacations.

Vehicles

All students operating motorized vehicles while attending Concordia University Chicago are required to register their vehicles and obtain a parking permit from the Campus Security Office (Addison 140). There are separate fees for Residential and Commuter permits. All vehicular traffic on the campus is subject to the requirements of the current edition of the Comprehensive Campus Traffic and Parking Policy and Procedures document, available through the Campus Security Office and in the forms repository on CUConnect. Failure to receive a permit or to follow the guidelines of the campus parking policy will result in ticketing and fines that will be applied to the student's account. Street parking is discouraged strongly and is subject to local ordinances, which are enforced by the River Forest Police Department.

Bookstore

The campus bookstore, operated by Barnes & Noble Booksellers is located on the lower level of the Koehneke Community Center (KCC). Available are all course textbooks, school supplies, gift items and clothing with University insignia.

Post Office

The campus post office is located in the Koehneke Community Center and handles all on-campus mail, federal mail and international mail, as well as making stamps and other postal services available.

Student Leadership and Involvement

Concordia University Chicago strives to provide students with educational, social and spiritual opportunities for growth outside of the classroom. The Office of Student Leadership and Involvement assists in this endeavor by offering a multitude of on- and off-campus events and leadership opportunities. The Office of Student Leadership and Involvement also coordinates commuter student programs, service opportunities and provides support and guidance for student organizations.

Co-Curricular Activities

Fine Arts

The University perpetuates its rich musical heritage by offering students opportunities to participate in a variety of music ensembles. Under the leadership of the music department, these groups are arranged to meet a wide variety of student talent and interest. Performances, on- and off-campus, add an important dimension to student life. Off-campus performances allow students to share with the neighboring community the rich musical heritage of CUC, as well as providing enjoyment and personal growth to the participants. The outreach to the community increases as both the Concordia Wind Symphony and Kapelle take extended tours during the spring break each year.

The Collective provides a full program of dramatic activities throughout the year ranging from children's theatre to full-scale musicals and student-directed one-act plays. These are performed regularly, giving students a variety of learning opportunities both on and offstage.

Students are encouraged to use their skills in whatever capacity possible, whether it be helping clean up after construction work, applying makeup and doing hair or delivering lines on stage. Students are given the opportunity to act as leaders and teachers throughout the year, sharing the task of creating each successful production.

An outgrowth of The Collective is the drama ministry team Decapolis. This team offers an excellent way to make use of students' dramatic and ministry talents. The ensemble has become a regular at several youth gatherings in neighboring states.

The Elizabeth Ferguson Gallery offers art students the opportunity to view and study the works of current artists, as well as offering the art majors the experience of exhibiting their work in the Senior Art Show. A wide range of artwork in a variety of media is displayed throughout the year. The art gallery is open to the public for viewing the works of local artists, nationally known artisans and the excellent work of CUC's own art students.

Extracurricular Activities

Student Organizations

A number of student organizations are available for student participation.

Student organizations may be organized around departmental interests or related to special talents. Some currently active groups on campus include Black Student Union (BSU), Campus Activities Board (CAB), Latino Student Union (LSU), Spectator newspaper, Student-Athlete

Advisory Committee (SAAC), Spiritual Life, Student Government Association and the WCGR Radio The Underground.

For more information on student organizations, please contact the Office of Student Leadership and Involvement at Student.Activities@CUChicago.edu.

Athletics

Concordia University Chicago offers 14 intercollegiate sports to its student-athletes. Men's teams compete in football; soccer; cross country; basketball; baseball; track and field; and tennis. Women's teams compete in volleyball; soccer; cross country; basketball; softball; track and field; and tennis.

The mission of the Concordia University Chicago Athletic Department is to provide a positive athletic experience to all individuals. Every experience should support and encourage the student-athlete's academic development and personal growth in a program dedicated to quality and excellence at the NCAA Division III level.

The goal is to prepare student-athletes for productive careers and active, responsible lives. It is our responsibility to help student-athletes graduate and be productive as Christian adults in the world. CUC wishes to emphasize honesty, personal integrity and independent thinking. Intercollegiate athletics is intended to provide students with opportunities to enhance their educational experiences. It is a privilege to represent Concordia University Chicago and student-athletes need to consider it as such. Participation in the program, however, is secondary to the academic obligation of students.

The welfare, health and safety of student-athletes are primary concerns of the athletic department. Every student-athlete, in all sports, will receive fair and equitable treatment. Student-athletes will have no unique privileges in admission, grading, or living accommodations that a non-athlete would not receive as a student of Concordia University Chicago. Concordia-Chicago participates in the Northern Athletic Conference (NAC), which includes 12 private colleges and universities from Wisconsin and Illinois.

Elements of Academic Life

Academic Advising

The Office of Undergraduate Academic Advising partners with all undergraduate students and is focused on graduation. Academic advising is offered to all current undergraduate students to educate, assist and empower them in making well-informed decisions related to academic goals, student programs, and supplemental learning experiences. Academic advisors are available by appointment to assist undergraduate students with meeting graduation goals for their programs of study in accordance with the University's program requirements and the standards set by any certifying agency.

All students are encouraged to consult with their academic advisor a minimum of once per academic semester. Advisors frequently meet with students who want to declare or remove majors or minors, review an unofficial degree audit, or develop graduation plans. Advisors have student success in mind and also will encourage and refer students to other academic support services available on campus to enhance academic success. Other academic questions or concerns may be addressed to the student's academic advisor as needed. Every student is required to attend mandatory advising information sessions that clearly describe policies and procedures as they relate to freshman, sophomore, junior, and senior status students.

Students who declare a major are automatically assigned a faculty advisor who may assist with developing class schedules for registration, discuss possible internships and careers relating to the student's major, and serve as a mentor for those who are pursuing a major within the faculty advisor's area of expertise. All students are encouraged to continue annual consultation with an academic advisor until the ultimate goal of graduation is met. The Advising Office is located in the lower level of Addison Hall 155.

Transfer Alert! The Illinois Articulation Initiative (IAI)

Concordia University Chicago is a participant in the Illinois Articulation Initiative (IAI), a statewide agreement that allows the transfer of the completed Illinois General Education Core Curriculum between participating institutions. Completion of the transferable General Education Core Curriculum at any participating college or university in Illinois assures transferring students that lower-division general education requirements for an associate or bachelor's degree have been satisfied, excluding graduation and mission-related requirements. This agreement is in effect for students entering an associate or baccalaureate degree-granting institution as a first-time freshman in summer 1998 and thereafter.

The following codes identify qualifying general education courses:

- IAI C: Communication
- IAI F: Fine Arts
- IAI H: Humanities
- IAI L: Life Sciences
- IAI M: Mathematics
- IAI P: Physical Sciences
- IAI S: Social/Behavioral Sciences

If a student has completed only part of the Core Curriculum, or is transferring from a non-IAI participating institution, transfer credit for completed coursework will be awarded the same as if the Core had been completed. However, the remaining coursework necessary to complete the bachelor's degree will be determined according to CUC's current practices and policies.

Concordia-Chicago recognizes proficiency and CLEP credit, and will apply it toward IAI General Education Core Curriculum as appropriate. See an academic advisor for additional information and read about the IAI at www.itransfer.org.

Learning Assistance

The Academic Center for Excellence provides academic support to all CUC students. Our goal is to help students to be successful in their classes. Free peer tutoring is provided for students experiencing difficulty in a class. The Peer Tutoring Line is 708-209-3462. A one-credit course and individual advising also are available to review or sharpen study strategies. The Academic Center for Excellence is located on the lower level of the Klinck Memorial Library.

Placement/Employment

Concordia University Chicago maintains two offices that provide placement/employment services:

The Synodical Placement Office deals with placement into Lutheran teaching and all programs offered by the University leading to professional work in The Lutheran Church—Missouri Synod (LCMS).

The Career Services Office is not just about finding a job after college. Rather, it is about developing skills that are essential in managing a career at any point throughout the career

development continuum. The goal is to assist students and alumni in every aspect of career exploration and goal fulfillment.

Career Services staff is available to meet with students to develop their job search strategies and assist in targeting employers utilizing a variety of online resources. CUC's affiliation with employers, as well as a consortium called the Illinois Small College Placement Association (ISCPA) has resulted in a broad range of opportunities for students and alumni. The Concordia Online Career Center website links students to resources for résumé writing, job and internship searches, and announces career-related events such as job fairs and workshops.

Career Counseling

All students are encouraged to meet with a Career Services staff member. Career Services provides access to a variety of resources with information on occupations, projections and preparation. This will help prepare students to assess themselves successfully, research options, and use effective tools in their job search.

Career Services offers a wide range of programs to help students match their interests, values and activities with possible career paths. Services and programs are provided through the Concordia Career Services website and through individual appointments in the Career Services office. Career counseling is available to all students. If students have any questions, contact Career Services at 708-209-3033.

Commuter Services

The University is committed to providing quality services and opportunities for participation in co- and extra-curricular activities to all students, including those who commute to the campus from their homes in the community. The members of this group constitute nearly one-half of all Concordia University Chicago undergraduates and make invaluable contributions in the classrooms, on athletic teams, and in student organizations. Commuting students are strongly encouraged to take full advantage of all the resources the University has to offer, as well as suggesting ways the University could strengthen its ties with the commuting population.

Students with Disabilities

Students with disabilities should contact the Academic Center for Excellence, located on the lower level of Klinck Memorial Library, for information concerning accommodations in the classroom. A diagnosis and documentation of testing by a licensed professional must be submitted to the Academic Center for Excellence before services may be received.

Library Services

The Klinck Memorial Library provides print and electronic resources to support the University curriculum. The collection is complemented by many academic, special, and public libraries in the Chicagoland area. Klinck Memorial Library is home to more than 160,000 books and audiovisual materials, 237 print periodical subscriptions, 480,000 ERIC microfiche documents, and 50 electronic databases with remote access. A special collection of musical scores, long-playing vinyl albums, and CDs also is available for use by library patrons. There are 38 public computers, and wireless Internet access is provided. A group study and the Center for Church Music, as well as the audiovisual listening and viewing center, are part of the library.

The Christopher Resource Center, located in the Christopher Center Building on the west end of campus, is an integral part of the Klinck Memorial Library. The Resource Center contains a large collection of both fiction and non-fiction materials from pre-K to young adult, as well as an

extensive curriculum collection, representing textbooks and teaching materials from different publishers in all levels and subject areas. It houses a production room, which includes a laminator, die cut machines with various die cuts, a binding machine and construction paper. The Instructional Design, Teaching and Learning Center is also located in the Resource Center. This lab is used by faculty for online, hybrid and web-enhanced instructional design.

The Klinck Memorial Library is a member of the Metropolitan Library System, LIBRAS and CARLI. LIBRAS membership consists of 17 private college and university libraries located in the Chicago metropolitan area focusing on promoting cooperation, continuing education and networking among its members. CARLI member libraries share resources, including the I-Share online catalog, among 71 academic and research libraries. In addition, Concordia University Chicago is a member of the University Center of Lake County which provides bachelor's completion, graduate, and advanced professional development programs to those who work and reside in Lake County.

CougarNet

CougarNet provides all information and technology services for Concordia-Chicago students, faculty and staff, including computer support services, audiovisual resources and setup, and assistance with BannerWeb, CUC's administrative software. CougarNet plays an essential role in providing the information resources that students, faculty and staff need to achieve academic excellence.

Media Production

Concordia Media Productions comprises video and audio production services, the campus cable network, and extracurricular radio and television programs under the call-sign WCGR: The Underground. Three satellite dishes are utilized to downlink a custom variety of standard and high-definition academic and entertainment programming for the campus community. Cable television outlets are provided at more than 700 locations throughout the campus, including every residence hall room, all classrooms, as well as community lounges and the campus cafeteria.

Information Technology Services

Information Technology Services (ITS) provides and supports the campus data network. ITS provides network services on the campus for computing devices by managing a 1000Mbps fiber optic backbone connecting Ethernet data jacks in all residence halls, classrooms, offices, libraries and other campus buildings. Wireless connectivity also is available in all dorms and classrooms and in many public buildings around campus for students to access the network with laptop computers and mobile devices. A high-speed, dedicated Internet link provides the campus network with full access to the Internet.

ITS provides and supports a full range of server resources including usernames/passwords, email and Web hosting, network disk space, and print queue management. ITS also maintains more than 200 email lists for sending messages to various campus populations. ITS conducts regular training sessions on various application software packages used across campus and provides audio and visual listening and viewing stations, personal computers, and graphic, photographic and multimedia resources for classes and special events. ITS can serve as a resource for students who wish to purchase their own computer, laptop, or software and also operates the CougarNet Help Desk, which provides technical assistance to campus technology users.

Computer Labs

ITS also supports three well-equipped, general-use computer labs for student use. One lab is open seven days a week, 24 hours a day. Computers are updated frequently and provide students with excellent access to the latest in computer hardware and applications. There also is a dedicated music computer lab for class use. Workstations also are available for use in both campus libraries, as well as in select locations across campus.

Administrative Information System Services

Administrative Information Systems (AIS) supports and coordinates Concordia-Chicago's administrative software package (SCT Banner). Banner provides students and faculty with secure Web access to administrative data. Students have access to course schedules, personal class schedules, accounts, financial aid awards, grade reports, telephone bills and transcripts.

Concordia Connect Portal

Managed by AIS, the Concordia Connect Web portal—accessible at Connect.CUChicago.edu—is a secure and personalized website designed to provide individuals with a single location to access many of the online resources commonly used at CUC. The portal offers direct links into BannerWeb for common tasks such as registering for classes; viewing your grades; requesting a transcript; viewing your bills and making online payments. Other services accessible through the portal include CUC Webmail, Blackboard, group communication tools, a calendar client and much more.

Web Services

Web Services is a division of CougarNet responsible for the management and development of University and departmental webpages. Web Services also assists in University research, streaming media and the CUConnect Web Portal.

Telecom Services

Telecom Services provides and supports the campus telephone/voice mail network. This network includes dial tone telephone instruments, local calling, long distance calling and voice mail services, as well as individual direct dial numbers to resident students, faculty members and staff members. Off campus callers can dial directly the person they wish to speak with and conveniently leave a message if a party is unavailable.

Print Services

Print Services provides and supports campus printing devices, including centrally located high-speed printers, copy machines, folding and sorting machines and color copiers as well as distributed laser printers and digital copiers throughout the campus.

Course Descriptions

BIO-4225: Genetics - 4 hours

A study of the principles and mechanisms of inheritance including the molecular organization, replication, transmission, and expression of genetic traits. Completion of prerequisite: BIO-2012 and CHE-2211 with a C grade or better, and Junior status. Laboratory fee required.

BIO-4350 Pathophysiology - 4 hours

Explores abnormalities in human physiology or anatomy caused by disease processes, genetic abnormalities, or embryologic abnormalities. Prerequisite: BIO-2112 or BIO-2650 with a C or better.

BIO-3235: Molecular Biology - 4 hours

Structure and function of nucleic acids; DNA replication, transcription, and translation; regulation of gene expression; recombinant DNA; applications of current molecular techniques in genomics (QTL mapping), forensics, medicine, and ecology. Prerequisite: BIO-2012 and CHE-2200 or CHE-2211 with a C or better. Laboratory fee required.

BIO-2111/PES-2111: Anatomy and Physiology I - 4 hours

Basic structure and function of cells, tissues and organ systems of the human body. Skeletal, skeletal muscle, nervous, and endocrine systems. Prerequisite: BIO-2011 with a C grade or better. Laboratory fee required.

BIO-4900: Seminar in Biology - 3 hours

Readings, discussion, and oral and written presentations of current topics in selected Natural Sciences. Subject will be announced and may vary each time offered. Prerequisite: Senior college standing and 16 hours of biology. Cross-listed with CHE-4901/EAS-4901.

CHE-4901: Seminar in Chemistry - 3 hours

Readings, discussion, and oral and written presentations of current topics in selected areas of Natural Science. Prerequisite: Senior college standing and 16 hours of physical science (chemistry). Cross-listed with BIO-4900/EAS-4901.

EAS-4901: Seminar in Earth Science - 3 hours

Readings, discussion, and oral and written presentations of current topics in selected areas of Natural Science. Prerequisite: Senior college standing and 16 hours of Earth Science. Cross-listed with CHE-4901/BIO-4900.